

MINUTES OF THE ACADEMIC SENATE OF QUEENS COLLEGE

November 13, 1997

Kiely Hall - room 170

1. The Holder of the Chair, Joel Mandelbaum, called the meeting to order at 3:55 p.m.

2. Approval of Agenda:

MOTION: Duly made (Sang), seconded and passed:

"To amend the agenda, to add as Item 5.a. (Committee Reports) the Nominating Committee report."

MOTION: Duly made (Lord), seconded and passed:

"To amend the agenda, to add under Special Motions a motion to request that the Biology Education Program be given a separate program code number."

The agenda was adopted, as amended.

3. Approval of Minutes:

MOTION: Duly made and seconded:

"To adopt the Academic Senate meeting minutes of October 9, 1997."

MOTION: Duly made (Robinson) and seconded:

"To amend the minutes, to remove the last line on page 19 of the minutes saying 'Motion vii passed' on the grounds there was no quorum."

MOTION: Duly made (Robinson), seconded and passed:

"To have a roll-call vote."

Roll-call vote (see Attachment A). The Motion to amend the Minutes failed.

The Minutes were adopted, as distributed.

Announcement (Olsen) was made to rescind the Math 3 proposal from the Minutes of October 9 at the next meeting.

MOTION: Duly made, seconded and passed:

"To adopt the Academic Senate meeting minutes of October 21, 1997."

4. Announcements, Administrative Reports, and Memorials:

- a. The Chair read a memo from Louise Mirrer, Vice Chancellor for Academic Affairs, which explained the difference between remedial, developmental, and compensatory courses. The memo will be included in the packet for the next meeting.

5. The Chair addressed the Senate about its past, present and future.

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6. Special Motion:

MOTION: Duly made (Lord), seconded, and passed:

"To request the Biology Education major be given a separate program code under the Biology HEGIS code."

7. Committee Reports:

a. Nominating Committee (Sang):

Announcement was made re the open Arts seat on the President's Committee on Academic Priorities.

President's Committee on Academic Priorities:

a) The following student was nominated for an Undergraduate seat:

Sima Hauptman

Seeing no further nominations, the Chair asked the Secretary "to cast one ballot for the nominee."

b. Executive Committee (Olsen):

MOTION: Duly made and passed unanimously:

"To adopt the following resolution:

Whereas, we affirm the principle that department chairs at CUNY are elected by the faculty of the department, and
Whereas, Prof. Ted Brown was elected as Chair of Computer Science in a valid election in May 1997,
Be It Resolved, that this body calls on President Sessoms immediately to accept the election of Prof. Brown and to forward his name as Chair to the Board of Trustees.

c. Undergraduate Curriculum Committee (Lord):

i. MOTION: Duly made:

"To adopt the recommendations of the Undergraduate Curriculum Committee of 10/16/97."

ii. MOTION: Duly made, seconded and passed:

"To divide History out of the report."

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7.c. Committee Reports: Undergraduate Curriculum Committee (continued):

iii. MOTION: Duly made and passed:

"To adopt Item 1. History."

1. History.

a. Change in description and title:

History 113. Introduction to Ancient History.

A survey of the development of the ideas and institutions which comprised "Ancient Civilization" in the Ancient Near East, Egypt, Europe, Greece, Rome, Ancient China and India.

History 201. The History of Ancient Egypt.

This course will examine the development of ancient Egyptian society before the Pharaonic unification and the achievements of Pharaonic Egypt during the Old, Middle, and New Kingdoms.

History 203. The Civilization of the Ancient Near East.

This course will analyze the development of the first Near Eastern city-states of Sumer into the Empire of Akkad, Babylon, Assyria, and Persia. The interaction of these city-states with the development of Palestine will also be examined.

History 205. Greece from the Bronze Age to the Hellenistic Period

From the Mycenaean Period of the Trojan War through the conquests of Alexander the Great, this course will examine the evolution of Greek society of the Bronze Age, the Archaic period, Hellenistic civilization, and the subsequent diffusion of Hellenistic civilization as a result of Alexander's conquests.

History 207. The Roman Republic and Empire.

The course will analyze the "rise and fall" of Rome, both Republic and Empire. Political, economic, military, cultural, and religious developments will be examined.

History 101. Early Modern Europe, 1500-1815.

The major political, economic, intellectual, and social developments that prepared the foundation for the modern age are examined: the development of the nation-state; the transformation of the economy from agrarian to mercantile; the expansion of Europe; the Renaissance, the Reformation, the Scientific Revolution, and the Enlightenment; the French Revolution.

History 102. Modern Europe, 1815 to Present.

This course deals with the major political, social, economic, and ideological developments in European history, emphasizing: the impact of the French and Industrial Revolutions; liberalism, nationalism, socialism, and feminism; the revolution of 1848; the unification of Italy and Germany; imperialism; the rise of communism, fascism, and Nazism; and the origins and impact of the two world wars.

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7.c. Committee Reports: Undergraduate Curriculum Committee (continued):

History 302. Studies in European Intellectual History.

