CUNY Writing Fellows
CUNY Writing Fellows are PhD candidates from the CUNY Graduate Center who are specially trained to help students with their writing. They offer workshops within and outside courses and meet one-on-one with students to follow up on workshops. For more information, see: http://www.qc.cuny.edu/Writing/fellows.htm

Writing Across the Curriculum Web Site
The WAC site contains a host of resources to help students with their writing, including handouts on various elements of writing and the process of writing and links to online guides for writing: http://www.qc.cuny.edu/Writing/

USEFUL LINKS:
Academic Advising Center @ QC
http://www.qc.cuny.edu/Advising/
Center for Teaching and Learning @ QC
http://www.qc.cuny.edu/ctl/
MFA in Creative Writing Graduate Program @ QC
http://www.qc.cuny.edu/Creative_Writing
Writing Across the Curriculum (WAC) @ QC
http://www.qc.cuny.edu/Writing
Writing Center @ QC
One-on-one, online, drop-in tutoring support
http://www.qc.cuny.edu/qcwsw/
Goals for Student Writing @ WAC
http://www.qc.cuny.edu/Writing/Goals.htm
Student Resources @ WAC
http://www.qc.cuny.edu/Writing/stures.htm
Student Handouts on Writing @ WAC
http://www.qc.cuny.edu/Writing/handouts_s.htm
Subject Writing Guides @ WAC
http://www.qc.cuny.edu/Writing/subject.htm
CUNY WriteSite
http://writesite.cuny.edu/ieindex.html
There are as many types of W courses as there are fields of academic study—for example, English 140W (Introduction to Poetry), Mathematics 213W (Writing with Mathematica), Psychology 213W (Experimental Psychology), Media Studies 330W (The Music Industry), or Sociology 381W (Senior Seminar). You can expect some of the following from any W course you take:

■ at least 10–15 pages of writing
■ at least three writing assignments over the course of the semester
■ attention to writing in class
■ opportunity to revise your work
■ attention to the writing process
■ attention to the writing methods specific to the course or discipline

Which WritinG-intensive courses should you take?
You should consider carefully which writing-intensive courses to take. Every student—and every writer—is different. As you make choices about the W (and non-W) courses you’ll take, think about what you want or need to learn, what kinds of feedback you’ve received from teachers in the past, and what kinds of writing will help you most in your future profession and your life.

While there is no one-size-fits-all program of W courses, you should consider the following:

■ It will be helpful if you take at least one W course in your major or minor (if offered) because this will introduce you to discipline-specific writing techniques that will serve you well in many of your courses.
■ It’s a good idea to take at least one upper-level (300-level) W course. This will give you the opportunity to explore the relationship between writing and advanced thinking in a particular field.
■ Choose W courses whose topics interest you. W courses involve a great deal of concentrated writing and thinking. You’re likely to learn more if you’re invested in the course materials and topics.

What are the Goals of the three W requirements?
W courses use writing to help students understand course materials and concepts and to gain experience and confidence in their writing.

In the spring of 2007 the Academic Senate established a set of “Goals for Student Writing at Queens College.” These goals will help you understand what your professors want you to learn. No single course will emphasize all the areas emphasized in the goals, but the cumulative experience of your Queens College education is designed so that you will have opportunities to practice them all by the time you graduate.

WHO CAN HELP WITH YOUR WRITING?
Your Instructors
If you have questions about your writing, talk to your instructors. They can help you determine which areas you should work on and offer strategies to help you improve. They may also direct you to other resources on campus—for example, the Writing Center, the CUNY Writing Fellows, or the Writing Across the Curriculum Web site.

The Writing Center
The Writing Center offers one-on-one tutoring in three forms: regular appointments over the course of the semester, drop-in appointments, and online tutoring. For more information, see: http://www.qc.cuny.edu/qcwsw/