### **Course Notes**

### Mathematical Models, Fall 2018

### Queens College, Math 245

# Prof. Christopher Hanusa

http://qcpages.qc.cuny.edu/~chanusa/courses/245/18/



ls it....



# No, that's modeling mathematics.



ls it....



No, that's the mathematics of modeling.



ls it....



No, that's modeling mathematical jewelry.





No, that's a model airplane.



No, that's a model airplane. But we're getting closer.

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Then collect data and analyze our models!

Real-world System

Real-world System

Abstract via assumptions

Mathematical Model

▶ Identify the most important variables in a real-world system



Prediction about System

Identify the most important variables in a real-world system

Analyze the model / Create a computer simulation



- Identify the most important variables in a real-world system
- Analyze the model / Create a computer simulation
- Collect some data from the real world system



- Identify the most important variables in a real-world system
- Analyze the model / Create a computer simulation
- Collect some data from the real world system
- ► Validate your model and refine / revise!



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Outside class

# A normal day in this class



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In class

Outside class

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- Learning after class
  - Finish tutorial, review notes, project work

Outside class

In class

Outside class

- Preparing for class
  - ▶ Work on homework, do pre-reading, prepare questions.
- Arrive on time & Be ready to participate!
- Discussion of homework questions, recap.
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- Don't fall behind in coursework or homework.
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Everything posted online; first one (many parts) due Wednesday.

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- Label pages with the date and label each question.

**Question 1-1.** (problem statement here)

Answer the question in complete sentences.

(Leave some space for notes from discussion.)

**Question 1-2.** (problem statement here)

### Meet the modelers

**Group Activity.** Get into groups of 3–4 people, with people you don't know. Take some time to get to know them:

- ▶ Introduce yourself. (your name, where you're from, your major)
- ▶ Fill out the blank side of your notecard:
  - Write your name. (Stylize if you wish.)
  - Write a few words about your name to help me remember.
  - Draw something in the remaining space.
- Discuss with your groupmates why you wrote what you wrote.
- Exchange contact information. (phone / email / other)
- ► Small talk suggestion: What kept you busy this summer?

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**Thought Question.** There are mathematical models used everyday in the real world. Brainstorm as many as you can. How do they impact your life?

## Programming Computers.

We are going to learn modeling and python together.

- Go to our course webpage: qcpages.qc.cuny.edu/~chanusa/courses/245/18/
- ▶ You'll explore it in detail. > Software.

Key things about Jupyter notebooks:

- ▶ Make a copy of the notebook before any modifications.
- ▶ Each time we start the server, all previous definitions are lost.
- ▶ Jupyter notebooks look linear. They are not.
- ▶ Always evaluate the cells in order from top to bottom.
- We are using the modsim package, so import it each time we open the notebook.
- modsim relies on the pint package, so load it first.