

II. Excellence—candidate demonstrated knowledge, skills, and dispositions associated with professionalism, scholarship, efficacy, evidence-based practice, and reflection.

	Unacceptable	Emerging	Acceptable	Target	Not Applicable
10. Demonstrates positive professional—student interactions	1	2	3	4	N/A
11. Uses correct language and terminology of the discipline	1	2	3	4	N/A
12. Employs discipline-specific procedures and skills	1	2	3	4	N/A
13. Demonstrates careful planning & organization to connect content/information with student needs	1	2	3	4	N/A
14. Demonstrates openness to constructive criticism during feedback discussions	1	2	3	4	N/A
15. Formulates questions to elicit levels of students' understandings and to explore their experiences	1	2	3	4	N/A
16. Uses information gained from assessment to inform initial instruction/interventions	1	2	3	4	N/A
17. Uses information gained from ongoing assessment to inform revisions in instruction/interventions	1	2	3	4	N/A
18. Uses instructional/intervention approaches based on current research in the field	1	2	3	4	N/A
19. Demonstrates appropriate assessment approaches that are aligned with instruction/intervention	1	2	3	4	N/A
20. Demonstrates evidence-based instructional/intervention approaches	1	2	3	4	N/A
21. Integrates the use of technology to enhance student learning, behavior change, and inclusion	1	2	3	4	N/A

III. Ethics-- candidate demonstrated knowledge, skills, and dispositions associated with valuing diversity, democracy, and social justice.

	Unacceptable	Emerging	Acceptable	Target	Not Applicable
22. Promotes positive student-student interactions	1	2	3	4	N/A
23. Promotes positive professional-student interactions	1	2	3	4	N/A
24. Designs discipline-specific tasks that support student learning, behavior change and inclusion	1	2	3	4	N/A
25. Contributes to the building of a democratic classroom or school community that fosters respect for all students	1	2	3	4	N/A
26. Promotes the appreciation of diversity among students	1	2	3	4	N/A
27. Promotes tolerance for all learners	1	2	3	4	N/A
28. Supports cross-cultural awareness and respect in students' development of skills and behaviors	1	2	3	4	N/A
29. Values diversity of students	1	2	3	4	N/A
30. Values diversity of families	1	2	3	4	N/A
31. Promotes social justice	1	2	3	4	N/A
32. Encourages democratic decision-making	1	2	3	4	N/A

<i>Additional Comments or Concerns:</i>

Thank you!