



Grants Bulletin

Office of Research and Sponsored Programs

Issue 53 – October 2007

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E-Systems Orientation/Training - Learn how to use RF web-based systems for processing employee appointments and submitting timesheets. Training sessions will be held at the Research Foundation, 230 West 41st St., 7th Floor, on the following dates:

Monday, October 22, 2007

Tuesday, November 27, 2007

Monday, December 17, 2007

Please contact Client Services if you plan to attend as seating is limited. Call 212-417-8300.

Personnel Vacancy Notice - As of July 1, 2007, no new personnel may be hired without first submitting a Personnel Vacancy Notice and a copy of the PVN along with the Personnel Action Form and other required forms for a new hire. Additional Information is available from our office and from the Research Foundation's Client Services Department at 212-417-8640

Fringe Benefit Rate Increases - Effective 07/01/07, the fringe benefit rate for all full-time and part-time-A employees will increase to 35.5%. Another increase will take place in January of 2008.

Indirect Cost Rate Change for 2007

Effective July 1, 2007, the indirect cost rate is 55%.

PSC-CUNY Research Awards Due 10/15

Full-time faculty are encouraged to apply for funding for research and creative works from the PSC-CUNY Research Award Program. **All applications must be submitted on-line by October 15th**. Everyone is encouraged to submit early so that ORSP staff have an adequate amount of time to review before approval. Check your email for messages regarding your application as it may be returned to you if it is incomplete. The on-line application forms and guidelines are available on the Research Foundation website:

<http://www.rfcuny.org/RFWebsite/research/default.aspx>

If you do not have an account for utilizing the on-line application, you must create one at:

https://www.rfcuny.org/gp/signup/create_account.aspx

NIH Grants Workshop at John Jay College -

CUNY is hosting an NIH grants workshop/seminar on Friday, October 19th. This one-date seminar is intended to help demystify the application and review process, clarify

Federal regulations and policies, and highlight current areas of special interest or concern. Dr. Norka Ruiz Bravo, Deputy Director for External Research will give the keynote address. In addition, NIH policy officials, grants management and program staff will provide a broad array of expertise and encourage personal interaction between themselves and seminar participants. Seating is limited to 500 persons. *Participants must register if they wish to attend.* More information and registration is available through the University Research website:

<http://www.cuny.edu/research>

Grants.gov - Grants.gov is a portal through which nearly all federal grant proposals must be submitted. For example, all investigator-initiated grant proposals to NIH must be submitted electronically through Grants.gov. NSF is starting to require that more grants be submitted through Grants.gov or will give the investigator an option. The Dept of Energy requires submission through grants.gov as well.

Two facts everyone should know by now about Grants.gov is that the deadline day is the wrong day to submit and you do NOT need to register for a DUNS number or in CCR in order to submit your proposal. Queens College is a registered institution and will submit your proposal on your behalf.

One thing that might be helpful to know about Grants.gov, is that in addition to being the primary vehicle for submitting grant applications; it is also the central repository for grant announcements. Faculty can sign up to receive funding notices via email at

http://www07.grants.gov/applicants/email_subscription.jsp

Health Insurance - Open Enrollment For RF Employees

— The Research Foundation is holding informational sessions regarding changes in the employee health insurance options and will be at Queens College on Tuesday, October 16th from 10:00 am to 11:30 am in Rosenthal Library, Room 230. Employees who have GHI-HMO, they must choose a new provider as Oxford EPO will replace the GHI option. No changes have been made to the Empire plans. Open Enrollment sessions will also remind employees of the other benefit plans requiring annual re-enrollment (Health Insurance Waiver and Flex Plans), and clarifies the choices and options of other benefits that the employees may not be utilizing.

