

**The meeting will come to order:**

Chair Roberta Brody called the meeting to order at 3:48 p.m.

**1. Approval of Agenda:**

- i. MOTION: Duly made:  
“To approve the agenda”
- ii. MOTION: Duly made by Senator Joyce Tang, seconded and passed:  
“To amend the Agenda to add under Special Motions Item 4a.”
- iii. MOTION: Duly made by Senator Manuel Sanudo, seconded and passed:  
“To amend the Agenda to add under New Business Item 7d.”
- iv. MOTION: Duly made by Professor Richard Bodnar, seconded and passed:  
“To amend the Agenda to add under Special Motions Item 4b.”
- v. MOTION: Duly made by Chair Brody:  
“To accept the Agenda as amended”

Hearing no objection to the motion the agenda was approved as amended.

**2. Approval of Minutes:**

- i. MOTION: Duly made and seconded:  
“To approve the minutes dated November 11, 2010”

Hearing no objection to the motion, the minutes were approved as distributed

**3. Announcements, Administrative Reports, and Memorials:**

1. Senator At-Large Gabriella Berrezuta, President of the Student Association, announced that on Tuesday, December 7, the Gay, Lesbian and Straight Alliance (GLSA) clubroom in the Student Union was vandalized. She further stated that the Student Association and all the students support GLSA in condemning this act. Senator Berrezuta asked for the faculty to join them in giving their support.
2. Guest Jen Polish, member of GLSA, reminded us of how this type of hatred can lead to devastating results. She asked that the administration work together with the college community to stop the homophobic bullying.

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(3. Announcements, Administrative Reports, and Memorials continued)

3. Senator Natasha Kaufman announced that she and Belinda Smith are Turning Technology Interns associated with the Center of Writing and Technology that is sponsoring the “clickers on campus.” If you would like to get involved in this program they will be handing out business cards at the next Senate meeting in the Spring semester.
4. Alternate Senator Roland Regos announced that this year’s “Midnight Breakfast” will be on Tuesday, December 14, from 10:00pm to Midnight in the main cafeteria. All are invited to come and enjoy the food and music.
5. A student announced that the Women’s Basketball team won last night and she is hoping that next year there will be more student participation in sports.
6. Jurgen Sula reminded all the students that the online course evaluation period will end on Monday, December 13.

### 4. Special Motions:

#### a. Undergraduate Scholastic Standards Committee

- i. Election of the Executive Officer

MOTION: Duly made by Professor Joyce Tang:

“To nominate Charles Lloyd as Executive Officer to the USSC”

Hearing no objection to the motion, the Chair moved unanimous consent.

Charles Lloyd was elected to serve a 2 year term from 2011-2013.

#### b. Graduate Curriculum Committee

- i. Addendum to the Graduate Curriculum Committee

- i. MOTION: Duly made by Professor Richard Bodnar, Acting Dean of Research and Graduate Studies

“To accept the Addendum to the Graduate Curriculum Committee Minutes of November 3, 2010 that the statement on unprofessional and unethical conduct be included in the Q.C. Bulletin for the Department of Secondary Education and Youth Services”

- ii MOTION: Duly made by Professor Kenneth Lord, Chair of the UCC:

To add the words “and Undergraduate Bulletin” following the words “Graduate Bulletin”

Professor Bodnar accepted the amendment.

- iii. MOTION: Duly made by Senator James Robinson:

“To call the question”

MOTION iii. passed yes 38, no {garbled}.

## ACADEMIC SENATE MINUTES, December 9, 2010

(4.b. Special Motions continued)

- iv. MOTION: Duly made by Professor Richard Bodnar, Acting Dean of Research and Graduate Studies

“To accept the Addendum to the Graduate Curriculum Committee Minutes of November 3, 2010 as amended”

Motion iv. passed - yes 42, no 9, abstention 1

- a. Statement on unprofessional and unethical conduct to be included in the Queens College Graduate Bulletin and Undergraduate Bulletin for the Department of Secondary Education and Youth Services

Responsible preparation for work in school and community settings requires that in addition to meeting the academic standards established by each program, candidates demonstrate appropriate personal characteristics, which would include professional judgment, ethical conduct, and academic integrity. In addition, candidates are expected to demonstrate sensitivity to secondary student issues and effective management of personal stress or adjustment difficulties. Candidates who fail to meet these personal and professional standards will be subject to review by their program faculty, and sanctions, such as dismissal, may result. Candidates naturally have the right of appeal, and should familiarize themselves with guidelines set forth in program handbooks and this *Bulletin*.

