



# Grants Bulletin

Office of Research and Sponsored Programs

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## E-System User Training Sessions

The Research Foundation is now offering E-system user training sessions. Training sessions will be held at the Research Foundation, 230 West 41st Street, 7th Floor on:

**Tuesday, January 23, 2007**

9:30 am – 12:30 pm

**Tuesday, February 20, 2007**

9:30 am – 12:30 pm

**Thursday, March 22, 2007**

9:30 am – 12:30 pm

**Tuesday, April 24, 2007**

9:30 am – 12:30 pm

Grants Officers & staff, Principal Investigators, Timekeepers and Administrative Assistants will benefit from this training. Seating is limited. Please call 212-417-8300 to register.



## Bridge Fund Program

Eligible CUNY faculty who run externally funded research programs and who run into a funding crisis due to a competitive renewal of their grant not being funded may apply for bridge funds.

For more information please visit:

[http://www1.cuny.edu/portal\\_ur/content/research/bridge\\_prog.html](http://www1.cuny.edu/portal_ur/content/research/bridge_prog.html)



## Fringe Benefit Rate Increases

Effective 07/01/07, the fringe benefit rate for all full-time and part-time-A employees will increase to 35.5%. Another increase will take place in January of 2008.



## Indirect Cost Rate Change for 2007

Beginning July 1, 2007, the indirect cost rate will be 55%. Investigators submitting grants now should plan accordingly.



## NIH

All investigator-initiated grant proposals to NIH must be submitted electronically through Grants.gov as of February 1, 2007.



## NSF

FY 2007 Grants.gov Required Programs for the National Science Foundation - October 31, 2006

- Antarctic Artists and Writers (OPP)
- Scientific Computing Research Environments for the Mathematical Sciences
- Advanced Learning Technologies (CISE)
- CEDAR, GEM, and SHINE Postdoctoral Research (GEO)
- Research in Disability Education (EHR)
- Infrastructure Materials Applications and Structural Mechanics (ENG)
- Geography and Regional Science (SBE)



## National Science Foundation

### Human and Social Dynamics: Competition for FY 2007 (HSD)

The Human and Social Dynamics (HSD) priority area fosters breakthroughs in understanding the dynamics of human action and development, as well as knowledge about organizational, cultural, and societal adaptation and change. HSD aims to increase our collective ability to (1) understand the complexities of change; (2) understand the dynamics of human and social behavior at all levels, including that of the human mind; (3) understand the cognitive and social structures that create, define, and result from change; and (4) manage profound or rapid change, and make decisions in the face of changing risks and uncertainty. Accomplishing these goals requires multidisciplinary research teams and comprehensive, interdisciplinary approaches across the sciences, engineering, education, and humanities, as appropriate. The FY 2007 competition will include three emphasis areas (Agents of Change; Dynamics of Human Behavior; and Decision Making, Risk and Uncertainty). Support will be provided for Full Research projects and for shorter-term Exploratory Research and HSD Research