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Recent External Awards – March – August 2007

DEPARTMENT	PRINCIPAL INVESTIGATOR	AGENCY	TITLE	AMOUNT
ADVISEMENT & COUNSELING	Frisz, Ruth	DEPT. OF YOUTH & COMMUNITY DEVELOPMENT	Peer AdviseMENT Retreat	5,000
ANTHROPOLOGY	Swedell, Larissa	THE LEAKEY FOUNDATION	The Role of Follower Males in Hamadryas Social Organizations	19,598
ASIAN AMERICAN CENTER	Khandelwal, Madhulika	SURDNA FOUNDATION	Asian American Community Leadership Project	5,000
		CITY COUNCIL	Asian American Center's Programs	10,000
BIOLOGY	Baker, Mitchell	SARE	Rotation Distance and Insecticide Resistance in Colorado Potato Beetle, <i>Leptinotarsa Deccemlineata</i> (SAY)	8,867
		NATIONAL SCIENCE FOUNDATION	Creating Clines to Study Dispersal and Adaptation	101,965
BIOLOGY	Seeling, Joni	NATIONAL SCIENCE FOUNDATION	Molecular Characterization of the Influence of B56 Regulatory Subunits of Protein Phosphatase 2A on Wnt Signaling	146,188
BIOLOGY	Zakeri, Zahra	NATIONAL INSTITUTES OF HEALTH	Marc Undergraduate Student Training in Academic Research	418,193
CALANDRA INSTITUTE	Sciorra, Joseph	NATIONAL ITALIAN AMERICAN FOUNDATION	Documented Italians	4,000
CBNS	Markowitz, Steven	NATIONAL INSTITUTES OF HEALTH	The WTC Medical Monitoring and Treatment Program, Queens Clinical Center	621,098
		U.S. DEPARTMENT OF ENERGY	Former Worker Surveillance Program	1,375,000
		U.S. DEPARTMENT OF ENERGY	Former Worker Surveillance Program	2,450,520
CHEMISTRY	Bittman, Robert	NATIONAL INSTITUTES OF HEALTH	Synthesis of Novel Bioactive Sphingolipids as a Resource	373,835
CHEMISTRY	Engel, Robert	STREM CHEMICALS	Ionic Liquids	450
CHEMISTRY	Gafney, Harry	CORNING GLASS COMPANY	Photocatalyzed Conversion of CO ₂ to CH ₄ in Porous Vycor Phosphate Glasses	55,631
CHEMISTRY	Jang, Seogjoo	AMERICAN CHEMICAL SOCIETY/PRF	Theoretical Investigation of the Two-State Model for the Excess Electron in Saturated Hydrocarbon Liquids Based on Path Integrated Simulation	40,000
CHEMISTRY	Mirkin, Michael	NATIONAL SCIENCE FOUNDATION	Charge Transfers at Soft Nanoscopic Interfaces	30,000
CHEMISTRY	Strekas, Thomas	HOWARD HUGHES MEDICAL INSTITUTE	Undergraduate Science Education Program	209,680
COMPUTER SCIENCE	Huenerfauth, Matthew	SIEMENS/UGS CORPORATION	Generating Animations of American Sign Language	633,150
CENTER FOR BYZANTINE STUDIES	Ioannides, Christos	CITY COUNCIL	Center for Byzantine and Greek Studies	25,000
CENTER FOR JEWISH STUDIES	Helmreich, William	CITY COUNCIL	Center for Jewish Study Programs	5,000
CENTER FOR JEWISH STUDIES	Rosenblum, Mark	POSEN FOUNDATION	Support of New Courses in the Study of Secular Jewish History and Cultures	25,000
ECONOMICS	Edwards, Ryan	NATIONAL INSTITUTES OF HEALTH	Investigating the Health and Mortality of Veterans	70,908

