

Instructor's Evaluation of Advanced Graduate Candidate's Application of Research to Practice

Candidate's Name: _____ Date Completed: _____

Queens College Faculty: _____ Subject Area/Program: _____

Course Number: _____

Directions:

Please rate the candidate's level of performance in relation to the application of research to practice as demonstrated in the context of the completion of the research project or comprehensive examination.

I. *Equity*—Candidate's demonstrated knowledge, skills, and dispositions associated with building inclusive communities that nurture and challenge all learners.

	Unacceptable	Emerging	Acceptable	Target	N/A
1. Derives strategies from research to build inclusive communities that nurture and challenge all learners/clients.	1	2	3	4	N/A
2. Recognizes that research can influence our work toward equity and social justice.	1	2	3	4	N/A
3. Demonstrates understanding from research and self-exploration about one's own culture and the cultures of others.	1	2	3	4	N/A
4. Uses research to understand school, family, and community contexts.	1	2	3	4	N/A

II. *Excellence*—Candidate's demonstrated knowledge, skills, and dispositions associated with professionalism, scholarship, efficacy, evidence-based practice, and reflection.

	Unacceptable	Emerging	Acceptable	Target	N/A
5. Demonstrates knowledge of research through inquiry, critical analysis, and synthesis of his or her subject.	1	2	3	4	N/A
6. Uses research to reflect on one's practice and make necessary adjustments.	1	2	3	4	N/A
7. Reflects on how research influences classroom/community-based practices and how classroom/community-based practices influences research.	1	2	3	4	N/A
8. Incorporates technology in the research process.	1	2	3	4	N/A

