

1. **The Holder of the Chair, Dean Savage, called the meeting to order at 3:48 p.m.**

2. **Approval of Agenda:**

MOTION: Duly made, seconded, and passed:

“To approve the agenda.”

3. **Approval of Minutes:**

MOTION: Duly made, seconded, and passed:

"To adopt the Academic Senate meeting minutes of April 12, 2007."

4. **Announcements, Administrative Reports, and Memorials:**

- a. On Wednesday, May 1, 2007, the Middle States team concluded their visit with favorable results. The Chair thanked Marten den Boer and Lisa Vaia for hosting the Middle States team and for doing most of the organizational work.
- b. The Chair asked for a round of applause for Vice President Katharine Cobb and her team for spending the *Compact Funds* money.
- c. The Chair announced due to attendance problems, he has asked the *Governance Committee* to explore the idea of reducing the size of the Senate body from 90 to 60. Several factors leading to low attendance are; **first**, the faculty has declined over the years from 1000 to only 515; **second**, mandated teaching on Friday changing the work week; and **third**, younger faculty not available to come in on days off.
- d. The Election Committee is currently reviewing all the complaints. The appropriate procedure for filing complaints is as follows; submit in writing to the Elections Committee, the Elections Committee reviews them and decides how to handle the complaint. Complaints about the *Elections Committee* should be put in writing to the Executive Committee of the Academic Senate.

5a. **Teaching Excellence and Evaluations - Resolution i.**

- i. MOTION: Duly made, and passed: (60 yes, 5 no, 2 abstentions)

Resolved that the Queens College course information system be the official Interface for viewing the Queens College student evaluations of courses.

“To accept the motion as amended”

Teaching Excellence and Evaluations - Resolution ii.

- i. MOTION: Duly made, and passed:

“Amend the resolution to read”

Resolved that grade distribution data for courses with enrollment greater than

five be included in the Queens College courses information system.

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(5a. Teaching Excellence and Evaluations –Resolution ii continued)

- ii. MOTION: Duly made, and passed: (61 yes, 5 no, 0 abstention)

“To accept Resolution ii as revised”

5b. Undergraduate Curriculum Committee minutes dated – April 12, 2007

Professor Kenneth Lord – move unanimous consent

The Chair asked to “cast one ballot for unanimous consent.”

1. Writing-Intensive Sub-committee

- a. W Sections
 - i. Sociology 212W. Sociological Analysis.

2. Philosophy (06-20).

- a. New course.

PHIL 160. Business Ethics. 3 hr.; 3 cr. Prereq.: Economics 101 or 102, or permission of the instructor.

Classical and contemporary ethical theories are applied to the policies and practices of domestic and international business, with the end in view of considering, or establishing, criteria by means of which such policies and practices might be realistically evaluated, morally and ethically. Relevant topics may include the relationship between law and ethics; duties and responsibilities among employers, employees, stockholders, the public, and the environment; and issues involved in hiring, retention, marketing, investment, information disclosure, accounting, and advertising.

3. Music (06-27)

- a. New course:

264.1. Piano Pedagogy. 2 hr.; 2 cr. Prereq.: Permission of Instructor.

Introductory training in piano technique, practice skills and proficiency necessary to play and teach others to play the beginning through early intermediate levels of piano in an organized and efficient way. Students are provided with the opportunity to teach piano in class and learn from the feedback of the class and instructor. Students will learn the practical aspects of starting and maintaining a professional teaching studio. Students may also improve their own pianistic skills, practice methods and proficiency. Students who are not piano majors, or who need to learn piano for help in theory and keyboard classes, may register for Piano Pedagogy. This class is also recommended for education majors who need to improve their keyboard skills.

- b. New course:

264.2. Advanced Piano Pedagogy. 2 hr.; 2 cr. Prereq.: Permission of Instructor.

An advanced course in piano pedagogy offering more intensive training in piano technique, practice skills and proficiency in order to teach and play the intermediate through advanced levels of repertory which follow the beginner method books and preliminary materials presented in Pedagogy 264.1. Assorted teaching materials are presented; students will have the opportunity to teach in class and learn from the feedback of the class

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(5b. UCC Committee Report continued)

and instructor. Non-Piano Majors: Students who have not taken Piano Pedagogy (264.1), or those who need help in keyboard/theory classes, may register for this class All beginning pianists will be assigned to work with a more advanced pianist.

4. Sociology (07-03)

a. Change to the major in Sociology

To Read: Required 30 credits in Sociology including 101, 205 (or Economics 249, or Psychology 107), 212(or 212W), 331, 334 and 381W.

b. Change in hours, credits, and description:

To Read: SOC 205. Social Statistics I. 6 hr. lec/lab; 4 cr. Prereq.: SOC 101. Introduction to descriptive, inferential, bi-variate, and multivariate statistical techniques to analyze social science data. In the statistics lab, students learn how to generate and interpret output produced by a standard statistical computer package. Lab exercises are used to reinforce the meaning of the statistics and how they behave. Not open to students with credit for ECON 249 or PSYCH 107. (SQ)

c. Change in hours and credits

To Read: 331. Foundations of Sociological Theory. 4 hr., 4 cr. Prereq.: Sociology 101. Problems in sociological theory with special emphasis on contemporary approaches and general processes of theory construction.

5. Family, Nutrition and Exercise Sciences (07-07)

Change to a Major: BA in Family and Consumer Sciences (058)
Specialization in Food and Nutrition (058, 04B)

To Read: Food and Nutrition: FNES 101, 104, 203, 263, 264, 275, and 378. (Note: In this specialization, students must complete Chemistry 19 and 159 and FNES 263 and 264, or equivalents.)

i. Goals for Student Writing at Queens College

MOTION: Duly made, (Lord), and passed: (64 yes, 1 no)

“To approve Goals for Student Writing at Queens College”

5c. Graduate Curriculum Committee - Proposal for New Program

i. Mental Health Counseling Program

“Steven Schwarz – move unanimous consent”

The Chair asked to “cast 65 votes for unanimous consent.”

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(5c. GCC Report continued)

ii. Teaching Fellows MAT Programs

“Steve Schwarz – move unanimous consent”

The Chair asked to “cast 65 votes for unanimous consent.”

6a. Academic Senate Scheduled Meeting Dates

“To Adopt the Academic Senate Meeting Dates”

The Chair asked to “cast 65 votes for unanimous consent.”

The Chair announced there will be a Gen Ed workshop in June on the Principals of Liberal Arts and Sciences contact Don Scott.

MOTION: Duly made, seconded, and passed:

“To adjourn”

The thirty-seventh session of the Academic Senate was adjourned at 5:48 p.m.