### 5. Committee Reports

#### 5a. Undergraduate Curriculum Committee

MOTION: Duly made by Senator Kenneth Lord, Chair of the UCC Committee:

“To accept the UCC Minutes dated – November 11, 2010”

Hearing no objection to the motion, Senator Kenneth Lord moved unanimous consent.

1. **Writing Intensive Subcommittee.** No report.
2. **General Education Advisory Committee.** No report.
3. **General Education: Synthesis and Capstone Courses.**

- a. Existing course proposed as synthesis.

ANTH/LCD 288. Voices of New York.

Immigration has brought hundreds of languages to our city, but what happens to these languages and their speakers once they are here and in contact in New York? What effects do they have on the English spoken here? Is the traditional New York dialect dying out? Is it changing? How distinct is the English of Latinos? East Asian Americans? Africans? South Asians? Do people from different neighborhoods or boroughs speak differently? Which heritage languages are being maintained and which ones are disappearing? Why? How are immigrants' languages changing? What are the effects of peer-culture such as Hip Hop, Skaters, Geeks, etc. on language? *Voices of New York* is a seminar for students to explore these questions by conducting their own original

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(5a. UCC minutes continued)

research. As they answer their questions, students will learn how to design, conduct, analyze, and present data and conclusions. They will thus gain valuable research skills, which can be applied in other classes as well as in academics, science, government service, and business.

- b. Existing course proposed as capstone.

GEOL 361. Geology in the Field

Pre- or coreq: GEOL 202, 213, 214

Application of geologic principles to the study of rocks, geologic structures, and landforms in the New York City metropolitan area. Introduction to geologic mapping and four-dimensional interpretation of regional geologic history. (Formerly GEOL 261)

- c. Existing course proposed as capstone.

CHEM 395. Senior Thesis

Prereq: Senior standing at Queens College. A grade of C or better in all intermediate (200-level) Foundation courses (see Requirements for the Major). Prereq. or coreq.: All Advanced (300-level) Foundation courses and one of the following: CHEM 387, 388, or at least 2 credit hours of CHEM 291, 321.1–3, 391.1–3, HMNS 291, or HMNS 391.

Under the supervision of a faculty mentor and the support of one additional faculty member (not in the sub-discipline of the planned project), the student will prepare a senior thesis that either presents the research performed by the student or expands (using current literature) the project investigated in CHEM 387 or 388. Upon completion of the thesis, an oral presentation will be given to the Department.

- d. New Course proposed as capstone.

ANTH 363. Interpreting the Human Skeleton

3 hrs lec., 1 hr. lab; 4 credits Pre-requisites: Anth 260 or two college-level biology courses, Anth 272, Anth 103, and junior standing.

An interdisciplinary approach to research on human skeletal remains from archaeological contexts, introducing students to widely accepted methods for reconstructing patterns of subsistence, diet, disease, demography, and physical activity based principally on the analysis of such remains.

- e. New course proposed as synthesis.

ANTH375. The Human-Primate Interface

Pre-requisite: Senior standing 3hr., 3 cr.

Exploration of the interface between humans and nonhuman primates from a multi-disciplinary perspective. Topics include the behavioral biology and ecology of nonhuman primates; the contribution that nonhuman primates can make to the study of the evolution of social behavior and language in humans; the history of primatology as a science; gender issues in science and primatology; the cultural role of primates in societies past and present; the relationship between

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(5a. UCC minutes continued)

humans and animals from a philosophical perspective; and historical, economic, and ecological issues related to nonhuman primate conservation, commensalism, and human-wildlife conflict across the globe.

### 4. General Education: Global Contexts

The following departments have submitted non-Perspectives (PLAS) courses to be included in the Global Contexts of United States, Europe, World and Pre-Industrial.

#### a. Africana Studies

AFST 101. African Civilization I (WC,PI)  
AFST 102. African Civilization II (WC,PI)  
AFST 201W. Introduction to Black Cultures (US)  
AFST 202. The Black Urban Experience (US)  
AFST 232W. Caribbean Literature (WC)  
AFST 234W. Black Women Writers (WC)

### 5. Mathematics (10-43)

#### a. Change to Major (The Secondary Education Option)

To Read:

The Secondary Education Option (Concentration code 06C)

Required: MATH 231 or 237; 201, 505; MATH 241 or 611; MATH 518; MATH 220; 333, or 613; MATH 385W; CSCI 111; CSCI 212 or one of PHYS 121, 145. Three or four additional courses as follows: *Three* additional courses chosen from Lists X and Y below, of which at least *two* must be from List X, OR *four* additional courses chosen from Lists X and Y below, of which at least *one* must be from List X.

