

MATH 636, Fall 2014

HOMEWORK 7

due 5:00PM on Tuesday, December 2.

Follow the posted homework guidelines when completing this assignment.

Please **only** consult with your classmates or professor to discuss the problem set.

These four questions are each worth five points each. Continue work on your project.

**7-1.** Recall that a **Dyck path of length**  $n$  is a lattice path from  $(0, 0)$  to  $(n, n)$  that stays above the line  $y = x$ .)

- (a) Find and list the 14 Dyck paths of length 4 and the 14 multiplication schemes for 5 variables.
- (b) Use the Catalan bijections from class to determine which Dyck path corresponds to which multiplication scheme.

**7-2.** Use a bijection to show that sequences  $1 \leq a_1 \leq a_2 \leq \dots \leq a_n$  of length  $n$ , where each  $a_i \leq i$  are also counted by the Catalan number  $C_n$ . For example, when  $n = 3$ , the five sequences are 111, 112, 113, 122, and 123.

[Hint: Look at the boxes to the left of a Dyck path.]

**7-3.** Two combinatorial interpretations of the  $q$ -binomial coefficients are given on page 128 of the course notes.

- (a) Show that for the permutations  $\pi$  of the multiset  $\{1^2, 2^3\}$ ,  $\sum_{\pi \in S_{2,3}} q^{\text{inv}(\pi)} = \begin{bmatrix} 5 \\ 3 \end{bmatrix}_q$ .
- (b) Show that for the set of lattice paths  $P$  from  $(0, 0)$  to  $(2, 3)$ ,  $\sum_{P \in \mathcal{P}} q^{\text{area}(P)} = \begin{bmatrix} 5 \\ 3 \end{bmatrix}_q$ .

**7-4.** Let  $\mathcal{C}_n$  denote the set of compositions of  $n$ .

For any composition  $c$ , define the statistic  $\text{parts}(c)$  to be the number of parts of  $c$ .

[In other words, if  $c$  is the composition  $c_1 + c_2 + \dots + c_k$ , then  $\text{parts}(c) = k$ .]

- (a) Compute  $f_n(q) = \sum_{c \in \mathcal{C}_n} q^{\text{parts}(c)}$ .

- (b) Use your answer to part (a) to show directly  $\lim_{q \rightarrow 1} f_n(q) = 2^{n-1}$ .

[Note: We expect part (b) to be true because we know there are  $2^{n-1}$  compositions of  $n$ , and part (a) is constructing a  $q$ -analog.]