

**QUEENS COLLEGE**  
City University of New York  
Education Unit

***Field Experience Assessment for Teacher Candidates***  
*To be completed near end of field experience.*

Candidate's Name: \_\_\_\_\_ Date Completed: \_\_\_\_\_

Age/Grade Level (from drop down menu): \_\_\_\_\_ Subject Area/Program: \_\_\_\_\_

Queens College Faculty: \_\_\_\_\_ Course Number: \_\_\_\_\_



***Directions:***

Please take some time at the end of the semester to rate the candidate in terms of his/her ability to analyze, synthesize, and reflect upon the field work experiences associated with this course.

	Unacceptable	Emerging	Acceptable	Target	Not Applicable
1. Candidate reflects upon the strategies and methods for presenting content knowledge observed in field observations.	1	2	3	4	N/A
2. Candidate brings experiences, observations, and questions from field observations into class discussions and assignments.	1	2	3	4	N/A
3. Candidate reflects upon the approaches to sequencing, pacing, evaluating, and adjusting the presentation of content knowledge during field observations.	1	2	3	4	N/A
4. Candidate reflects upon approaches for differentiating and personalizing the teaching and evaluation of content knowledge to address the strengths and needs of all learners during field observations.	1	2	3	4	N/A
5. Candidate reflects upon the use of materials and the integration of technology within the content area during field observations.	1	2	3	4	N/A
6. Candidate reflects upon the Education Unit's Core Values of Equity, Excellence and Ethics in relation to the teaching of content knowledge during field observations.	1	2	3	4	N/A

***Additional Comments or Concerns:***

***Thank you***