List X: MATH 310, 317 (or 617), 609, 612, 618, 619, 626, and 634. MATH 310 is recommended for those who expect to teach calculus. Also especially recommended are MATH 317 (or 617), 618, and 619.

List Y: MATH 202, 213W, 223, 232, 242, 245, 247, 248, 320 and all 500- and 600-level courses not already used to satisfy the above requirements. MATH 503 and MATH 524 are suggested electives for SEYS minors. MATH 202 is usually required for entry into master's degree programs in mathematics.

A student pursuing this option is required to declare and complete a minor in Secondary Education.

A year of college physics is recommended.

#### b. Change to Major (The Elementary Education Option)

To Read:

The Elementary Education Option (Concentration code 06D)

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Required: MATH 119, 141-143 (or 151-152), 220 231, 241, 509, 518 (or 618) and CSCI 080 or higher. One additional math course will be chosen with the advice and approval of the student's department advisor. Each student must obtain a department advisor by the beginning of the junior year. A student pursuing this option is required to declare and complete a second major in EECE.

c. Change to Course Description

To Read:

Math 395. Honors Seminar I MATH 395.1-395.6, 1-6 hr.; 1-6 cr.

Prereq.: Permission of the instructor.

A specific area of current research interest will be studied. As the specific material covered may vary from year to year, this course may be taken for credit more than once if the subject matter changes.

### 6. School of Earth and Environmental Sciences (10-44)

a. Change in number and prerequisites.

To Read:

GEOL 361. Geology in the Field. 9 hr. fieldwork; 3 cr. Prereq. or Coreq.: GEOL 202, 213 and 214 or permission of the instructor. The application of geologic principles to the study of rocks, geologic structures, and landforms in the New York metropolitan area. Introduction to geologic mapping and four-dimensional interpretation of regional geologic history. Offered in the Spring semester or Summer.

### 7. Music (10-45)

a. Change in description.

To Read:

MUSIC 370. Conducting II. 3 hr.; 2 cr. Prereq.: MUSIC 270. Includes consideration of repertoire, problems of interpretation, organization of choral and instrumental groups. Required for music education majors. Students must pass this course with a grade of *B* or higher to be allowed to register for any other music education courses.

### 8. Anthropology (10-46)

a. Proposal for Change to an Existing Course:

To Read:

Anthropology 246: Archaeology of the Near East. 3 hr., 3 cr. Prerequisite: six credits in social science or sophomore standing.

The Near East is considered the locus of many of the worlds most significant socio-cultural "firsts", including the origins of agriculture, the earliest cities, the earliest writing system, and

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some of the world's oldest empires. This course reviews the archaeology of the Near East from the Mesolithic (ca. 18,000 BC) to the aftermath of the Bronze Age (ca. 1000 BC), and discuss current academic debates over some of the socio-cultural "firsts" attributed to it. In addition, we will look at the history of archaeology in the region and consider its political context in the past and present.

- b. Change in description.

To Read:

ANTH 362. Human Paleontology. 4 hr.; 4 cr. Pre-req.: Anthropology 260 or two college biology courses and junior standing.

Human paleontology is a study of the fossil evidence for human evolution. This class will examine morphological diversity of extinct human taxa, to better understand the biological relationships, behaviors and adaptations of our extinct relatives, and to gain a deeper understanding of when the characteristics defining modern humans emerged.

- c. New Course proposed as capstone.

ANTH 363. Interpreting the Human Skeleton

3 hrs lec., 1 hr. lab; 4 credits Pre-requisites: Anth 260 or two college-level biology courses, Anth 272, Anth 103, and junior standing.

An interdisciplinary approach to research on human skeletal remains from archaeological contexts, introducing students to widely accepted methods for reconstructing patterns of subsistence, diet, disease, demography, and physical activity based principally on the analysis of such remains.

- d. New course proposed as synthesis.

ANTH375. The Human-Primate Interface

Pre-requisite: Senior standing

Exploration of the interface between humans and nonhuman primates from a multi-disciplinary perspective. Topics include the behavioral biology and ecology of nonhuman primates; the contribution that nonhuman primates can make to the study of the evolution of social behavior and language in humans; the history of primatology as a science; gender issues in science and primatology; the cultural role of primates in societies past and present; the relationship between humans and animals from a philosophical perspective; and historical, economic, and ecological issues related to nonhuman primate conservation, commensalism, and human-wildlife conflict across the globe.

