

Mathematical Computing, Fall 2020

Queens College, Math 250

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<http://qcpages.qc.cuny.edu/~chanusa/courses/250/20/>

What you can expect in Mathematical Computing

Goal: Learn and Apply Mathematica.

- ▶ Good programming practices
- ▶ Fluency with basics the language
- ▶ Go deeper: Apply in a variety of situations
- ▶ Gain an ability to learn on your own

Style: Tutorial- and Project-based.

- ▶ Tutorials to gain knowledge (Go at your own pace)
- ▶ Projects to apply your knowledge
- ▶ Make Your Own: • Tutorial, • 3D sculpture, • App
- ▶ I provide the structure; you provide the subject.
- ▶ Cross-pollination is encouraged and expected!

So we're online ... what does that mean?

A different feel from in-person.

“Flipped classroom” for “content”.

- ▶ Video tutorials will be outside class time.
- ▶ Comprehension questions for practice on concepts.
- ▶ In class: Breakout rooms for challenge questions.

Time management is important.

- ▶ It's HARD! Set aside time every day to make progress.
- ▶ Follow the guidance to keep track of projects
- ▶ Study groups can keep you honest. Stick to a schedule.
“We're going to work every Tuesday at 3pm. Join the Zoom.

Use Campuswire to ask and answer questions!

We will appeal to Flexibility and Humanity.

A normal day “in class”

In class

- ▶ Arrive on time & Be ready to participate! (Designated Audience)
- ▶ Discussing sticking points from Campuswire
- | | | |
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| <p>Challenge Questions</p> <p>▶ More advanced problem-solving questions</p> <p>Group w/rotating driver</p> | or | <p>Project Work</p> <p>Dedicated time to make progress and ask questions on project</p> <p>Groups with similar interests</p> |
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Outside class

- ▶ Learning outside class
 - ▶ Watch and work through tutorial, take notes
 - ▶ Ask and answer questions on Campuswire including Daily Question
 - ▶ Progress on your projects

To do well in this class:

- ▶ **Form good study groups.**
 - ▶ Discuss tutorials and classwork.
 - ▶ Bounce around ideas, topics, questions.
 - ▶ It helps to have people to talk through things with.
- ▶ **Put in the time.**
 - ▶ Three credits = 6–9 hours/week out of class.
 - ▶ Project work is expected outside class too.
 - ▶ You only get out what you put in.
- ▶ **Come to class prepared.**
 - ▶ **Review** previous day's concepts.
 - ▶ **Do** the homework & work on your projects.
- ▶ **Stay in contact.**
 - ▶ If you are confused, ask questions (in class and out).
 - ▶ Don't fall behind in coursework or homework.
 - ▶ I need to understand your concerns.

Everything posted online; Another homework Monday (many parts).

Creating a community

It's important to get to know each other.

Breakout rooms!

- ▶ **5 minutes to chat** - introduce yourselves, what you're expecting from this semester, how life has been affected, anything.
- ▶ **3 minutes to play** / collaborate with a new technology.
- ▶ Jamboard? Jamboard! A collaborative whiteboard.
Everyone will open the link for their group's Jamboard in another window and play/explore.
One person should share their screen to the breakout room.
- ▶ **5 minutes to discuss** the experience.
(I'll send a list of questions at that time.)
- ▶ We'll gather together to debrief.
- ▶ Back in the breakout room, we'll start exploring Mathematica.