

QUEENS COLLEGE
City University of New York
Education Unit

Rating Form for Assessing Teacher Candidate Impact on Student Learning in the P-12 Schools

Candidate's Name: _____ **Date Completed:** _____

School/Agency: _____ **Subject Area/Program:** _____

Queens College Clinical _____ **Course Number:** _____

Faculty(Supervisor) OR Other

Evaluator (please specify): _____

Directions for Completing Candidate Rating:

Please rate candidate performance over the course of the clinical practice (student teaching) in terms of the following five competencies. Guidelines for making rating decisions on each of the competencies can be found in the rubric for assessing candidate impact on student learning in P-12. Completed ratings should be shared with the candidate.

- 1. Candidate uses appropriate assessment strategies and instruments to obtain information about students and their progress**

| | | | |
|-------------------|---------------|-----------------|-------------|
| Unacceptable 1 | Emerging 2 | Acceptable 3 | Target 4 |
|-------------------|---------------|-----------------|-------------|

- 2. Candidate uses assessment information to make instructional decisions**

| | | | |
|-------------------|---------------|-----------------|-------------|
| Unacceptable 1 | Emerging 2 | Acceptable 3 | Target 4 |
|-------------------|---------------|-----------------|-------------|

- 3. Candidate uses assessment information to communicate student status and progress to students, parents, and appropriate others**

| | | | |
|-------------------|---------------|-----------------|-------------|
| Unacceptable 1 | Emerging 2 | Acceptable 3 | Target 4 |
|-------------------|---------------|-----------------|-------------|

- 4. Candidate reflects on teaching practices by evaluating continually the effects of instruction**

| | | | |
|-------------------|---------------|-----------------|-------------|
| Unacceptable 1 | Emerging 2 | Acceptable 3 | Target 4 |
|-------------------|---------------|-----------------|-------------|

- 5. Candidate evaluates students performance and determines the amount of progress**

| | | | |
|-------------------|---------------|-----------------|-------------|
| Unacceptable 1 | Emerging 2 | Acceptable 3 | Target 4 |
|-------------------|---------------|-----------------|-------------|

Additional Comments and Feedback: