

## **Justin L. Storbeck, Ph.D.**

Department of Psychology

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Webpage: <http://www.queensaffectiveneuroscience.com>

### **Education:**

Ph. D. 2007, University of Virginia, Psychology

Thesis: Affective cues influence cognitive encoding processes: Mood, false memories, and spatial learning.

Advisor: Gerald L. Clore

M.A. 2003, University of Virginia, Psychology

Thesis: Affective triggers to cognitive priming: How mood can influence priming.

Advisor: Gerald L. Clore

B.S. 2001, University of Illinois-Urbana/Champaign, Psychology

Thesis: When preferences need inferences: A direct comparison of affect and cognition.

Advisor: Michael D. Robinson

B.A. 2001, University of Illinois-Urbana/Champaign, History

### **Professional Experience:**

Assistant Professor, Department of Psychology, Queens College & the Graduate Center, CUNY, 2009-current.

Research Associate Professor, University of Virginia, 2008-2009.

Postdoctoral Fellow, University of Virginia, 2007-2008.

### **External Funding and Awards:**

NIMH ERP Bootcamp at the UC-Davis Center for Mind and Brain (2010).

Mind Research Network, fMRI Image Acquisition and Analysis Course (2008).

Award for Excellence in Scholarship in the Sciences & Engineering, University of Virginia (2007), \$5,000.00.

Dartmouth's Summer Institute in Cognitive Neuroscience (2006).

University of Virginia Graduate School of Arts and Sciences Dissertation Year Fellowship (2006-07), \$18,000.

Janet Trisch Award (2001). Best undergraduate research project at the University of Illinois-Urbana-Champaign, \$1,000.00.

NSF REU supplement, September 2000 - December 2000, \$4,000.

### **Submitted External Grants**

Examining functional and dysfunctional effects of emotion on inhibition. **Storbeck, J. (PI)**. Agency: National Science Foundation. Jan (2016) – Jan. (2019). Requested budget: \$184,508.

Electrophysiological markers of cognition-emotion interactions in major depression disorder. Stewart, J. (PI) & Storbeck, J. (Collaborator). Agency: Brain & Behavior Research Foundation, NARSAD. August (2015) – July (2016). Requested budget: \$68,400.00.

## **Internal Funding**

Emotion colors what you perceive and what you remember. Storbeck, J. (PI). Agency: PSC CUNY. Originating institution: Queens College. Grant Period: June (2015) – May (2016): Funding \$3,500.00.

Electrophysiological markers of cognition-emotion interactions: Implications for depression and anxiety disorders. Stewart, J. & Storbeck, J. (Co-PIs). Agency: Research Enhancement RFP, Queens College. Originating institution: Queens College. Grant Period: Jan (2015) – June (2015). Funded: \$15,551.60.

Examining models of emotion and cognition to predict self-control. Storbeck, J. (PI). Agency PSC CUNY. Originating institution: Queens College. Grant Period: May (2012) – June (2013). Funding: \$3,499.64.

Assessing biological markers for emotional dysregulation of cognition. Storbeck, J. (PI). Agency: Research Enhancement RFP, Queens College. Originating institution: Queens College. Grant Period: Jan (2012) – Nov (2012). Funding: \$10,000.00.

Emotion and cognition interactions depleting self-control resources and impairing behavior. Storbeck, J. (PI). Agency: Undergraduate Research/Mentoring Education Grant, Queens College, CUNY. Originating institution: Queens College, CUNY. Grant Period: Jan (2012) – May (2012). Funding: \$1,117.50.

The mental tax associated with emotional dysregulation of cognition. Storbeck, J. (PI). Agency PSC CUNY. Originating institution: Queens College. Grant Period: Jan (2011) – July (2012). Funding: \$3,500.00

The Mental Tax Associated with Emotional Dysregulation of Cognition. Storbeck, J. (PI). Agency: Research Enhancement RFP, Queens College. Originating institution: Queens College. Grant Period: Sept (2010) – May (2011). Funding: \$8,800.00.

Neural Efficiencies Created by Emotion and Cognition Interactions. Storbeck, J. (PI). Agency: Undergraduate Research/Mentoring Education Grant, Queens College, CUNY. Originating institution: Queens College, CUNY. Grant Period: Sept (2010) – May (2011). Funding: \$2,925.00.

How Emotion Enhances High-Level Cognition. Storbeck, J. (PI). Agency: PSC CUNY. Originating institution: Queens College. Grant Period: Jan (2010) – Sept (2010). Funding: \$3,720.00.

## **Non-Funded External Grants**

Understanding risk for obesity in adolescents with ADHD: Behavior, temperament and

cognition. **Storbeck, J.** (PI) & O'Neill, S. (PI). Agency: American Psychological Foundation. July (2015) – June (2016). Requested budget: \$18,792.00.

Emotion and executive function: Costs and benefits for psychological resources. Storbeck, J. (PI). Agency: National Science Foundation. Originating institution: Queens College, CUNY. Grant submitted: 07/15/2014. Requested budget: \$226,294.

The elevating effects of arousal on perception. Stefanucci, J. & Storbeck, J. (Co-PI). Agency: National Science Foundation. Originating institution: University of Utah; Subcontract institution: Queens College, CUNY. Grant submitted: 07/28/2010. Requested Budget: \$266,594.

Neural efficiencies created by emotion and cognition interactions. Storbeck, J. (PI). Agency: SOMAS-Under Represented Minorities. Originating institution: Queens College, CUNY. Grant submitted: 12/05/2009. Requested budget: \$8,500.00.

### **Research Interests:**

Emotional regulation of executive functions and psychological effort  
Perceptual and attentional consequences of emotion  
Neural mechanisms correlated with affective processes  
Emotion, executive function, and spatial deficits in patients with Systemic Lupus Erythematosus

### **Publications (Google Scholar h-index – 15, with 1532 total citations - 5/31/16):**

<sup>Q</sup> -- Queens College, CUNY PhD Student, <sup>M</sup> -- Queens College Masters student, <sup>q</sup> -- Queens College undergraduate, <sup>H</sup> -- High School Student

#### ***Published:***

**Storbeck, J.** (2016). Is happiness a cure-all for mental fatigue?: Mood interacts with situational requirements in motivating behavioral control. *Motivation and Emotion*, 40, 489-497.

Huntsinger, J. & **Storbeck, J.** (in press). Once more with feeling: On the explanatory limits of the GANE model, and the missing role of subjective experience. *Behavioral and Brain Sciences*.

**Storbeck, J.** & Maswood<sup>q</sup>, M. (2016). Happiness increases verbal and spatial working memory capacity, sadness does not: Emotion, working memory, and executive control. *Cognition and Emotion*, 30, 925-938.

**Storbeck, J.** (2016). The paradox of parsimony in motivated distance perception. *Emotion Review*, 8, 130-132. Invited Commentary.

Chang, E. H., Volpe, B. T., Mackay, M., Aranow, C., Watson<sup>G</sup>, P. Kowal, C., **Storbeck, J.**,

- Mattis, P., Berlin, R., Chen, H., Mader, S., Huerta, T. S., Huerta, P. T., & Diamond, B. (2015). Selective impairment of spatial cognition caused by autoantibodies to the N-Methyl-D-Aspartate Receptor. *EBioMedicine*, 2, 755-764.
- Storbeck, J.**, Davidson<sup>M</sup>, N. A., Dahl<sup>a</sup>, C., Blass<sup>a</sup>, S., & Yung<sup>H</sup>, E. (2015). Emotion, working memory task demands, and individual differences predict behavior, cognitive effort, and negative affect. *Cognition & Emotion*, 29, 95-117.
- Storbeck, J.** & Watson<sup>Q</sup>, P. (2014). Verbal makes it positive, spatial makes it negative: Working memory biases judgments, attention, and moods. *Emotion*, 14, 1072-1086.
- Klein, R. A., Ratliff, K. A., Vianello, M., Adams, R., Bahnik, S., Bernstein, M., Bocian, K., Brandt, M., Brooks, B., Brumbaugh, C., Cemalcilar, Z., Chandler, J., Cheong, W., Davis, W., Devos, T., Eisner, M., Frankowska, N., Furrow, D., Galliani, E., Hasselman, F., Hicks, J., Hovermale, J., Hunt, S., Huntsinger, J., Ijzerman, H., John, M., Joy-Gaba, J., Kappes, H., Krueger, L., Kurtz, J., Levitan, C., Mallett, R., Morris, W., Nelson, A., Nier, J., Packard, G., Pilati, R., Rutchick, A., Schmidt, K., Skorinko, J., Smith, R., Steiner, T., **Storbeck, J.**, Van Swol, L., Thompson, D., van 't Veer, A., Vaughn, L., Vranka, M., Wichman, A., Woozicka, J., & Nosek, B. (2014). Data from investigating variation in replicability: A "many labs" replication project. *The Journal of Open Psychology Data*, 2, e4.
- Storbeck, J.** & Stefanucci, J. (2014). Conditions under which arousal does and does not elevate height estimates. *PLoS One*, 9, e92024.
- Klein, R., Ratliff, K., Vianello, M., Adams, R., Bahnik, S., Bernstein, M., Bocian, K., Brandt, M., Brooks, B., Brumbaugh, C., Cemalcilar, Z., Chandler, J., Cheong, W., Davis, W., Devos, T., Eisner, M., Frankowska, N., Furrow, D., Galliani, E., Hasselman, F., Hicks, J., Hovermale, J., Hunt, S., Huntsinger, J., Ijzerman, H., John, M., Joy-Gaba, J., Kappes, H., Krueger, L., Kurtz, J., Levitan, C., Mallett, R., Morris, W., Nelson, A., Nier, J., Packard, G., Pilati, R., Rutchick, A., Schmidt, K., Skorinko, J., Smith, R., Steiner, T., **Storbeck, J.**, Van Swol, L., Thompson, D., van 't Veer, A., Vaughn, L., Vranka, M., Wichman, A., Woozicka, J., & Nosek, B. (2014). Investigating variation in replicability: A "Many Labs" replication project. *Social Psychology*, 45, 142-152.
- Storbeck, J.** (2013). Negative affect promotes encoding of and memory for details at the expense of the gist: Affect, encoding, and false memories. *Cognition & Emotion*, 27, 800-819.
- Watson<sup>Q</sup>, P., **Storbeck, J.**, Mattis, P., & Mackay, M. (2012). Cognitive and emotional abnormalities in Systemic Lupus Erythematosus: Evidence for amygdala dysfunction. *Neuropsychology Review*, 22, 252-270.
- Storbeck, J.** (2012). Performance costs when emotion tunes inappropriate cognitive abilities: Implications for mental resources and behavior. *Journal of Experimental Psychology: General*, 141, 411-416.

