

# BEHAVIOR ANALYST CERTIFICATION BOARD, INC.®

## COURSE CONTENT VERIFICATION FORM

University Name:   City University of New York, Queens College

<b>CONTENT AREA AND REQUIRED NUMBER OF CLASSROOM HOURS</b>  <small>(Practicum hours do not count unless hours are in-class instruction with instructor)</small>  We are on the following system (check one):  <input checked="" type="checkbox"/> Semester <input type="checkbox"/> Quarter  In the following course columns, for <b>each</b> course list the course number, title, and number of semester or quarter hours.	<b>Course 1</b>  course # 730 course title: <b>Learning</b>  (one required)	<b>Course 1</b>  course # 791.3 course title: <b>Seminar in Learning and Behavior Analysis (one required)</b>	<b>Course 2</b>  course # 73001 course title: <b>Applied Behavior Analysis 1</b>	<b>Course 3</b>  course # 73005 course title: <b>Practicum in Applied Behavior Analysis 1</b>	<b>Course 4</b>  course # 73002 course title: <b>Applied Behavior Analysis 2</b>	Total Hours for content area
a. 15 hours in ethical considerations in behavior analysis.			5		5	10
b. 45 hours in definitions and characteristics & principles, processes and concepts.	30	30	5			65
c. 35 hours in behavioral assessment & selecting intervention outcomes strategies.				15		15
d. 20 hours in experimental evaluation of interventions.			5		10	15
e. 20 hours in measurement of behavior & displaying and interpreting data.			20			20
f. 45 hours in behavior change procedures & systems support.			10		30	40
g. 45 hours – Discretionary. (may be used within any one or more of the 10 content areas above OR for any applications of behavior analysis*)				15		15
<b>Total Hours of Instruction</b>	<b>30</b>	<b>30</b>	<b>45</b>	<b>30</b>	<b>45</b>	<b>TOTAL 180</b>

\*For example, behavior analytic applications in topic areas such as Autism, organizational behavior management, behavioral pharmacology, etc. as long as the coursework contact hours listed are behavior analysis applications.

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a. 15 hours in ethical considerations in behavior analysis.		5				5
b. 45 hours in definitions and characteristics & principles, processes and concepts.						
c. 35 hours in behavioral assessment & selecting intervention outcomes strategies.	20					20
d. 20 hours in experimental evaluation of interventions.	5					5
e. 20 hours in measurement of behavior & displaying and interpreting data.						
f. 45 hours in behavior change procedures & systems support.	5					5
g. 45 hours – Discretionary. (may be used within any one or more of the 10 content areas above OR for any applications of behavior analysis*)						
<b>Total Hours of Instruction</b>	<b>30</b>	<b>5</b>				<b>TOTAL 35</b>

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<b>CONTENT AREA AND REQUIRED NUMBER OF CLASSROOM HOURS</b>	<b>Course 7/8</b>	<b>Course 7/8</b>	<b>Course 7/8</b>	<b>Course 7/8</b>	<b>Course 7/8</b>	<b>Total Hours for content area</b>
(Practicum hours do not count unless hours are in-class instruction with instructor)						
We are on the following system (check one):  <input checked="" type="checkbox"/> Semester <input type="checkbox"/> Quarter	Course # <b>72002</b> course title: <b>Develop mental Disabilitie s 2</b>  <b>(two required)</b>  # semester or quarter hrs:	course # <b>72003</b> course title: <b>Behav. Interventi ons in Dev. Disabil. (two required)</b>  # semester or quarter hrs:	course # <b>72004</b> course title: <b>Behav. Analysis of Child Develop ment (two required)</b>  # semester or quarter hrs:	course # <b>72001</b> course title: <b>Develop mental Disabilitie s (two required)</b>  # semester or quarter hrs:	course # <b>73007</b> course title: <b>Theories of Associati on (two required)</b>  # semester or quarter hrs:	
a. 15 hours in ethical considerations in behavior analysis.						
b. 45 hours in definitions and characteristics & principles, processes and concepts.	5	5	5	5	5	<b>25</b>
c. 35 hours in behavioral assessment & selecting intervention outcomes strategies.						
d. 20 hours in experimental evaluation of interventions.						
e. 20 hours in measurement of behavior & displaying and interpreting data.						
f. 45 hours in behavior change procedures & systems support.						
g. 45 hours – Discretionary. (may be used within any one or more of the 10 content areas above OR for any applications of behavior analysis*)	15	15	15	15	15	<b>75</b>
<b>Total Hours of Instruction</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>TOTAL 100</b>

