

Spring, 2004

Dear Prospective Graduate Student:

Thank you for your recent request for information concerning New York State Initial Certificate in Physical Education and the Master of Science in Education/Physical Education program offered by the Department. Enclosed is a description of the program and course requirements for your review. This program of study is designed for students who have completed a baccalaureate degree, either majoring in Physical Education without the required course work in Education for New York State Teaching Certification, or having completed an undergraduate degree without a major in Physical Education.

The applicant must, in addition to meeting the entrance requirements for graduate study at the College, complete all entrance requirements for the Initial Certificate program. Firstly, considering that prospective students are coming from a variety of academic experiences, the Department requires that each candidate submit a Letter of Intent. This letter must include the individual's: (i) academic and life-experience background in Physical Education and Sport; (ii) teaching and coaching experiences with groups especially at pre K-12th grade level (letters of recommendation from supervisors are required); (iii) future teaching plans and goals based upon completion of this academic program; and (iv) a philosophical statement of the role of physical education in society. Secondly, the Department feels that the undergraduate academic performance of the student is an important factor in the selection process; include transcripts from all post-secondary schools, and make sure that your baccalaureate degree is posted. Finally, in addition to the above materials, a matriculant application must be completed. The application can be picked up at the Office of Graduate Admissions located at Jefferson Hall Room 105 (718-997-5200).

The review process begins when the completed application with the supporting documents has been submitted. Applications must be submitted to the Office of Graduate Admissions **no later than March 1** for the Fall semester or **October 1** for the Spring semester, despite the practice of the Admissions Office of extending that deadline. Department Admissions Committee will evaluate the application and the student will be notified of the committee's findings on or about one week following the end of the semester the application was submitted. If additional questions arise, please feel free to call the Physical Education office (718-997-2710).

Sincerely,

Michael M. Toner, Ph.D.  
Graduate Adviser  
encls.

Application Check-List

1. Letter of Intent

- academic and life-experience background in Physical Education and Sport including participation in varsity sports
- teaching and coaching experiences with groups especially at preK - 12th grade level
- future teaching plans and goals based upon completion of this academic program
- a philosophical statement of the role of physical education in society

2. Letters of Recommendation

- two professional and one personal

3. Transcripts

- all post-secondary schools including one showing baccalaureate degree awarded (high-school transcript may be required)

4. Other Requirements (complete form)

- Language other than English (passing the 3rd Year Regents Exam (provide high school transcript), or six semester hours of a foreign language at the College level (provide evidence if not on college transcript)
- The applicant must hold a bachelor's degree with a general education core in the liberal arts and sciences.

5. Interview (if required)

6. Application for Matriculation for the Graduate Division

- obtain from the Office of Graduate Admissions located at Jefferson Hall, Room 105 (718-997-5200)

**Department of Family, Nutrition and Exercise Sciences**  
**Queens College**

Program of Study: Advanced in Physical Education (preK-12), and the Master of Science in Education leading to the Professional Certificate

This sequence of courses prepares students for the New York State Initial Certificate to teach Physical Education PreK-12. It is designed for individuals who have completed an undergraduate major other than in teacher preparation in physical education, want to teach physical education, and wish to complete a Master of Science in Education degree in physical education. Course requirements will vary depending on courses taken in undergraduate program.

Requirements for Admissions and Maintenance

Admission to the program begins with submission of an application for matriculation. In addition to the application, a student must submit a letter of intent, (in addition an to the application essay) which includes the student's background in sport and physical education, experiences working in sport, recreation or physical education settings with children and young adults, any teaching experience, a philosophical statement on the role of physical education in society, and career plans upon completion of the program. The applications are reviewed by an Admissions Committee, which considers among other factors, the letter of intent the graduate application with particular attention to performance in undergraduate work and in writing courses, and letters of reference.

The applicant must hold a bachelor's degree with a general education core in the liberal arts and sciences. Applicants who majored in physical education but do not hold an initial certificate may be required to take additional courses (deficiencies) in the undergraduate offerings to assure compliance with the NY State Education Department's regulations for preparing teachers of Physical Education PreK-12.