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		Jazz Project <b>KUPFERBERG FOUNDATION</b>	50,000
		Support for the 2006-2007 Performance Series <b>MAX &amp; SELMA KUPFERBERG FAMILY FOUNDATION</b>	10,000
LOUIS ARMSTRONG HOUSE & ARCHIVES	COGSWELL, MICHAEL	<b>LOUIS ARMSTRONG EDUCATIONAL FOUNDATION</b> Louis Armstrong Bradley Collection	80,000
MICHAEL HARRINGTON CENTER	ROSENBLUM, MARK	<b>VANGUARD CHARITABLE ENDOWMENT PROGRAM</b>	5,000
PHYSICS	KUSKOVSKY, IGOR	The Middle East and America: Clash of Civilizations or Meeting of the Minds <b>CITY COLLEGE</b>	10,000
PHYSICS	MUROKH, LEV	Use of Nano-Island (with Dopant and "Codopant") for Improved Doping in Wide-Bandgap Semiconductors <b>NATIONAL SCIENCE FOUNDATION/RESEARCH FOUNDATION OF SUNY</b>	24,794
SECONDARY ED	GERWIN, DAVID; and ZEVIN, JACK	NIRT: Nanostructure Components for Terahertz Spectroscopy on a Chip <b>NEW YORK CITY BOARD OF EDUCATION</b>	163,398
		Teaching Democratic America: A Collaboration Between Teachers and Historians (with District 29/Region 3 and ASHP) <b>NEW YORK CITY BOARD OF EDUCATION</b>	151,404
SEES	LUDMAN, ALLAN	Teachers and Historians: A Partnership to Enrich Student Knowledge of U.S. History (with District 24/Region 4 and ASHP) <b>CON EDISON</b>	50,000
SEES	STEWART, GILLIAN	2006 GLOBE NY Metro Support <b>NATIONAL PARK SERVICE</b>	9,813
SOCIOLOGY	BEVERIDGE, ANDREW	Assessment of Natural Resources and Watershed Conditions for New York-New Jersey Area Coastal National Park Units <b>NATIONAL SCIENCE FOUNDATION</b>	112,470
		Collaborative Research: Creating Exemplary Curricula and Supporting Faculty Development in Using Social Explorer to Teach with Demographic Data Maps <b>THE NEW YORK TIMES</b>	343,523
SOCIOLOGY	MIN, PYONG GAP	Census Collaboration <b>RUSSELL SAGE FOUNDATION</b>	26,047
URBAN STUDIES	HUM, TARRY	Visiting Scholar Appointment <b>CASE WESTERN RESERVE UNIVERSITY</b>	15,000
WOMEN & WORK PROGRAM	MARRONE, CARMELLA	Nonprofit Academic Centers Council - Faculty Fellowship Program <b>AVON FOUNDATION</b> Women and Work Program	20,132

National Endowment for the Humanities
Digital Humanities Start-Up Grants

Receipt Deadline: April 3, 2007 for projects beginning in September 2007.

Program Description

NEH invites proposals for the planning or initial stages of digital initiatives in all areas of the humanities. Digital Humanities Start-Up Grants may involve:

- research that brings new digital approaches to the study of the humanities or that examines the implications of the use of emerging technologies for humanities scholarship;
• new digital modes of publication facilitating the dissemination of humanities scholarship in advanced academic as well as informal or formal educational settings at all academic levels;
• exploration of digital methods or approaches to preserve, archive, and make accessible traditional (i.e., analogue) and "new media" resources in the humanities;
• planning new digital tools for preserving, analyzing, and making accessible humanities data; and
• programs addressing the innovative use of emerging digital technologies in formal and informal educational settings, including public forums such as museums, libraries, historic sites, and broadcast media, and K-12 schools and post-secondary institutions.

Digital Humanities Start-Up Grants should result in plans, prototypes, or proofs of concept for long-term digital humanities projects prior to implementation.

Award Information

Digital Humanities Start-Up Grants can comprise up to \$30,000 in outright funds. The grant period may extend to eighteen months.

Application advice and proposal drafts

Prior to submitting a proposal, applicants are encouraged to contact program officers who can offer advice about preparing the proposal, and review draft proposals. Program staff recommends that draft proposals be submitted six weeks before the deadline. Time restraints may prevent staff from reviewing draft proposals submitted after that date. Draft proposals may be submitted by e-mail attachment (DHI@neh.gov), fax (202-606-8216), or overnight mail (Digital Humanities Start-Up Grants, c/o Digital Humanities Initiative-OIRM, National Endowment for the Humanities, RM 203, 1100 Pennsylvania Avenue N.W., Washington, D.C. 20506). Applications for this program must be submitted via Grants.gov.

Questions about this request for proposals can be answered by the staff of the NEH Digital Humanities Initiative at 202-606-8401 and via email at dhi@neh.gov



Upcoming Deadlines

For a list of grant deadlines please check out The Grant Advisor link from the Office of Research and Sponsored Program's website at http://qcpages.qc.cuny.edu/ORSP/ or go directly to http://www.grantadvisor.com/tgaplus/ To use this link, you must be connected to the campus server. If you would like to access The Grant Advisor from home, please e-mail gina@qc1.qc.edu. Faculty may also receive the Grants Bulletin as an attachment via e-mail.