### 9. SEYS (10-47)

- a. Statement on unprofessional and unethical conduct to be included in the description of the SEYS minor:

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(5a. UCC minutes continued)

Responsible preparation for work in school and community settings requires that in addition to meeting the academic standards established by each program, candidates demonstrate appropriate personal characteristics, which would include professional judgment, ethical conduct, and academic integrity. In addition, candidates are expected to demonstrate sensitivity to secondary student issues and effective management of personal stress or adjustment difficulties. Candidates who fail to meet these personal and professional standards will be subject to review by their program faculty, and sanctions, such as dismissal, may result. Candidates naturally have the right of appeal, and should familiarize themselves with guidelines set forth in program handbooks and this Bulletin.

### 10. Chemistry (10-48)

a. Change in title

To Read:

CHEM 16.3 Chemistry in Modern Society Lecture

b. Change in title

To Read

CHEM 16.1 Chemistry in Modern Society Laboratory

### 5b. Graduate Curriculum Committee

MOTION: Duly made by Professor Richard Bodnar, Acting Dean of Research and Graduate Studies

“To accept the Graduate Curriculum Committee Minutes dated November 3, 2010”

Hearing no objection to the motion, the Chair moved unanimous consent.

### Accounting (G10-19)

Change in requirements for degree/certificate

HEGIS number: 0502.00

To Read:

b. Two required courses (6 credits) in economics or risk management

one course from ECON 703. Price & Distribution Theory or RM 706. Risk Transfer to Insurance Markets

one course from ECON 715. Corporate Finance or RM 705. Risk Transfer to Capital Markets.

c. One course (3 credits) from the following set of economics or risk management courses (students who have taken ECON 382 or its equivalent are exempt from this requirement):

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(5b. GCC minutes continued)

ECON 705. Mathematical Economics

ECON 721. Econometrics

RM 704. Risk Measurement

ECON 726. Introduction to Operations Research

Then under Course Listings, below the descriptions for ECON 770 Urban Economics: Tools Methodology and Applications insert the following course descriptions:

Risk Management (RM) 704. Risk Measurement. 3 hr.; 3 cr. Prereq. or coreq. : RM 701, Risk Management. This course provides an in-depth review of the fundamentals of probability and statistics, followed by the measurement of various risk types. The course examines instances of market failure, the role of collateralization requirements, the impact of term, time horizon, and covariance, and extreme value theory. The course also covers probabilistic and stochastic risk modeling, calculations of value-at-risk, stress testing, and other risk metrics, and the limitations of each of these measures.

Risk Management (RM) 705, Risk Transfer to Financial Markets. 3 hr.; 3 cr. Prereq. or coreq.: RM 701, Introduction to Risk Management; RM 703 or BUS 350, Investment Analysis is recommended. The primary emphasis of this course is on the structure, pricing, hedging, and strategies of futures and options contracts and their applications in a risk management context. The economic role of options and futures markets is examined. Specific topics include: determinants of forward and futures prices, option valuation using binomial trees and Monte Carlo simulation, implied binomial trees, relation between puts and calls, uses of options in investment strategies, hedging techniques, exotic options, applications to corporate securities and other financial instruments.

Risk Management (RM) 706, Risk Transfer to Insurance Markets. 3 hr.; 3 cr. Prereq. or coreq.: Undergraduate degree in accounting or completion of Graduate Core Curriculum: ECON 601, Introduction to Micro- and Macro-Economics; ECON 602, Introduction to Corporate Finance and Money and Banking; ECON 649, Statistics as Applied to Economics and Business; and ACCT 600, Financial Theory and Accounting Practice, Part I, or permission of program director. RM 701, Introduction to Risk Management is recommended. This course examines risk transfer to insurance markets. Topics covered will include the variety of ways that risk transfer can occur including quota share and excess of loss agreements, catastrophe bonds, captives, reciprocals, segregated cells, and their structuring, such as retentions, limits, corridors, collateralization, reinstatement, and commutation provisions, and structured/financial insurance. Insurance products will be evaluated for their efficiency in risk transfer. How effective insurance markets are relative to capital markets will be evaluated in terms of terms and conditions, pricing, and basis risk.

### 5c. Subcommittee of Honorary Degrees

- i. MOTION: Duly made by Susan Rotenberg, Chair of the Subcommittee on Honorary Degree:

## ACADEMIC SENATE MINUTES, December 9, 2010

(5c. Subcommittee on Honorary Degrees continued)

“To approve an Honorary Degree for Harold Rosenbaum”

Hearing no objection to the motion, the Chair moved unanimous consent.