- Storbeck, J.** & Clore, G. L. (2011). Affect influences false memories at encoding: Evidence from recognition data. *Emotion, 11*, 981-989.
- Stefanucci, J. K. & **Storbeck, J.** (2009). Don't look down: Emotional arousal elevates height perception. *Journal of Experimental Psychology: General, 138*, 131-145.
- Storbeck, J.** & Clore, G. L. (2008). Affective arousal as information: How affective arousal influences judgments, learning, and memory. *Social and Personality Psychology Compass, 2*, 1824-1843.
- Storbeck, J.** & Clore, G. L. (2008). The affective regulation of cognitive priming. *Emotion, 8*, 208-215.
- Storbeck, J.** & Clore, G. L. (2007). On the interdependence of cognition and emotion. In Eder, A. B., Hommel, B., & De Houwer, J. (Eds.), How distinctive is affective processing? Special issue of the journal *Cognition and Emotion, 21*, 1212-1237.
- Storbeck, J.**, Robinson, M. D., & McCourt, M. (2006). Semantic processing precedes affect retrieval: The neurological case for cognitive primacy in visual processing. *Review of General Psychology, 10*, 41-55.
- Clore, G.L. & **Storbeck, J.** (2006). Affect as information in social judgments and behaviors. In J. P. Forgas (Ed.) *Hearts and minds: Affective influences on social thinking and behavior*. Philadelphia, PA: Psychology Press.
- Storbeck, J.** & Clore, G. L. (2005). With sadness comes accuracy, with happiness, false memory: Mood and the false memory effect. *Psychological Science, 16*, 785-791.
- Clore, G. L., **Storbeck, J.**, Robinson, M. D., & Centerbar, D. (2005). Seven deadly sins of research on affect. In L. Feldman-Barrett, P. Niedenthal, & P. Winkielman (Eds.), *Emotion: Conscious and Unconscious* (pp. 384-408). New York, NY: Guilford Press.
- Robinson, M. D., **Storbeck, J.**, Meier, B., & Kirkeby, B. (2004). Watch out! That could be dangerous: Valence-arousal interactions in evaluative processing. *Personality and Social Psychology Bulletin, 30*, 1472-1484.
- Storbeck, J.** & Robinson, M. D. (2004). When preferences need inferences: A direct comparison of the automaticity of cognitive versus affective priming. *Personality and Social Psychology Bulletin, 30*, 81-93.
- Submitted Manuscripts and In Revision:**
- Storbeck, J.** (submitted). Negative affect and high arousal enhances the maintenance of global, visual representations in working memory: Emotion, spatial frequencies, and working memory.

**Storbeck, J.** (submitted). Attention for two: Fear and happiness broadens attention and sadness splits foci of attention.