DEPARTMENT	PRINCIPAL INVESTIGATOR	AGENCY	TITLE	AMOUNT
ELEMENTARY EDUCATION	Salz, Arthur	DANIELE AGOSTINO DEROSI FOUNDATION	Big Buddy Program	8,000
		THE EDITH GLICK SHOOLMAN CHILDREN'S FDN.	Big Buddy Program	25,000
GODWIN TERNBACH MUSEUM	Winter, Amy	N.Y.C. DEPT. CULTURAL AFFAIRS	"POPSTARS!" and "Grandeur of Islamic Art in Image and Object" Exhibitions	7,500
		THE COBY FOUNDATION	The Fabric of Cultures: Fashion, Identity and Globalization	15,000
		INSTITUTE OF MUSEUM & LIBRARY SERVICES	Godwin Ternbach Museum Catalogue Project	89,389
KUPFERBERG CENTER	Charlop, Vivian	MIDATLANTIC ARTS FOUNDATION	Gamelan Sekar Jaya	385
		NEW YORK CITY & COMPANY FOUNDATION	Marketing Support	2,000
		AXE-HOUGHTON FOUNDATION	Kupferberg Center Performances	3,000
		NEW ENGLAND FOUNDATION FOR THE ARTS	Gamelan Sekar Jaya	3,250
		HARKNESS FOUNDATION FOR DANCE	Support of Dance Performances for 2006/2007 Season	4,000
		CITY COUNCIL	The Queens Jazz Festival	5,000
		N.Y.C. DEPT. CULTURAL AFFAIRS	Arts Education –Programming-Marketing-Audience Development	12,820
		CITIGROUP FOUNDATION	Kupferberg Center Performances	15,000
		NEW YORK STATE MUSIC FUND	The Jazz Project at Kupferberg Center Performances	37,000
		CARNEGIE CORPORATION OF NEW YORK	General Operating Support	75,000
LINGUISTICS	Stark, Joel	THE NEW YORK COMMUNITY TRUST	Queens College Speech-Language Hearing Center	7,660
LOUIS ARMSTRONG HOUSE & ARCHIVES	Cogswell, Michael	N.Y.C. DEPT. CULTURAL AFFAIRS	Louis Armstrong House and Archives	5,900
		LOUIS ARMSTRONG EDUCATIONAL FOUNDATION	Louis Armstrong House and Archives	250,000
MICHAEL HARRINGTON CENTER	Rosenblum, Mark	JEWISH COMMUNITY FOUNDATION	The Middle East and America: Clash of Civilizations or Meeting of the Minds	10,000
MUSIC	James, John	CITY COUNCIL	The Queens College Choral Society	3,000
PHYSICS	Deych, Lev and Lisiansky, A.	AIR FORCE OFFICE OF SCIENTIFIC RESEARCH	One-dimensional Resonant Photonic Crystals for Optoelectronic Applications	125,000
PHYSICS	Menon, Vinod	DOD/ARMY RESEARCH OFFICE	Colloidal Quantum Dot Based Based Photonic Circuits and Lasers Using a Bottom-Up Approach	50,000
PHYSICS	Murokh, Lev	NATIONAL SCIENCE FOUNDATION	NIRT: Nanostructure Components for Terahertz Spectroscopy on a Chip	38,538
PSYCHOLOGY	Alvero, Alicia	NIH/NIOSH/CDC	Professional Services	5,000
PSYCHOLOGY	Flory, Janine	NATIONAL INSTITUTES OF HEALTH	Endophenotypes for Borderline Personality Disorder	118,280
		NATIONAL INSTITUTES OF HEALTH	Endophenotypes for Borderline Personality Disorder	164,766
PSYCHOLOGY	Halperin, Jeffrey	NATIONAL INSTITUTES OF HEALTH	Predictors of ADHD in Preschool Children	86,402

DEPARTMENT	PRINCIPAL INVESTIGATOR	AGENCY	TITLE	AMOUNT
SCHOOL OF EARTH & ENVIRONMENTAL SCIENCES	Hemming, N. Gary	AMERICAN CHEMICAL SOCIETY/PRF	A Survey of Trace Element Concentrations in Lacustrine Carbonate Precipitates of the Western Great Basin, USA: Potential Proxies for Paleo-Lake Chemistry	5,000
SCHOOL OF EARTH & ENVIRONMENTAL SCIENCES	Stewart, Gillian	GATEWAY NATIONAL RECREATION AREA	Jamaica Bay Bio Blitz	10,000
SCHOOL OF EARTH & ENVIRONMENTAL SCIENCES	Zheng, Yan	CORPUSCULAR, INC.	Professional Research Services	10,000
		NIEHS/COLUMBIA UNIVERSITY	Healthy Effects and Geochemistry of Arsenic and Manganese	87,600
SOCIOLOGY	Beveridge, Andrew	NATIONAL SCIENCE FOUNDATION	Collaborative Research: National Historical Geographic Information System	23,565
SOCIOLOGY	Min, Pyong Gap	NATIONAL SCIENCE FOUNDATION	The Effects of Immigrant Entrepreneurship on Ethnic Attachment and Ethnic Solidarity: Koreans, the Chinese and Indians in New York	6,158
		RUSSELL SAGE FOUNDATION	Visiting Scholar Appointment	26,047
		RUSSELL SAGE FOUNDATION	Visiting Scholar Appointment	26,047
SOCIOLOGY	Weinberg, Dana	NATIONAL COUNCIL OF STATE BOARDS OF NURSING	The Role of Nurses' Education in Shaping Patient Outcomes	294,446
WOMEN & WORK PROGRAM	Marrone, Carmella	HELENA RUBINSTEIN FOUNDATION	Women and Work Program	15,000
		THE NEW YORK WOMEN'S FOUNDATION	Women and Work Program	35,000
				8,689,181

