

QUEENS COLLEGE, CUNY
DEPARTMENT OF SECONDARY EDUCATION AND YOUTH SERVICES
SCIENCE TEACHER EDUCATION PROGRAM
LESSON OBSERVATION REPORT

Teacher Candidate _____ Intended certification field _____

School: _____ Rm _____

Grade & Subj. _____ Cooperating Teacher _____

Brief Title of Lesson _____ Lesson Started _____ Lesson Ended _____

Date _____ Observation # _____

#	Criteria	1	2	3	4	NA
Lesson Planning						
1	The teacher candidate makes clear to the students what the objectives of the lesson are					
2	The teacher candidate uses motivational strategies that generate and maintain students' interest in the lesson					
3	The teacher candidate demonstrates adequate preparedness in the planning and implementation of the lesson by aligning science content with local, state, professional science standards					
Lesson Implementation and Evaluation						
4	The teacher candidate is well organized and paces the lesson e.g. begins and ends the lesson in an appropriate manner					
5	The teacher candidate uses teaching strategies that accommodate the needs of a range of students from diverse backgrounds and disabilities					
6	The teacher candidate uses strategies that create learning environments that support positive social interactions					
7	The teacher candidate uses examples that relate the lesson to real life and depicts science as an on-going enterprise rather than static facts					
8	The teacher candidate employs student-centered activities in the lesson that promotes students' engagement, interest and understanding					
9	The teacher candidate employs educational technologies that improve the opportunity to learn for students when compared to other (traditional) methods of instruction					
10	The teacher candidate employs proper safety procedures and uses appropriate procedures caring for living organisms					
11	The teacher candidate uses formal and informal assessment strategies to determine students' understanding of science concepts and process skills					
12	The teacher candidate successfully implemented the lesson's objectives					
Teacher Knowledge, Skills and Dispositions						
13	The teacher candidate demonstrates accurate knowledge of the lesson's science concepts and facts and uses higher order questioning strategies to encourage students to analyze assumptions and facts					
14	The teacher candidate demonstrates understanding of students' naïve science conceptions and employs appropriate strategies, such as discrepant events, to help change perceptions - e.g. mass ≠ weight					
15	The teacher candidate practices classroom management strategies to avoid potential problems, such as maintaining visual contact and physical proximity to students as needed during the lesson					
16	The teacher candidate handles discipline problems skillfully					
17	The teacher candidate reflectively evaluates his/her teaching practices and changes delivery of lessons (e.g. methods, content level) based on student performance indicators					

18	The teacher candidate demonstrates mastery of both oral and written expression in the language used to teach the lesson					
19	The teacher candidate practices ethical and professional standards throughout the lesson					
20	The teacher candidate demonstrates a professional deportment when discussing observations and shows a willingness and an ability to implement recommendations to improve instruction					

RATING SCALE: 1=Unacceptable; 2=Emerging; 3=Acceptable; 4=Target; NA=Not Applicable

Supervisor/Evaluator: _____

Comments and Points to Consider for the Next Observation:

Supervisor _____

Signature _____

Professional Position _____