

BEHAVIOR ANALYST CERTIFICATION BOARD, INC.®

COURSE CONTENT VERIFICATION FORM

University Name: City University of New York, Queens College

CONTENT AREA AND REQUIRED NUMBER OF CLASSROOM HOURS <small>(Practicum hours do not count unless hours are in-class instruction with instructor)</small> We are on the following system (check one): <input checked="" type="checkbox"/> Semester <input type="checkbox"/> Quarter In the following course columns, for each course list the course number, title, and number of semester or quarter hours.	Course 1 course # 730 course title: Learning (one required)	Course 1 course # 791.3 course title: Seminar in Learning and Behavior Analysis (one required)	Course 2 course # 73001 course title: Applied Behavior Analysis 1	Course 3 course # 73005 course title: Practicum in Applied Behavior Analysis 1	Course 4 course # 73002 course title: Applied Behavior Analysis 2	Total Hours for content area
a. 15 hours in ethical considerations in behavior analysis.			5		5	10
b. 45 hours in definitions and characteristics & principles, processes and concepts.	30	30	5			65
c. 35 hours in behavioral assessment & selecting intervention outcomes strategies.				15		15
d. 20 hours in experimental evaluation of interventions.			5		10	15
e. 20 hours in measurement of behavior & displaying and interpreting data.			20			20
f. 45 hours in behavior change procedures & systems support.			10		30	40
g. 45 hours – Discretionary. (may be used within any one or more of the 10 content areas above OR for any applications of behavior analysis*)				15		15
Total Hours of Instruction	30	30	45	30	45	TOTAL 180

*For example, behavior analytic applications in topic areas such as Autism, organizational behavior management, behavioral pharmacology, etc. as long as the coursework contact hours listed are behavior analysis applications.

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a. 15 hours in ethical considerations in behavior analysis.		5				5
b. 45 hours in definitions and characteristics & principles, processes and concepts.						
c. 35 hours in behavioral assessment & selecting intervention outcomes strategies.	20					20
d. 20 hours in experimental evaluation of interventions.	5					5
e. 20 hours in measurement of behavior & displaying and interpreting data.						
f. 45 hours in behavior change procedures & systems support.	5					5
g. 45 hours – Discretionary. (may be used within any one or more of the 10 content areas above OR for any applications of behavior analysis*)						
Total Hours of Instruction	30	5				TOTAL 35

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CONTENT AREA AND REQUIRED NUMBER OF CLASSROOM HOURS	Course 7/8	Course 7/8	Course 7/8	Course 7/8	Course 7/8	Total Hours for content area
(Practicum hours do not count unless hours are in-class instruction with instructor)						
We are on the following system (check one): <input checked="" type="checkbox"/> Semester <input type="checkbox"/> Quarter	Course # 72002 course title: Develop mental Disabilitie s 2 (two required) # semester or quarter hrs:	course # 72003 course title: Behav. Interventi ons in Dev. Disabil. Disabil. (two required) # semester or quarter hrs:	course # 72004 course title: Behav. Analysis of Child Develop ment (two required) # semester or quarter hrs:	course # 72001 course title: Develop mental Disabilitie s (two required) # semester or quarter hrs:	course # 73007 course title: Theories of Associati on (two required) # semester or quarter hrs:	
a. 15 hours in ethical considerations in behavior analysis.						
b. 45 hours in definitions and characteristics & principles, processes and concepts.	5	5	5	5	5	25
c. 35 hours in behavioral assessment & selecting intervention outcomes strategies.						
d. 20 hours in experimental evaluation of interventions.						
e. 20 hours in measurement of behavior & displaying and interpreting data.						
f. 45 hours in behavior change procedures & systems support.						
g. 45 hours – Discretionary. (may be used within any one or more of the 10 content areas above OR for any applications of behavior analysis*)	15	15	15	15	15	75
Total Hours of Instruction	20	20	20	20	20	TOTAL 100

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a. 15 hours in ethical considerations in behavior analysis.						
b. 45 hours in definitions and characteristics & principles, processes and concepts.	5	5	5	5	5	25
c. 35 hours in behavioral assessment & selecting intervention outcomes strategies.						
d. 20 hours in experimental evaluation of interventions.						
e. 20 hours in measurement of behavior & displaying and interpreting data.						
f. 45 hours in behavior change procedures & systems support.						
g. 45 hours – Discretionary. (may be used within any one or more of the 10 content areas above OR for any applications of behavior analysis*)	15	15	15	15	15	75
Total Hours of Instruction	20	20	20	20	20	TOTAL 100

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a. 15 hours in ethical considerations in behavior analysis.						
b. 45 hours in definitions and characteristics & principles, processes and concepts.	5	5	5			15
c. 35 hours in behavioral assessment & selecting intervention outcomes strategies.						
d. 20 hours in experimental evaluation of interventions.						
e. 20 hours in measurement of behavior & displaying and interpreting data.						
f. 45 hours in behavior change procedures & systems support.						
g. 45 hours – Discretionary. (may be used within any one or more of the 10 content areas above OR for any applications of behavior analysis*)	15	15	15			45
Total Hours of Instruction	20	20	20			TOTAL 60

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