Math with Mathematica, Spring 2016

Queens College, Math 213W

Prof. Christopher Hanusa

http://qc.edu/~chanusa/courses/213/16/

Class Introductions

Arrange yourselves into groups of four or five people, With people you don't know.

- ▶ Introduce yourself. (your name, where you're from, your interests)
- ► What brought you to this class?
- ► Fill out **the blank side of** your notecard:
 - ► Write your name. (Stylize if you wish.)
 - Write a few words related to your name.
 - Draw something in the remaining space.
- Discuss with your groupmates why you wrote what you wrote.
- Exchange contact information. (phone / email / other)
- ▶ **Discuss!** How are computers related to mathematics?
 - ▶ Brainstorm!
 - Organize into themes.

In class

A normal day in this class

Outside class

- Preparing for class
 - ► Complete homework, Prepare questions.
- Arrive on time & Be ready to participate!
- ▶ Discussion of homework and your questions, recap.
- Lecture portion of class
 - Overview of the day, focus on complex concepts
- Tutorial
 - Work through Mathematica notebook or textbook exercises
 - ► Answer Comprehension Questions
 - ► Explore, Take notes in notebook (Save to your email.)
- Debrief at end of day
- Learning after class
 - Finish tutorial, review notes, complete homework

Outside class

To do well in this class:

► Form good study groups.

- Discuss homework and classwork.
- Bounce around ideas, topics, questions.
- It helps to have people to talk through things with.

Put in the time.

- \blacktriangleright Four credits = 8–12 hours / week out of class.
- ▶ The work stresses key concepts from class; learning takes time.

▶ Come to class prepared.

- Review previous day's notes.
- Do the homework & work on your projects.

▶ Stay in contact.

- If you are confused, ask questions (in class and out).
- Don't fall behind in coursework or homework.
- I need to understand your concerns.

Everything posted online; first one (many parts) due Wednesday.