Course Notes

Combinatorics, Spring 2022

Queens College, Math 636

Prof. Christopher Hanusa

http://qc.edu/~chanusa/courses/636/22/

In this class: Learn how to count ...

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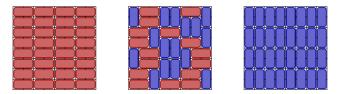
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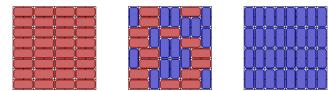


A domino tiling is a placement of dominoes on a region, where

- Each domino covers two squares.
- ▶ The dominoes cover the whole region and do not overlap.

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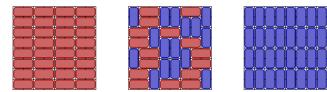


How many people think there are more than:

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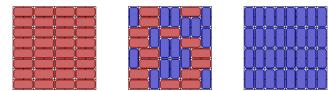


How many people think there are more than:

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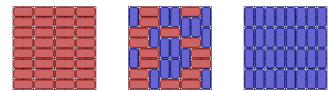


How many people think there are more than:

1,000?

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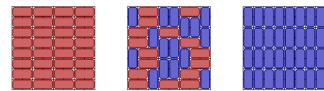
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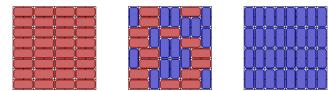
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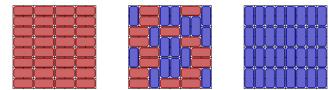
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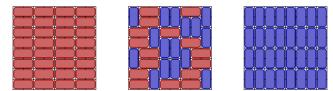
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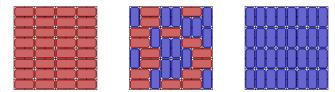
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The TRUE number is:

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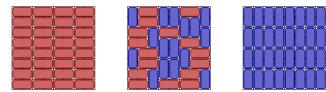
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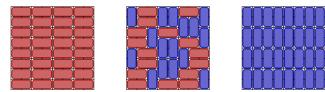
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We have the answer! But what does it mean? And how would you calculate it?

How to determine the "answer"?

- ► Convert the chessboard into a combinatorial structure (a graph).
- ▶ Represent the graph numerically as a matrix.
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Question: How many domino tilings are there of an $m \times n$ board? *Answer:* If m and n are both even, then we have the **formula** (!):

$$\prod_{j=1}^{m/2} \prod_{k=1}^{n/2} \left(4\cos^2 \frac{\pi j}{m+1} + 4\cos^2 \frac{\pi k}{n+1} \right)$$

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They are questions about discrete objects.

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► Prove optimality.

Mastering "Combinatorics" means internalizing techniques and strategies to know the best way to approach a counting question. Uses a different kind of reasoning than in other math classes.

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Visit the webpage. First homework (many parts!) due Wed.

Get to know each other

Arrange yourselves into groups.

- Introduce yourself. (your name, where you are from)
- What brought you to this class?
- Fill out the front of your notecard:
 - ▶ Write your name. (Stylize if you wish.)
 - ▶ Write some words about how I might remember you & your name.
 - Draw something (anything!) in the remaining space.
- Exchange contact information. (phone / email / other)
- Small talk suggestion: Did you do anything in the snow?

Four Counting Questions (p. 2)

Here are four counting questions.

- Q1. How many 8-character passwords are there using A-Z, a-z, 0-9?
- Q2. In how many ways can a baseball manager order nine fixed baseball players in a lineup?
- Q3. How many Pick-6 lottery tickets are there? (Choose six numbers between 1–40.)
- Q4. How many possible orders for a dozen donuts are there when the store has 30 varieties?

Group discussion: Use your powers of estimation to order these from smallest to largest.

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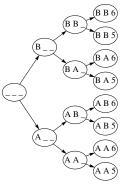
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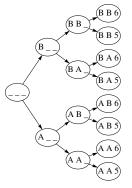
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Alternatively: Notice two independent choices for each character. Multiply $2 \cdot 2 \cdot 2 = 8$.



The Product Principle

This illustrates:

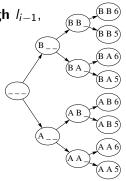
The product principle: When counting lists $(l_1, l_2, ..., l_k)$, **IF** there are c_1 choices for entry l_1 , each leading to a different list, **AND IF** there are c_i choices for entry l_i , **no matter the choices made for** l_1 **through** l_{i-1} , each leading to a different list

THEN there are $c_1c_2\cdots c_k$ such lists.

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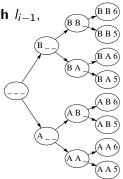


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Caution: The product principle seems simple, but we must be careful when we use it.