**Invited Talks:**

- CUNY Graduate Center, The regulation of executive functions and psychological effort by emotion, Basic and Applied Social Psychology, Sept. 2014
- University of Alabama, The psychological benefits and costs of emotion and cognitive control interactions. Department of Psychology, Nov. 2013
- University of Miami-Ohio, The psychological and regulatory costs of emotion and cognitive control interactions, Department of Psychology, April 2013
- CUNY Graduate Center, The reciprocal interactions of affect and cognitive control, Basic and Applied Social Psychology, Nov. 2014
- Columbia University, Emotion and cognitive control interactions, Department of Cognitive Sciences, May 2012
- NYU, Interactions between motivation and executive functions. Motivated Perception Laboratory, Jan. 2012
- Columbia University, The cognitive and metabolic consequences of emotion, Psychology Department, Oct. 2011
- John Jay College of Criminal Justice, Affect and arousal as information, Psychology Department, Mar. 2011
- Sigma Xi at Queens College, How emotion enhances high-level cognition, Nov. 2010
- Brooklyn College, The mental tax associated with emotion and cognition interactions, Psychology Department, Oct. 2010
- University of Utah, The mental tax associated with emotion and cognition interaction, Department of Psychology, Sept. 2009
- Queens College, Emotion-cognition alignment enhances cognitive processing, Psychology Department, Jan. 2009
- Baylor University, Aligning the mind with the world: Emotion and thinking styles, Psychology Department, Jan. 2009
- University of Toledo, Emotion-cognition alignment enhances cognitive processing, Psychology Department, Dec. 2008
- University of Wurzburg, Emotion and cognition interactions, Psychology Department, Oct. 2008
- College of William and Mary, Affect regulates cognition: The case of semantic memory, Psychology Department, Feb. 2008
- University of California at San Diego, With sadness comes accuracy, with happiness, false memories, Psychology Department, Jan. 2008
- University of California at Davis, With sadness comes accuracy, with happiness, false memories, Psychology Department, Nov. 2007
- Dartmouth College, With sadness comes accuracy, with happiness, false memories, Psychology Department, Nov. 2007
- University of Chicago Business School, With sadness comes accuracy, with happiness, false memories, Psychology Department, Dec. 2007
- New York University, With sadness comes accuracy, with happiness, false memories, Psychology Department, Dec. 2007
- San Francisco State University, With sadness comes accuracy, with happiness, false

memories, Psychology Department, Dec. 2007

### Conference Talks:

- Storbeck, J.** (2014). *When and why emotions can help, and hurt, cognition*. Oral presentation at the 26<sup>th</sup> annual meeting of the Association for Psychological Science, San Francisco, CA.
- Storbeck, J.** (2013). *The regulatory costs of emotion and cognitive control interactions*. Oral presentation at the 84<sup>th</sup> meeting of the Eastern Psychological Association, New York, NY.
- Storbeck, J. & Clore, G. L.** (2011). *The emotional regulation of cognitive abilities: Implications for performance and mental energy*. Oral presentation at the 12<sup>th</sup> Annual Meeting for the Society for Personality and Social Psychology, San Antonio, TX.
- Storbeck, J.** (2008). *Semantic processing precedes affect retrieval: The neurological case for cognitive primacy in visual processing*. Oral presentation at the 29<sup>th</sup> International Congress of Psychology, Berlin, Germany.
- Storbeck, J. & Clore, G. L.** (2006). *Affective cues influence encoding processes implicitly: Mood, priming, and false memories*. Oral presentation at the 7<sup>th</sup> Annual Meeting for the Society for Personality and Social Psychology, Palm Springs, CA.
- Storbeck, J. & Clore, G. L.** (2004). *Controls on cognitive processing: Behavioral and neurological considerations*. Oral presentation at the Annual Meeting for the Society of Experimental Social Psychology, Fort Worth, TX.
- Storbeck, J. & Clore, G. L.** (2004). *Turning on and off semantic activation effects with mood*. Oral presentation at the 16<sup>th</sup> Annual Meeting for the American Psychological Society, Chicago, IL.

### Conference Posters:

<sup>Q</sup> -- Queens College Ph.D. Student, <sup>M</sup> -- Queens College Masters student, <sup>U</sup> -- Queens College undergraduate, <sup>H</sup> -- High School Student

