Vectors

We will be using vectors and matrices to store and manipulate data.

Definition: A vector $\vec{\mathbf{v}}$ is a column of numbers. Use bold faced letters or vector signs to distinguish vectors from other variables.

We refer to the entries of a vector by using subscripts.

The **length** of a vector is the number of entries it has. (normally n)

Example.
$$\vec{\mathbf{v}} = \begin{bmatrix} v_1 \\ v_2 \\ v_3 \end{bmatrix} = \begin{bmatrix} 1 \\ 2 \\ 3 \end{bmatrix} = \begin{bmatrix} 1 & 2 & 3 \end{bmatrix}^T$$
.

Example. Use a vector to represent the age distribution of a population: let F_i be the number of females with ages in the interval [5i,5(i+1)). We can represent $\vec{\mathbf{F}}$ = the total female population by the vector $\vec{\mathbf{F}}$. The females from 0 up to 5 are counted in F_0 ; those from 5 up to 10 are counted in F_1 , etc.

$$ec{\mathbf{F}} = egin{bmatrix} F_0 \ F_1 \ F_2 \ dots \ F_{n-1} \end{bmatrix}$$

Matrices

Definition: A matrix A is a two-dimensional array of numbers.

A matrix with m rows and n columns is called an $m \times n$ matrix.

* Row by column — Row by column — Row by column *

Note: A vector can be thought of as an $n \times 1$ matrix.

Matrices are denoted by a capital letter. Entries are lower case and have two subscripts, the corresponding row and column.

Example. A generic 2×3 matrix has the form $A = \begin{bmatrix} a_{1,1} & a_{1,2} & a_{1,3} \\ a_{2,1} & a_{2,2} & a_{2,3} \end{bmatrix}$.

Definition: The matrix $B = \begin{bmatrix} 30 & 50 \\ 100 & 250 \end{bmatrix}$ is a **square matrix**

because it has the same number of rows as columns.

Matrices

Example. We will sometimes interpret a matrix as a transition matrix.

In this case, the matrix is square (say $n \times n$), where the n rows and *n* columns correspond to certain **states** (situations).

An entry $a_{i,j}$ represents transitioning from state j to state i.

Example. In our population example, suppose we want to model people getting older, transitioning from one state (age group) to the next. We would set up a transition matrix such as:

FROM state:

because everyone in the first age group will move to the second age group $(a_{2,1})$,

The power of matrices arises in their multiplication.

Given two matrices, A of size $m \times k$ and B of size $l \times n$, we can find the product AB if and only if k equals l.

Let A be an $m \times k$ matrix and B, $k \times n$. Then AB is of size $m \times n$.

To calculate the entries of AB, remember: "Row by column":

$$\begin{bmatrix} 1 & 4 \\ -1 & 0 \end{bmatrix} \begin{bmatrix} 2 & 0 & 6 \\ -4 & 1 & 2 \end{bmatrix} = \begin{bmatrix} \bigcirc & \bigcirc & \bigcirc \\ \bigcirc & \bigcirc & \bigcirc \end{bmatrix}$$

When we write A^2 , this means AA; A^3 means AAA, etc.

The power of transition matrices

Example. Modeling a changing population using a matrix model.

Let us choose a size of age interval $\Delta=5$ years ("Delta"), and divide the female population into states:

age distribution vector:

State 0: ages
$$[0,5)$$
 with $F_0 = 150$ females
State 1: ages $[5,10)$ with $F_1 = 200$ females
State 2: ages $[10,15)$ with $F_2 = 180$ females
State 3: ages $[15,20)$ with $F_3 = 120$ females
State 4: ages $[20,25)$ with $F_4 = 60$ females

Using a transition matrix, we can determine the population in 5 years:

$$A \cdot \vec{\mathbf{F}} = \begin{bmatrix} 0 & 0 & 0 & 0 & 0 \\ 1 & 0 & 0 & 0 & 0 \\ 0 & 1 & 0 & 0 & 0 \\ 0 & 0 & 1 & 0 & 0 \\ 0 & 0 & 0 & 1 & 0 \end{bmatrix}^{1} \begin{bmatrix} 150 \\ 200 \\ 180 \\ 120 \\ 60 \end{bmatrix} = \begin{bmatrix} 0 \\ 150 \\ 200 \\ 180 \\ 120 \end{bmatrix}$$

Leslie Matrices

The transition matrix in the previous example is not entirely realistic, because people die and are born

To take death into account, modify:

To take birth into account, modify: (i females!)

