

QUEENS COLLEGE
City University of New York
Education Unit

Lesson Plan Implementation Assessment for Teacher Candidates
To be completed during student teaching/internship observations

Candidate's Name: _____ Date Completed: _____

School/Agency: _____ Subject Area/Program: _____

Queens College Clinical Faculty(Supervisor) OR Other Evaluator (please specify): _____ Course Number: _____



Directions:

Please take some time to rate the candidate's lesson plan developed as part of this course in terms of his/her ability to analyze, synthesize, and reflect upon the content and pedagogy associated with the discipline.

	Unacceptable	Emerging	Acceptable	Target	Not Applicable
1. Candidate demonstrates content knowledge of the subject consistent with professional, state and institutional standards.	1	2	3	4	N/A
2. Candidate demonstrates pedagogical knowledge of the subject consistent with professional, state and institutional standards.	1	2	3	4	N/A
3. Candidate incorporates pedagogically appropriate strategies and techniques to meet the diverse instructional strengths and learning needs of all learners.	1	2	3	4	N/A
4. Candidate adjusts lesson pacing and instructional focus as appropriate based on student feedback.	1	2	3	4	N/A
5. Candidate includes the use of the appropriate materials, instructional strategies, and technology to present the content.	1	2	3	4	N/A
6. Candidate builds in formative and summative approaches for monitoring (assessing) student learning.	1	2	3	4	N/A
7. Candidate engages in a systematic process of inquiry, analysis, and self-reflection on the strengths, weaknesses, and impact of the lesson.	1	2	3	4	N/A

Additional Comments and Next Steps:

Thank you