- ii. MOTION: Duly made by Susan Rotenberg, Chair of the Subcommittee on Honorary Degree:

“To approve an Honorary Degree for Leo M. Chalupa”

Hearing no objection to the motion, the Chair moved unanimous consent.

### 5d. Nominating Committee

- i. MOTION: Duly made by Professor Christopher Vickery, Chair of the Nominating Committee

“To suspend the rules and vote on the Nominating Committee”

Hearing no objection to the motion, the Chair moved unanimous consent.

- a) The following student was nominated from the floor to fill the OPEN Arts & Humanities seat:

Belinda Smith                      A&H                      (to May 2011)

Hearing no objection to the motion, the Chair moved unanimous consent.

- b) The following students were nominated from the floor to fill the OPEN Social Science seat:

Joseph Perna      (yes 9)  
Luisa M. Rodriguez (yes 39)

The following student was elected:

Luisa M. Rodriguez      SS                      (to May 2011)

- ii. MOTION: Duly made by Professor Christopher Vickery, Chair of the Nominating Committee

“To accept the Nominating Committee Report dated December 9, 2010 “

Hearing an objection to the motion, discussion followed.

- iii. MOTION: Duly made by Professor Christopher Vickery, Chair of the Nominating Committee:

“To accept the Campus Affairs and Environment Committee nominees”

Hearing no objection to the motion, the Chair moved unanimous consent.

- a) The following students were elected by unanimous consent:

Sixto I. Arias                      M&NS                      (to December, 2011)

**ACADEMIC SENATE MINUTES, December 9, 2010**

(5d. Nominating Committee continued).

Rechany Karen      SS      (to December, 2012)

iv. MOTION: Duly made by Professor Christopher Vickery, Chair of the Nominating Committee

“To accept the Election Committee nominees”

Hearing no objection to the motion, the Chair moved unanimous consent.

a) The following students were elected by unanimous consent:

Benjamin Galang      ANY      (to December, 2012)  
Delacia Gittens      ANY      (to December, 2012)

The following students were nominated from the floor to fill the OPEN seat:

Tiffanie Carman      (yes 41, 2 abstention)  
Shlomo Adika      (yes 8, 2 abstention)

b.) The following student was elected:

Tiffanie Carman      ANY      (to December, 2011)

v. MOTION: Duly made by Professor Christopher Vickery, Chair of the Nominating Committee

“To accept the Graduate Curriculum Committee nominees”

Hearing no objection to the motion, the Chair moved unanimous consent.

a) The following faculty member was elected by unanimous consent:

Irma Llorens      Arts & Humanities      (to December, 2012)

b) The following student was elected by unanimous consent:

Rahima S. Rahi      Social Sciences      (to December, 2012)

vi. MOTION: Duly made by Professor Christopher Vickery, Chair of the Nominating Committee

“To accept the Graduate Scholastic Standards Committee nominees”

Hearing no objection to the motion, the Chair moved unanimous consent.

a) The following faculty member was elected by unanimous consent:

Elena Vesselinov      Social Science      (to December, 2012)

b) The following student was elected by unanimous consent:

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(5d. Nominating Committee continued).

Karran Jainarain                      Education                      (to December, 2012)

vii.        MOTION: Duly made by Professor Christopher Vickery, Chair of the Nominating Committee

                  “To accept the International Student Affairs Committee nominees”

Hearing no objection to the motion, the Chair moved unanimous consent.

a)            The following faculty member was elected by unanimous consent:

                                  Magnus O. Basse                      ANY                      (to December 2012)

b)            The following students were elected by unanimous consent:

                                  Janine Gatti                      ANY                      (to December, 2012)

                                  Alejandra Villanueva                      ANY                      (to December, 2012)

viii.        MOTION: Duly made by Professor Christopher Vickery, Chair of the Nominating Committee

                  “To accept the Policy Board on Administration Committee nominees”

Hearing no objection to the motion, the Chair moved unanimous consent.

a)            The following faculty member was elected by unanimous consent:

                                  Gerasimus Katsan                      ANY                      (to December 2012)

b)            The following student was elected by unanimous consent:

                                  James P. Robinson                      ANY                      (to December 2012)

ix.        MOTION: Duly made by Professor Christopher Vickery, Chair of the Nominating Committee

                  “To accept the Teaching Excellence and Evaluation Committee nominees”

Hearing an objection to the motion, discussion followed.

