

Candidate Assessment Advisement Guide
Initial Certification Graduate Program

TRANSITION/DATA POINT	EXPECTATIONS	MONITORED BY	EXPECTATIONS MET (YES/NO)	STEPS TAKEN IF EXPECTATIONS NOT MET
Transition/Data Point 1				
Admissions/Entry				
1. Overall Undergraduate GPA				
2. Letters of Reference				
3. Candidate Personal Statement				
Transition/Data Point 2				
Prior to Student Teaching or Clinical Practice				
1. Core Values Survey				
2. Field Hours & Field Experience Assessment				
3. Lesson Plan Assessment				
4. Curriculum Unit Assessment				
5. Completion of Courses				
6. GPA in Education Courses				
7. Content Major GPA				
Transition/Data Point 3				
Completion of Student Teaching or Clinical Practice				
1. Lesson Plan Implementation				
2. Clinical Practice, Student Teaching & Internship Evaluation				
3. Candidate Impact on P-12 Students				
4. Supervised Field Hours				
5. Grade in Field Placement Course(s)				
6. Candidate Exit Survey				

TURN OVER

TRANSITION/DATA POINT 4				
Program Completion & Certification				
1. Completion of Courses				
2. Overall GPA				
3. Graduation Verification				
4. Completion of Additional Seminars*				
5. Performance on NYS Exams**				
Transition/Data Point 5				
Follow-Up Post Graduation				
1. Graduate 2-Year Follow-Up				
2. Employer Follow-Up (2 Years)				

*Seminars: 1) Child Abuse Identification and Reporting, 2) School Violence Prevention and Intervention, 3) School Safety, and 4) Alcohol and Substance Abuse Prevention and Intervention

**NYS Certification Exams: 1) Liberal Arts & Sciences Test (LAST), 2) Assessment of Teaching Skills-Written (ATS-W), and 3) Content Specialty Test (CST)