Applicants are also required to have at least 6 semester hours, or its equivalent, of a language other than English. They must meet, as well, the general admissions requirements for graduate study at Queens College, including a cumulative and academic-major grade point average of at least a B (3.0 GPA). Students must maintain a B average to be retained in the program, and to graduate

**Department of Family, Nutrition and Exercise Sciences  
Queens College**

**Advanced-Certificate Program in Physical Education  
Liberal Arts and Sciences, and Foreign Language Assessment Form**

**Applicant:**

Complete Sections I, and either II or III and submit with Graduate Application for Matriculation:

<i>Requirements for Entrance +</i>	<i>Course or Degree/ School</i>	<i>Date of Completion</i>
I. Foreign Language *		
II. Liberal Arts and Sciences degree^		
III. Liberal Arts and Sciences @		
A. Scientific and Mathematical Processes		
B. Historical and Social Scientific Awareness		
C. Artistic Expression and the Humanities		
D. Communication		
E. Written Analysis and Expression		

+ evidence must be provided

\* satisfied by passing grade on Foreign Language - 3rd Year Regents Exam (include high school transcript), or six-semester hours of a language other than English at the college level.

^ satisfied by completion of an Associate of Arts Degree (**AA**) (Liberal Arts and Sciences), or Bachelor of Arts (**BA**), or Bachelor of Science Degree with a General Education core curriculum (**BS-GEC**). Indicate degree in box.

@ completion of a degree other than listed in Section II - identify courses and the College in the appropriate box for each of the areas listed (A-E); if no courses were taken, write the word "none." Deficiencies will be added to the conditions of admissions.

Department of Family, Nutrition and Exercise Sciences  
Queens College

I. Course Deficiencies

- A. Physical Education and Human Movement Studies
  - 1. Movement Performances and Sport
    - a. Team Sports (FNES 12, 3 courses) 3 cr
    - b. Individual/Dual Sport (FNES 14, 2 courses) 2 cr
    - c. Dance (FNES 13, 1 course) 1 cr
    - d. Fitness (FNES 11) 1 cr
    - e. Fundamental Motor Skills (FNES 143) 1 cr
  - 2. Psychology of Sport (FNES 253) 3 cr
  - 3. Fitness through Diet, Exerc, Weight Control (FNES 30) 3 cr
  - 4. Physical Education/Pre K-Elementary School (FNES 266) 3 cr
  - 5. Physiology of Muscular Activity (FNES 342) 3 cr
- B. Professional Education
  - 1. Cognition, Tech, Instruct Diverse Learners(SEYS 350) 3 cr

II Course Requirements for NY State Initial Certificate

- A. Physical Education and Human Movement Studies
  - 1. Exercise, Energy Balance and Weight Control (FNES 722) 3 cr
  - 2. Mechanical Analysis of Human Movement (FNES 730) 3 cr
  - 3. Motor Learning (FNES 740) 3 cr
- B. Professional Education
  - 1. Educational Foundations (SEYS 536) 3 cr
  - 2. Educational Psychology (SEYS 552) 3 cr
  - 3. Language and Literacy Learning in the Elementary Years (EECE 525)  
,or Language, Literacy, and Culture Education (SEYS 700) 3 cr
  - 4. Seminar in Teaching Physical Education (FNES 562) 3 cr
  - 5. Ecological Perspectives on Development (EECE 711) 3 cr

After completing the above courses, the student may enter student teaching

- 6. Student Teaching in Physical Education (FNES 573) 6 cr  
53 credits

III. Other Requirements for Initial Certification (Non-credit)

- 1. First Aid Certification
- 2. Cardiopulmonary Resuscitation
- 3. Drug Abuse Seminar
- 4. Child Abuse Seminar
- 5. New York State Tests: LAST & ATS-W
- 6. School Violence & Intervention (eff. February 2, 2001)
- 7. Fingerprinting (eff. July 1, 2001)

Contact the Office of Educational Placement and Certification regarding non-credit requirements # 3-7 at 997-5545, B Building Room 013

