A. General information

1. All students interested in the Science/Disorders major must declare themselves a major in both the LCD Office (Kissena Hall Room 347) and at the Registrar’s Office (Jefferson Hall Room 100). You must identify the major as Code #100. This gives students the benefit of an LCD advisor. This should be done at the beginning of a semester (by October 1st or March 1st). Students will be assigned a faculty advisor at that time or at a later date.

2. The Science/Disorders major takes a minimum of 5-6 semesters to complete.

3. Students must follow a specified course sequence. Most courses have prerequisites which are enforced by all faculty. Students telephone register into courses via QUASAR. Beginning with the Spring 1999 semester, the three 100-level courses must be completed with an average of B- (2.6 or above) for a student to continue with the 200-level classes. This will be checked by the LCD Department Office.

Prerequisites for 300-level courses, which are listed in section B of this document, will also be enforced. Under normal circumstances teachers of the 300-level courses will be able to monitor 200-level prerequisites taken at Queens College. QUASAR does not prevent you from registering for a course for which you don’t have the prerequisites, but they will be enforced at the departmental level, and students will be dropped from courses for which they do not have the prerequisites.

Some of our courses are offered in Summer Session I, which begins in the first week of June. Because of the short span of time from the end of the spring semester to the beginning of June, grades from your spring semester courses may not be available for proof of prerequisites. If you are confident about your fulfillment of the prerequisites, then register for Summer Session I. If you’re not sure, then you’re running a risk in enrolling for Summer Session I.

Note that if you earn an INC or ABS in a course, it will not count as a prerequisite. You should also remember that if you are not dropped from a course until the first week of classes, you will lose part of your tuition.
4. It is best to limit yourself to two 300-level courses per semester, but in no case should a student take more than three 300-level courses in a single semester. This advice is motivated primarily by academic considerations. Our 300-level courses require a great deal of time and effort. Any student’s ability to benefit from these courses is compromised if more than three are attempted in a single semester.

A less critical but still important reason is simple fairness. Students who register early can fill all the 300-level courses by unwisely registering for four or even five of them. This can delay the graduation of other students who want to take the more academically responsible course of action and spread their 300-level courses across two semesters. Under no circumstances should a student be given an over-tally for a 300-level course if (s)he is already registered for three.

Another factor is that you will be ineligible to qualify for departmental honors regardless of what your GPA is in our major. It is departmental policy that to receive honors a student must have no more than 3 courses remaining for completion of the major.

Finally, graduate schools may not be favorably inclined toward accepting prospective students into their programs if the student has more than three 300-level courses remaining to be resolved in the final semester. For faculty, it is difficult to write an informed letter of recommendation if a student has not completed some upper level courses.

5. **Advisement:** The Science/Disorders major is committed to continuing advisement. All students should see their advisors each semester to discuss course sequence, prerequisites, and any other aspects of their undergraduate preparation.

**Advisement Period for Spring 2003:** You can sign up with your advisor, (the advisor you were assigned when you became a Sci/Dis major – if you’ve forgotten who your advisor is, check with the departmental office), from Thursday, October 17 to Friday, October 25. Actual advisement will take place from Monday, October 28 to Friday, November 8.

6. Students who want to take a set of undergraduate courses needed for application to graduate school must abide by the same prerequisite requirements as traditional majors.

**“Science/Disorders Major” Prerequisites**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Prerequisites</th>
</tr>
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<tbody>
<tr>
<td>LCD 105</td>
<td>No Prerequisites</td>
</tr>
<tr>
<td>LCD 106</td>
<td>No Prerequisites</td>
</tr>
<tr>
<td>LCD 110</td>
<td>No Prerequisites</td>
</tr>
</tbody>
</table>
The above 3 courses, passed with a GPA of 2.6 or above, are prerequisites to all courses except LCD 283.

LCD 207: Prerequisites: LCD 105, 106, & 110
LCD 208: Prerequisites: LCD 105, 106, & 110
LCD 216: Prerequisites: LCD 105, 106, & 110
LCD 283: Prerequisites: None
LCD 309: Prerequisites: LCD 207 & 208
LCD 316: Prerequisites: LCD 216
LCD 322: Prerequisites: LCD 207
LCD 323: Prerequisites: LCD 207 & 216
LCD 330: Prerequisites: LCD 207 & 208
LCD 331: Prerequisites: LCD 330 [Note: this course is not required for the major.]

C. 1. LCD 283 is not offered every semester. Students may substitute Sociology 205 or Psychology 107, both of which are statistics courses. No formal request is required for such substitution.

2. Summer Session '03 will probably offer LCD 105, 106, 110, 207, 208, and 309. See LCD departmental bulletin for particulars.

D. Communication Sciences and Disorders students can still minor in Linguistics even though we are now in the same department. The only restriction is that a course cannot be used to satisfy both major and minor requirements. A suggested minor in General Linguistics is described below. Students with particular interests may substitute other courses with their advisor's approval. To receive credit for minor, students must register the minor with the Registrar's Office.

18 credit Minor in Linguistics for students majoring in Communication Sciences and Disorders:

LCD 101: Introduction to Language
LCD 120: Syntax I
LCD 220: Syntax II
LCD 210: Phonology
A minimum of two courses from the following:
LCD 205: Sociolinguistics and/or LCD 206: Bilingualism
(Note: A course cannot count toward both your major and your minor)
LCD 209: Language and Mind
LCD 240: Second Language Acquisition
LCD 306: Semantics and Pragmatics
LCD 320: Syntactic Theory
Note: **LCD 101 fulfills one of the Humanities III LASAR requirements. It is not required for the Communication Science and Disorders students, but it is strongly recommended.**

E. **Specific Information for Graduating Students:**

Students must see the Academic Advising Office (Kiely 217: (718)997-5599) the semester before they file their diploma card. The Advising Office will check all LASARS and other institutional requirements to make sure everything is in order.

At the beginning of the student’s last semester at the College, graduating seniors are expected to complete the following procedure:

1. Make sure all documented information about courses, transfer credits, course substitutions and petitions are on file in the LCD Office.

2. Check your transcript to see that it is complete.

3. File a diploma card with the Registrar’s office by its deadline. At the time that the diploma card is filed, check your file folder with the LCD Department secretary.