This course focuses on the major ideas and selective thinkers of European history in specific periods within the broad range from the twentieth century; e.g., Renaissance humanism, the Enlightenment, nineteenth-century liberalism, socialism, and feminism. May be repeated once if topic differs.

b. New Course:

History 330. Studies in American and Social Intellectual History. 3 hours, 3 credits.

Selected topics in American intellectual and social history will be explored historically. The cultural connections between ideas and society will be examined. May be repeated once if topic differs.

20-25 students, once every three semesters.

c. New Course:

History 307. Topics in Ancient History. 3 hours, 3 credits.

This course will provide an advanced examination of particular subjects pertaining to Ancient History. May be repeated once if topic differs.

d. Courses withdrawn:

History 202. Ancient Egypt: The Empire and After

History 204. The Ancient Near East: The Assyrian Empire

History 206. The Hellenistic World to the Roman Conquest

History 208. History of the Roman Empire

History 211. Western Europe in the Early Middle Ages (course on reserve)

History 212. Western Europe in the High Middle Ages (course on reserve)

History 234. The Hapsburg Empire, 1526-1918

History 272. Studies in American Intellectual History

History 301. Studies in the Enlightenment

History 331. American Radicalism in the Twentieth Century

History 332. Anti-Radicalism in Twentieth-Century America

History 362. Studies in Diplomatic History

History 390. European Historiography

History 391. American Historiography

Correction: Item 4. Chemistry is withdrawn from the report.

iv. MOTION: Duly made and passed:

"To adopt Items 2. Journalism, 3. Comparative Literature, and 5. Computer Science."

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7.c. Committee Reports: Undergraduate Curriculum Committee (continued):

a. New Course:

JALA 301. Electronic Journalism.

3 hours, 3 credits. Prerequisite: JALA 100, 101, 200.

Introduction to on-line research and writing activities fundamental to journalism, using reporting and writing skills introduced in previous journalism courses to build on areas such as computer-assisted reporting, on-line publishing and Internet research. Students will learn the basics of gathering data through the Internet, construction of web pages and will publish an on-line paper.

3. **Comparative Literature.**

a. Addition to the LASAR listing Humanities I, Tier II:

CMLIT 381, 382, 384. Advanced Seminars. 3 hours, 3 credits.

Prerequisite: Three elective courses in literature, reading knowledge of one foreign language, junior or senior standing, or permission of the department.

Exploration of important themes in literature, literary history, and criticism. Subject matter varies from semester to semester according to the interests and needs of students and teaching staff. Nonmajors (*sic*) also admitted.

5. **Computer Science.**

a. New Course:

CS 310. WWW Programming.

1 hr.; 1 cr. Prerequisite: Permission of the instructor.

Students will learn to do server-side programming for web pages through hands-on assignments.

Topics include the Common Gateway Interface (CGI), UNIX scripts in PERL, Javascript, image manipulation and text scanning. May not be used as an elective for the computer science major.

d. **Governance Committee** (Fields):

Request for guidance for the Committee regarding amendments to the Senate Charter and Bylaws. Items to be presented seriatim.

1. To change the number of divisions from three to four by creating a new Division of Education consisting of the three Education departments.

a. Grant rights to the Education Division for Academic Senate divisional-at-large seat(s).

b. Grant rights to the Education Division for divisional seats on all Senate Committees organized by division.

Motion to amend (Hechler): Add the words "as appropriate" at the end of the sentence and remove the word "all." Amendment passed.

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7.d. **Committee Reports: Governance Committee** (continued):

c. Grant rights to the Education Division for voting seat(s) on all Divisional Dean Search Committees and a majority on the Search Committee for the Education Dean. (Expand current Dean Search

Committees by one student and one faculty.)

- d. Grant rights to the Education Division for one seat on the sub-Committee of the College P&B; to create the Committee of Seven.

MOTION: Duly made (Ludman), seconded and passed:

"To delete item 1.d."

2. To create a cross divisional School of Journalism, Media and Information Studies to be headed by a Dean and consist of the Department of Media Studies, the Graduate School of Library & Information Studies and the Journalism Program.

- a. Departments to remain in their respective divisions for P&B purposes.

MOTION: Duly made (Ludman), seconded and passed:

"To delete Item 2.a."

- b. Faculty vote in their existing divisions.
- c. Dean selected under Senate Dean Search procedure with 4 faculty and 4 student reps. from departments and/or programs within the School plus 2 faculty and 2 student reps. from departments and/or programs outside of the School.

MOTION: Duly made, seconded and passed:

"To change '4 faculty and 4 student reps. from departments and/or programs within the School plus 2 faculty and 2 students reps. from departments and/or programs outside of the School' to ' 3 faculty and 3 student reps. from departments and/or programs within the School plus 1 faculty and 1 student reps. from departments and/or programs outside of the School.'"

MOTION: Duly made, seconded and passed:

"To send the document, as amended, back to the Committee as a recommendation."

- e. **Campus Affairs Committee** - no action to be taken.

8. MOTION: Duly made, seconded and passed:

"To adjourn."

The meeting was adjourned at 5:58 p.m. The next Special Academic Senate meeting will be held on Thursday, December 4, 1997 in Rosenthal Library room 230.