Department of Agriculture - Cooperative State Research, Education, and Extension Service
National Research Initiative Competitive Grants Program - USDA-CSREES-NRI-001030

Deadlines: various – 14 programs also require a letter of intent – please see the full announcement for more information

The National Research Initiative (NRI) Competitive Grants Program supports research, education, and extension projects that address key problems of National, regional, and multi-state importance in sustaining all components of agriculture (farming, ranching, forestry, aquaculture, rural communities, human nutrition, processing, etc.). Emerging agricultural issues of national concern, including food safety, honey bee colony collapse disorder (CCD), and sustainable alternative energy resources, drives NRI programs to advance scientific discoveries. Providing this support requires that NRI advance fundamental sciences in support of agriculture and coordinate opportunities to build on these discoveries. Building on these discoveries will necessitate new efforts in education and extension that deliver science-based knowledge to people, allowing them to make informed practical decisions. In FY 2008, the NRI will accept applications for fundamental research, mission-linked research, and integrated research, education, and extension projects. Application deadlines vary by program. For additional information, review each program description in the Request for Applications (RFA) for program priorities, funding levels, and application deadlines.

Link to Full Announcement [Fiscal Year 2008 - National Research Initiative Competitive Grants Program](#)

Contact: Applicants and other interested parties are encouraged to contact the NRI:

Telephone: (202) 401-5022; fax, (202) 401-6488; e-mail, nrictg@csrees.usda.gov .

Specific questions pertaining to technical matters may be directed to the appropriate National Program Leader listed in the directory of the full program announcement.

National Endowment for The Humanities – Digital Humanities Workshops

Deadline: January 17 (applications must be submitted through grants.gov)

The National Endowment for the Humanities invites proposals for workshops that offer academically rigorous professional development programs for K-12 educators seeking to use digital resources to strengthen the teaching of the humanities. Workshops must have a cohesive course of study, address well-defined topics, and foster deeper and more informed engagement with the content-rich resources of the Internet, particularly the materials and lesson plans available through NEH's [EDSITEment](#), a nationally recognized gateway to the best humanities materials on the World Wide Web.

Goals of the Digital Humanities Workshops are:

- to provide training and experience in the use of new technologies to strengthen the teaching of significant themes and topics in the humanities;
- to engage teachers in deepening their knowledge and understanding of the humanities through the use of online archives and other digital materials;
- to give teachers opportunities to observe and share models for effective use of digital resources in the K-12 classroom; and
- to encourage collaboration with humanities scholars who bring appropriate expertise on the topic of the project and on the use of new technologies in humanities teaching.

Workshops should be designed to offer a minimum of four full days of instruction, or the equivalent amount of hours spread over a longer period of time. As appropriate, workshops could, for example, be designed for one consecutive four-day session, or for a series of one-day or half-day sessions held at regular intervals over one or more months. Workshops must accommodate a minimum of 20 teachers at each session, not including any teachers served by a distance learning component. Participating teachers may be identified in the application or after the proposal is funded, as appropriate. Projects should feature humanities scholars who have expertise relevant to the workshop topic and appropriate experience in the use of new technologies in their teaching. Faculty for the workshop must be identified in the proposal, with evidence of commitments included in the application.

