

## COURSE/FACULTY EVALUATION

Course ID

0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

Department

Course

Section

Instructor's Name

This is your opportunity to evaluate anonymously the class or lab in which this survey is distributed. By filling out this form, you will be able to let your instructor know what is being done right and what areas may need improvement. The results will be published and made available to the campus community.\*

For the first four **Sections (A–D)** use the rating scale to the right. Indicate the one response for each statement that is closest to your view:

- 6 – Not applicable
- 5 – Strongly agree
- 4 – Agree
- 3 – Neither agree nor disagree
- 2 – Disagree
- 1 – Strongly disagree

**A. Communication**

- 1. The instructor clearly presented course requirements and objectives early in the semester. (1) (2) (3) (4) (5) (6)
- 2. The instructor's presentations were clear. (1) (2) (3) (4) (5) (6)
- 3. The instructor's command of spoken English is good. (1) (2) (3) (4) (5) (6)
- 4. The instructor is enthusiastic about the course material. (1) (2) (3) (4) (5) (6)

**B. Exams, Assignments and Grading**

- 5. The instructor made it clear what the exams would cover. (1) (2) (3) (4) (5) (6)
- 6. The instructor provides useful comments on assignments and exams. (1) (2) (3) (4) (5) (6)
- 7. The instructor returns assignments/exams within a reasonable time. (1) (2) (3) (4) (5) (6)
- 8. Reading assignments were valuable. (1) (2) (3) (4) (5) (6)
- 9. Other assignments (e.g., written, oral, artistic) were valuable. (1) (2) (3) (4) (5) (6)

**C. Faculty Interaction with Students**

- 10. The instructor is respectful of students. (1) (2) (3) (4) (5) (6)
- 11. The instructor is concerned about students' progress. (1) (2) (3) (4) (5) (6)
- 12. The instructor is available outside of class. (1) (2) (3) (4) (5) (6)
- 13. The instructor encourages students to ask and answer questions. (1) (2) (3) (4) (5) (6)

**D. Outcomes**

- 14. I learned a great deal in this course. (1) (2) (3) (4) (5) (6)
- 15. I enjoyed the course. (1) (2) (3) (4) (5) (6)

For each question in **Sections E and F**, please select a single answer that seems the best to you.

**E. Course Information**

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| <p>16. How difficult was the course?</p> <ul style="list-style-type: none"> <li>(1) Not at all difficult</li> <li>(2) Somewhat difficult</li> <li>(3) Moderately difficult</li> <li>(4) Very difficult</li> <li>(5) Extremely difficult</li> </ul> | <p>17. The pace at which the instructor covered the material was:</p> <ul style="list-style-type: none"> <li>(1) Too slow</li> <li>(2) Somewhat slow</li> <li>(3) Just about right</li> <li>(4) Somewhat fast</li> <li>(5) Too fast</li> </ul> | <p>18. The work load for this course was:</p> <ul style="list-style-type: none"> <li>(1) Very light</li> <li>(2) Light</li> <li>(3) Moderate</li> <li>(4) Heavy</li> <li>(5) Very heavy</li> </ul> |
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**Please complete Sections F. BACKGROUND INFORMATION and G. COMMENTS on the back of this form. Thank you.**

\* Your answers will be tabulated by the Office of Institutional Research. The results of the survey will be kept in Rosenthal Library and will be available on the web at: [http://www.qc.edu/Institutional\\_Research/](http://www.qc.edu/Institutional_Research/). This course evaluation was prepared by the Queens College Academic Senate Committee on Teaching Excellence and Evaluation. For more information call Prof. Helen Cairns, (718) 997-2870.

**Marking Instructions**

- Use a No. 2 pencil only.
- Do not use ink, ballpoint, or felt tip pens.
- Make solid marks that fill the circle completely.
- Erase cleanly any marks you wish to change.
- Make no stray marks on this form.
- Do not fold, tear, or mutilate this form.

**CORRECT MARK**