The resulting transition matrix is called a **Leslie matrix**:

Let m_i be the average number of females that women in state i bear. Let p_i be the fraction of women in state i that survive to state i + 1.

then
$$\begin{bmatrix} F_0(t+\Delta) \\ F_1(t+\Delta) \\ F_2(t+\Delta) \\ \vdots \\ F_{n-1}(t+\Delta) \end{bmatrix} = \begin{bmatrix} m_0 & m_1 & m_2 & \cdots & m_{n-1} \\ p_0 & 0 & 0 & \cdots & 0 \\ 0 & p_1 & 0 & \cdots & 0 \\ \vdots & & \ddots & & \vdots \\ 0 & \cdots & 0 & p_{n-2} & 0 \end{bmatrix} \begin{bmatrix} F_0(t) \\ F_1(t) \\ F_2(t) \\ \vdots \\ F_{n-1}(t) \end{bmatrix}$$
 $\vec{\mathbf{F}}(t+\Delta) = M \cdot \vec{\mathbf{F}}(t)$

Leslie Matrices

Example. An animal population example (p. 47) The population in three age groups, $F_0 = 80$, $F_1 = 40$, and $F_2 = 20$.

Suppose that as Δ time passes, everyone in state 2 dies, and one quarter of everyone else dies. Also suppose that the age-specific maternity rates are $m_0=0$, $m_1=1$, and $m_2=2$. Determine the Leslie matrix and the population distributions at times Δ and 2Δ .

$$\begin{bmatrix} 0 & 0 & 0 \\ 0 & 0 & 0 \end{bmatrix} \begin{bmatrix} 80 \\ 40 \\ 20 \end{bmatrix} = \begin{bmatrix} \mathbf{F}(\Delta) \\ \mathbf{F}(\Delta) \end{bmatrix}$$

$$\begin{bmatrix} 0 & 0 & 0 \\ 0 & 0 \end{bmatrix} \begin{bmatrix} 0 & 0 \\ 0 & 0 \end{bmatrix} \begin{bmatrix} 0 & 0 \\ 0 & 0 \end{bmatrix} \begin{bmatrix} 0 & 0 \\ 0 & 0 \end{bmatrix} \begin{bmatrix} 0 & 0 \\ 0 & 0 \end{bmatrix}$$

Leslie Matrices

Example. Problem 1.5.6 from page 51.

- (a) For the Leslie matrix $M = \begin{bmatrix} 3/2 & 2 \\ 1/2 & 0 \end{bmatrix}$, show that $M \begin{bmatrix} 4 \\ 1 \end{bmatrix} = 2 \begin{bmatrix} 4 \\ 1 \end{bmatrix}$ and $M \begin{bmatrix} -1 \\ 1 \end{bmatrix} = -\frac{1}{2} \begin{bmatrix} -1 \\ 1 \end{bmatrix}$.
- (b) Let $\begin{bmatrix} x_0 \\ y_0 \end{bmatrix}$ be any initial population. Find a and b so that $\begin{bmatrix} x_0 \\ v_0 \end{bmatrix} = a \begin{bmatrix} 4 \\ 1 \end{bmatrix} + b \begin{bmatrix} -1 \\ 1 \end{bmatrix}$.
- (c) Find $\begin{bmatrix} x_n \\ y_n \end{bmatrix} = M^n \begin{bmatrix} x_0 \\ y_0 \end{bmatrix}$ using parts (a) and (b).
- (d) Show that the total population $P_n \approx P_0 2^n$.
 - ► A Leslie matrix model is more descriptively realistic than the exponential model from Section 1.4, yet gives the same results.
 - We've just worked with eigenvalues and eigenvectors!