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In general, the number of words of length k that can be made from an alphabet of length n and where repetition is allowed is n^k

Example. How many subsets of a set $S = \{s_1, s_2, \dots, s_n\}$ are there?

▶
$$n = 0$$
: $S = \emptyset$

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•
$$n = 2$$
: $S = \{s_1, s_2\} \rightsquigarrow \{\emptyset, \{s_1\}, \{s_2\}, \{s_1, s_2\}\}$, size 4.

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$$n = 2: S = \{s_1, s_2\} \rightsquigarrow \{\emptyset, \{s_1\}, \{s_2\}, \{s_1, s_2\}\}, \text{ size } 4.$$

$$n = 3: S = \{s_1, s_2, s_3\} \rightsquigarrow \left\{ \begin{array}{l} \emptyset, \quad \{s_1\}, \quad \{s_2\}, \quad \{s_1, s_2\}, \\ \{s_3\}, \{s_1, s_3\}, \{s_2, s_3\}, \{s_1, s_2, s_3\} \end{array} \right\}, 8.$$

It appears that the number of subsets of S is . (notation)

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This number also counts _____.

Example. How many subsets of a set $S = \{s_1, s_2, \dots, s_n\}$ are there? Strategy: "Try small problems, see a pattern."

For example, for n = 3, we label the subsets $\begin{cases} 000, 100, 010, 110, \\ 001, 101, 011, 111 \end{cases}$.

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Question: How many *k*-permutations of *n* are there?

Question: How many 8-character passwords are there using A-Z, a-z, 0-9, containing no repeated character?

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In general, the number of words of length k that can be made from an alphabet of length n and where repetition is NOT allowed is $(n)_k$.

- ▶ That is, the number of k-permutations of an n-set is $(n)_k$.
- ▶ Special case: For *n*-permutations of an *n*-set: *n*!.

Notation

Some quantities appear frequently, so we use shorthand notation:

▶
$$[n] := \{1, 2, ..., n\}$$
 ▶ $2^{S} :=$ set of all subsets of S
▶ $n! := n \cdot (n-1) \cdot (n-2) \cdots 2 \cdot 1$
▶ $(n)_{k} := n \cdot (n-1) \cdot (n-2) \cdots (n-k+1) = \frac{n!}{(n-k)!}$

 \star Leave answers to counting questions in terms of these quantities.

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$$\binom{n}{k} := \frac{n!}{k!(n-k)!} = \frac{(n)_{k}}{k!}$$

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Answer: $\binom{40}{6}$

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Answer: $\binom{40}{6} = 3,838,380.$

- $\binom{n}{k}$ is called a **binomial coefficient**.
- ▶ Alternate phrasing: How many *k*-subsets of an *n*-set are there?
- The individual objects we are counting are unordered. They are <u>subsets</u>, not lists.

You may know that
$$\binom{n}{k} = \frac{n!}{k!(n-k)!}$$
. But why?

You may know that $\binom{n}{k} = \frac{n!}{k!(n-k)!} = \frac{1}{k!}(n)_k$. But why? Let's rearrange it. And prove it!

$$(n)_k = \binom{n}{k}k!$$

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Definition: We say M is a **multisubset** of a set (or multiset) S if every element of M is an element of S.

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Think Write Pair Share: Enumerate all multisubsets of [3]. [In other words, *list them all* or *completely describe the list*.]

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Answer:

How would you describe a k-multisubset of [n]?

Question: How many *k*-multisets can be made from an *n*-set?

— is the same as —

Question: How many ways are there to place k indistinguishable balls into n distinguishable bins?

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 $k = 6$

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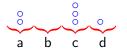
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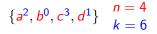
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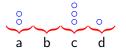


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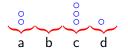
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Question: How many $\{\circ, |\}$ -words contain k balls and (n - 1) walls?

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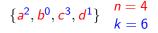
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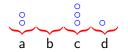
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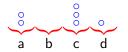
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 $\binom{k+n-1}{k} =: \binom{n}{k}$

Answering Q1-Q4

Q4. How many possible orders for a dozen donuts are there when the store has 30 varieties?

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Answering Q1–Q4

Q4. How many possible orders for a dozen donuts are there when the store has 30 varieties?

Answer:
$$(() = () = 7,898,654,920.$$

Correct order:

- Q2. Order 9 baseball players (9!)
- Q3. Pick-6; numbers 1–40 $\binom{40}{6}$ Q4. 12 donuts from 30 $\binom{30}{12}$

Q1. 8-character passwords (62^8)

362,880 3,838,380 7.898.654.920 218,340,105,584,896

	order matters (choose a list)	order doesn't matter (choose a set)
repetition allowed		
repetition not allowed		

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repetition allowed	n ^k	
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