The following students were nominated by the Nominating Committee:

                                  Zackery Handler                      (yes 29)

                                  Andrew DeMasters                      (yes 27)

The following student was nominated from the floor:

                                  Jurgen Sula                      (yes 28)

Neither of the candidates received the required 31 votes.

**ACADEMIC SENATE MINUTES, December 9, 2010**

(5d. Nominating Committee continued).

- x. MOTION: Duly made by Parliamentarian Dave Fields and seconded by Senator James Robinson:

“To separate from the Nominating Committee Report”

Motion x. passed (yes, majority) (no 1)

- xi. MOTION: Duly made by Professor Christopher Vickery, Chair of Nominating Committee:

“To accept the Undergraduate Curriculum Committee nominees”

Hearing no objection to the motion the Chair moved unanimous consent.

- a) The following faculty members were elected by unanimous consent:

Kenneth Lord	M&NS	(to December, 2012)
Frank Warren	Social Science	(to December, 2012)

- b) The following student was elected by unanimous consent:

Charlie Wohlberg      Social Science (to December, 2012)

- c) The following students were nominated from the floor to fill the OPEN M&NS seat:

Natasha Kaufman	(34 votes)
Sheril Koruthu	(11 votes)

The following student was elected:

Natasha Kaufman      M&NS      (to December, 2012)

- xiii. MOTION: Duly made by Professor Christopher Vickery, Chair of Nominating Committee:

“To accept the Undergraduate Scholastic Standards Committee nominees”

Hearing no objection to the motion, the Chair moved unanimous consent.

- a) The following faculty members were elected by unanimous consent:

Line Augustin Saint-Hillaire	Education	(to December, 2012)
Michael Miller	At-Large	(to December, 2012)

- b) The following student was elected by unanimous consent:

Rachel Stern      M&NS      (to December, 2012)

- xiv. MOTION: Duly made by Professor Christopher Vickery, Chair of Nominating Committee:

“To accept the Technology & Library Committee nominees”

## ACADEMIC SENATE MINUTES, December 9, 2010

(5d. Nominating Committee continued).

Hearing no objection to the motion, the Chair moved unanimous consent.

c) The following student was elected by unanimous consent:

Sheril Koruthu M&NS (to December, 2012)

xv. MOTION: Duly made by Professor Christopher Vickery, Chair of Nominating Committee:

“To accept the Chief Librarian Review Committee nominees”

Hearing no objection to the motion, the Chair moved unanimous consent.

a) The following students were elected by unanimous consent:

Karen Rechany  
Joseph Perna  
Delacia Gittens

### 6. Old Business (none)

### 7. New Business

#### 7a. CUNY Compact

Chair Roberta Brody appointed Deputy Chair Edward Borman, Chair pro tempore

i. MOTION: Duly made by Roberta Brody, Chair of the Academic Senate

“To support the CUNY Compact”

Hearing no objection to the motion, Deputy Chair Edward Borman pro tempore moved unanimous consent.

Deputy Chair Edward Borman pro tempore returned control of the Senate back to Chair Brody.

7b. Executive Committee Member

i. MOTION: Duly made by Senator Manuel Sanudo:

“To Lay on the Table”

: Hearing no objection to the motion the Chair moved unanimous consent.

7c. Nominating Committee member, election of see: Item 5d.1

## **ACADEMIC SENATE MINUTES, December 9, 2010**

(7d .New Business continued)

### **7d. Election Committee Report**

i. MOTION: Duly made by Senator Manuel Sanudo:

“To accept the Faculty Nominations Petition 2011”

See: <https://sl.qc.cuny.edu/qcelection/StaffFacultyAppIns.php>

Hearing no objection to the motion, Senator Sanudo moved unanimous consent.

ii. MOTION: Duly made by Senator Manuel Sanudo:

“To accept the Student Nominations Petition 2011”

See: <https://sl.qc.cuny.edu/qcelection/StudentAppIns.php>

Hearing an objection to the motion, discussion followed.

iii. MOTION: Duly made by Senator Alejandra Villanueva:

“To call the question”

Motion iii. passed (yes 50 no 6)

iv. MOTION: Duly made:

“To accept the Student Nominations Petition 2011”

Motion iv. failed (yes 29, no 12, abstention 2)

MOTION: Duly made by Parliamentarian Dave Fields seconded and passed:

“To Adjourn”

The meeting was adjourned at 5:58 pm. The next Regular Academic Senate meeting is February 10, 2011.