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<b>CONTENT AREA AND REQUIRED NUMBER OF CLASSROOM HOURS</b>	<b>Course 7/8</b>	<b>Course 7/8</b>	<b>Course 7/8</b>	<b>Course 7/8</b>	<b>Course 7/8</b>	<b>Total Hours for content area</b>
(Practicum hours do not count unless hours are in-class instruction with instructor)	course # <b>73100</b> course title: <b>Stimulus Control</b>	course # <b>73200</b> course title: <b>Motivation and Reinforcement</b>	course # <b>73703</b> course title: <b>Categorization and Concept Formation</b>	course # <b>73900</b> course title: <b>Research Methods in Animal Behavior</b>	course # <b>791.3/801</b> course title: <b>Seminar in Language Acquisition</b>	
We are on the following system (check one):  <input checked="" type="checkbox"/> Semester <input type="checkbox"/> Quarter	<b>(two required)</b>	<b>(two required)</b>	<b>(two required)</b>	<b>(two required)</b>	<b>(two required)</b>	
In the following course columns, for <b>each</b> course list the course number, title, and number of semester or quarter hours.	# semester or quarter hrs:	# semester or quarter hrs:	# semester or quarter hrs:	# semester or quarter hrs:	# semester or quarter hrs:	
a. 15 hours in ethical considerations in behavior analysis.						
b. 45 hours in definitions and characteristics & principles, processes and concepts.	5	5	5	5	5	<b>25</b>
c. 35 hours in behavioral assessment & selecting intervention outcomes strategies.						
d. 20 hours in experimental evaluation of interventions.						
e. 20 hours in measurement of behavior & displaying and interpreting data.						
f. 45 hours in behavior change procedures & systems support.						
g. 45 hours – Discretionary. (may be used within any one or more of the 10 content areas above OR for any applications of behavior analysis*)	15	15	15	15	15	<b>75</b>
<b>Total Hours of Instruction</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>TOTAL 100</b>

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(Practicum hours do not count unless hours are in-class instruction with instructor)	course # <b>791.3/ 801</b>	course # <b>795</b>	course # <b>801</b>	course #	course #	
	course title: <b>Autism Treatmen t</b>	course title: <b>Fieldwork in Applied Behav. Analysis</b>	course title: <b>Organizat ional Behavior Managem ent</b>	course title:	course title:	
We are on the following system (check one):	<b>(two required)</b>	<b>(two required)</b>	<b>(two required)</b>			
<input checked="" type="checkbox"/> Semester <input type="checkbox"/> Quarter						
In the following course columns, for <b>each</b> course list the course number, title, and number of semester or quarter hours.	# semester or quarter hrs:	# semester or quarter hrs:	# semester or quarter hrs:	# semester or quarter hrs:	# semester or quarter hrs:	
a. 15 hours in ethical considerations in behavior analysis.						
b. 45 hours in definitions and characteristics & principles, processes and concepts.	5	5	5			<b>15</b>
c. 35 hours in behavioral assessment & selecting intervention outcomes strategies.						
d. 20 hours in experimental evaluation of interventions.						
e. 20 hours in measurement of behavior & displaying and interpreting data.						
f. 45 hours in behavior change procedures & systems support.						
g. 45 hours – Discretionary. (may be used within any one or more of the 10 content areas above OR for any applications of behavior analysis*)	15	15	15			<b>45</b>
<b>Total Hours of Instruction</b>	<b>20</b>	<b>20</b>	<b>20</b>			<b>TOTAL 60</b>

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