

**QUEENS COLLEGE**  
City University of New York  
Education Unit

**Instructor's Evaluation of Advanced Graduate Candidate's  
CURRICULUM and ASSESSMENT Experience**

Candidate's Name: \_\_\_\_\_ Date Completed: \_\_\_\_\_

Queens College Faculty: \_\_\_\_\_ Subject Area/Program: \_\_\_\_\_

Course Number: \_\_\_\_\_

**Directions:**

Please **rate the level of performance** in which the teacher candidate demonstrates competency of the curriculum and assessment to enhance his or her teaching practice in his or her education discipline. Using a scale of 1 to 4 (4 = Target, 1 = Unacceptable), select each appropriate level of performance; select "N/A" if the item does not apply.

	Unacceptable	Emerging	Acceptable	Target	N/A
1. Candidate demonstrates advanced understanding of content area.	1	2	3	4	N/A
2. Candidate demonstrates advanced pedagogical knowledge of subject.	1	2	3	4	N/A
3. Candidate incorporates developmentally appropriate strategies and techniques to address diverse learning.	1	2	3	4	N/A
4. Candidate demonstrates developmentally appropriate approaches, usage of materials, and technology to present content.	1	2	3	4	N/A
5. Candidate demonstrates an understanding of the complexity of formative and summative approaches through self-reflection and analysis.	1	2	3	4	N/A
6. Candidate demonstrates knowledge, skills, and dispositions associated with building inclusive communities that nurture and challenge all learners.	1	2	3	4	N/A
7. Candidate demonstrates knowledge, skills, and dispositions associated with professionalism, scholarship, efficacy, evidence-based practice, and reflection.	1	2	3	4	N/A
8. Candidate demonstrates knowledge, skills, and dispositions associated with valuing diversity, democracy, and social justice.	1	2	3	4	N/A

**Comments:**