Projects serving 20 or more teachers from a single institution are eligible for funding up to \$30,000. Projects serving a cluster of institutions and a larger number of teachers are eligible for funding up to \$100,000. These larger projects also should explore distance education delivery through video, web-conferencing, and/or digital platforms. NEH expects that all programs would be held at locations that offer suitable technological infrastructure to support the proposed activities. Funds may be used to pay for visiting scholars, books and other materials, logistical support, and appropriate release time for project staff. Participants who complete the workshop will receive a stipend.

Proposals to provide workshops for teachers with limited access to professional development in the humanities are encouraged. These workshops may include classroom teachers in public, private, parochial, and charter schools, as well as home schooling parents. Project directors are encouraged to make arrangements with the appropriate state agency for participants to receive continuing education units (CEUs) or in-service credit.

Projects must have a plan for appropriate evaluation that will provide firm evidence of increased knowledge and skills on the part of the participants. Workshops must produce evidence of each participating teacher's new knowledge and increased skills, such as new lesson plans, course materials, or a research project. Master teachers may be involved to assist participants in carrying out individual projects or construction of new learning resources.

Contact: Barbara Ashbrook or Gary Henrickson of NEH's Division of Education Programs at 202-606-8380 and education@neh.gov

International Research and Exchange Board (IREX) – Individual Advanced Research Opportunities

Deadline: November 15, 2007

The Individual Advanced Research Opportunities (IARO) program seeks to attract, select, and support in-depth field research by US students, scholars, and experts in policy-relevant subject areas related to Southeast Europe and Eurasia, as well as to disseminate knowledge about these regions to a wide network of constituents in the United States and abroad. Sponsored by the US Department of State's Title VIII Program and IREX's own Scholar Support Fund, the IARO program provides fellows with the means and support necessary to conduct in-country research on contemporary political, economic, historical, or cultural developments relevant to US foreign policy. IREX grants will provide:

- International coach class round-trip transportation from the US to the host country(ies) for the period of grant;
- A monthly allowance for housing and living expenses, based on IREX's pre-established country-specific rates (IREX will determine your housing amount at the time of your grant award, based on your city(ies) of placement);
- Travel visas: IREX will pay for and assist with fellows' visas for travel related to the fellowship. Arrangement and costs associated with visas for dependents are the fellow's responsibility;
- Emergency evacuation insurance. Please note that IREX does not provide health insurance

Contact: International Research & Exchanges Board (IREX)
2121 K Street, NW; Suite 700
Washington, DC 20037
Tel: (202) 628-8188
iaro@irex.org



More News

COMMUNITY OF SCIENCE GRANTS DATABASE

The Research Foundation is pleased to announce that we have purchased a license for the searchable grants database, Community of Science (COS), for each CUNY campus. Through COS, CUNY researchers now have an additional resource and powerful tool for locating and applying for funding opportunities from numerous public and private sponsoring agencies and organizations. COS is a special service provided by the Research Foundation in an effort to promote and support the research endeavor of CUNY. Resources include:

- ✦ *COS Funding Opportunities*: Online access to more than 24,000 currently available funding opportunities offered by 11,000 public and private sponsors on a global basis
- ✦ *COS Funding Alert*: A service that delivers targeted information from COS Funding Opportunities to individual researchers whose profiles are maintained in the COS database
- ✦ *COS Funding Opportunities Administrator's Workbench*: Provides specified Member administrators with access to institution-specific reports, information, and features about the Member's usage of COS Funding Opportunities (available to Grants Officers and their designees)
- ✦ *COS Funding Alert Administrator's Workbench*: Provides specified Member administrators with access to institution-specific reports, information, and features about the Member's usage of COS Funding Alert (available to Grants Officers and their designees)

Access to COS and instructions on creating your profile are now available through our website us at www.rfcuny.org (you must login to view the featured news item)



Upcoming Deadlines

For a list of grant deadlines please check out *The Grant Advisor* link from the Office of Research and Sponsored Program's website at <http://qcpages.qc.cuny.edu/ORSP/> or go directly to <http://www.grantadvisor.com/tgaplus/> To use this link, you must be connected to the campus server. If you would like to access *The Grant Advisor* from home, please e-mail Regina.Caulfield@qc.cuny.edu. Faculty may also receive the *Grants Bulletin* as an attachment via e-mail.