IV. Additional Course Requirements to Complete Master of Science in Education\* (18 cr)

- A. Research Core Requirements
  - 1. FNES 702 Application of Quantitative Methods 3 cr
  - 2. FNES 705 Research in Physical Education (preq: FNES 710) 3 cr
- B. Content and Pedagogical Requirements
  - 1. FNES 713 Curriculum Development 3 cr
  - 2. FNES 714 Analysis of Teaching Physical Education 3 cr
  - 3. FNES 715 Movt Exp and Method for Atypical Population 3 cr
  - 5. FNES 725 Measurement of Physical Fit and Body Comp 3 cr
- C. Comprehensive Examination (Register with the graduate adviser by the 4th week of the last semester prior to graduation)

+ student may enter the program leading to the Master of Science in Education degree (submit Change of Program Request Form to Office of Graduate Admissions Initial Certificate program to MSED program in Physical Education after completing all requirements for the Initial Certificate Program)

\* required courses for the MSED degree (includes FNES 722, 730, 740, and EECE 711 completed in Initial Certificate program)

Total Credits (Initial Certificate and MSED degree)

71 credits

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Queens College

Suggested Course Sequence (Fall Start)

First Year

Fall

FNES 30	Fitness Through Diet, Exercise and Weight Control	3	
FNES 11, 12, 13, or 14	Physical Activity Courses		1
FNES 143	Fundamental Motor Skills		1
FNES 266	Physical Education/Pre K-Elementary School	3	
+ SEYS 552	Educational Psychology		<u>3</u>
			11 <u>3</u> / <sub>cr</sub>

Spring

FNES 342	Physiology of Muscular Activity	3	
FNES 11, 12, 13, or 14	Physical Activity Courses		2
SEYS 350	Cognition, Tech, Instruct Diverse Learners	<u>3</u>	
			8 cr

Summer Session I

FNES 11, 12, 13, or 14	Physical Activity Courses	2	
FNES 253	Psychology of Sport		<u>3</u>
			5 <u>3</u> / <sub>cr</sub>

Summer Session II

FNES 11 or 14	Physical Activity Courses	1	
+ SEYS 536	Educational Foundations		<u>3</u>
			4 <u>3</u> / <sub>cr</sub>

Second Year

Fall

FNES 11, 12, 13, or 14	Physical Activity Courses	1	
FNES 722	Exercise, Energy Balance and Weight Control	3	
FNES 740	Motor Learning		3
SEYS 700	Language, Literacy, and Culture Education		
(or EECE 525	Language and Literacy Learning in the Elementary Years)		<u>3</u>
			10 <u>3</u> / <sub>cr</sub>

Spring

*+@ FNES 562	Seminar in Teaching Physical Education	3	
FNES 730	Mechanical Analysis of Human Movt		3
FNES 702	Application of Quant Method in Phys Ed		3
EECE 711	Ecological Perspectives on Development		<u>3</u>
			12 <u>3</u> / <sub>cr</sub>

Summer I

FNES 715	Movt Exp and Methods for Atypical Population	3	
			3 cr

Third Year

⊛Fall

*+^ FNES 573	Student Teaching in Physical Education	6	
* FNES 713	Curriculum Development		<u>3</u>
			9 <u>3</u> / <sub>cr</sub>

Spring

FNES 705	Research in Physical Education (preq: FNES 710)	3	
* FNES 714	Analysis of Teaching Physical Education		3
FNES 725	Measure of Phys Fit and Body Comp (preq:FNES 342)	3	
SEYS or EECE	elective		<u>3</u>
			12 cr <u>3</u> / <sub>cr</sub>

NOTES:

- \* courses may not be taken earlier than the semester indicated
- ^ students will be expected to student teach at assigned schools for a full semester during the day
- + students should be matriculated before being admitted to course
- @ FNES 11, 12(3), 13, 14 (2), 143, 266 **must be completed** before enrolling in FNES 562 (FNES 573 must be taken in the next semester)
- ⊛ FNES 11, 12 (3), 13, 14 (2), 30, 143, 253, 266, 342, 562, 573, 722, 730, and 740, SEYS 350, 536, 552, 700 (or EECE 525), and EECE 711 **must be completed** for the award of the Initial Certificate in Physical Education