- Myers, T. E., Savage, K. R., Finley, K., Twaite, J. T., Krause, W. H., Storbeck, J., & Borod, J. C. (2016). *The "in-group advantage" for perceiving emotion across demographic groups and communication channels*. Poster presented at the 44<sup>th</sup> Annual Meeting of the International Neuropsychological Society, Boston, MA.
- Kang<sup>M</sup>, S., Bascetta<sup>Q</sup>, B., Watson, P., Rosenbach<sup>U</sup>, N., & **Storbeck, J.** (2016). *Attentional engagement underlies Rey complex figure test performance in Systemic Lupus Erythematosus*. Poster presented at the 44<sup>th</sup> Annual Meeting of the International Neuropsychological Society, Boston, MA.
- Maswood<sup>U</sup>, R. & **Storbeck, J.** (2015). *Happiness increases verbal and spatial working memory capacity, sadness does not: Emotion, working memory, and executive control*. Poster presented at the 27<sup>th</sup> Annual Meeting of the Association for Psychological Science, NY, NY.
- Twaite<sup>Q</sup>, J., Bono, A., Bokhari, H., Stafford, R., Aronova, E., Golde, S., **Storbeck, J.**, & Borod, J. (2015). *Musical training is associated with lower overall levels of Alexithymia and greater introspective thought*. Talk presented at the 43<sup>rd</sup> Annual Meeting of the International Neuropsychological Society, Denver, CO.
- Twaite<sup>Q</sup>, J., Bono<sup>Q</sup>, A., Bokhari, H., Stafford, R., Aronova, E., Golde, S., **Storbeck, J.**, & Borod,

- J. (2015). *Intellectual and cognitive performance of musicians and healthy controls: Differences on the Montreal Cognitive Assessment (MoCA) and other measures*. Talk presented at the 43<sup>rd</sup> Annual Meeting of the International Neuropsychological Society, Denver, CO.
- Cohen<sup>q</sup>, D., Bascetta<sup>q</sup>, B., & **Storbeck, J.** (2014). Assessing switch cost in two computer-based tasks. Poster presented at the 27<sup>th</sup> Annual Sigma Xi Scientific Research Day, Queens College-CUNY.
- Thonsen, L., Sackler<sup>H</sup>, K., & **Storbeck, J.** (2014). *Emotion and working memory: How fear and happiness selectively enhance remembering of low and high spatial frequency faces*. Poster presented at the 14<sup>th</sup> Annual Meeting for the Society of Personality and Social Psychology. Austin, TX.
- Peitler<sup>q</sup>, S., Dahl<sup>q</sup>, C., & **Storbeck, J.** (2014). *Positive affect improves remembering by increasing working memory efficiency, not capacity: Emotion, cognitive control, and mental resources*. Poster presented at the 14<sup>th</sup> Annual Meeting for the Society of Personality and Social Psychology. Austin, TX.
- Watson<sup>q</sup>, P., Mattis, P., **Storbeck, J.**, Mackay, M., Aranow, C., Espinosa, M., & Diamond, B. (2013). Deficits in spatial memory in people with systemic lupus erythematosus is dependent on anti-NMDA receptor antibody presence and processing speed. Poster presented at the 11<sup>th</sup> Annual American Academy of Clinical Neuropsychology Conference, Chicago, IL.
- Davidson<sup>q</sup>, N., Dahl<sup>q</sup>, C., & **Storbeck, J.** (2013). *Emotion and cognitive control interactions and individual differences in BIS predict negative reactivity*. Poster presented at the 13<sup>th</sup> Annual Meeting for the Society of Personality and Social Psychology, New Orleans, LA.
- Paul<sup>q</sup>, D., Watson<sup>q</sup>, P., & **Storbeck, J.** (2012). Comparing facial expressions and images in a visual search of emotion. Poster presented at the 42<sup>nd</sup> Annual Society for Neuroscience.
- Sidorski<sup>q</sup>, D., Dahl<sup>q</sup>, C., Davidson<sup>q</sup>, N., & **Storbeck, J.** (2012). *Cognitive mindsets change the priorities of the affective agenda*. Poster presented at the 26<sup>th</sup> Annual Sigma Xi Scientific Research Day, Queens College-CUNY.
- Urdinola<sup>q</sup>, C., & **Storbeck, J.** (2012). *Already mentally worn out? How emotion-cognition interactions regulate self-control resources*. Poster presented at the 26<sup>th</sup> Annual Sigma Xi Scientific Research Day, Queens College-CUNY.
- Paul<sup>q</sup>, D., Watson<sup>q</sup>, P., & **Storbeck, J.** (2012). *Identifying impairments in emotional processing in patients with Systemic Lupus erythematosus: A pilot study*. Poster presented at the 26<sup>th</sup> Annual Sigma Xi Scientific Research Day, Queens College-CUNY.
- Halpern<sup>q</sup>, E., Schwartzblatt<sup>q</sup>, A., & **Storbeck, J.** (2012). *Affect and false memory reduction in a Stroop task*. Poster presented at the 26<sup>th</sup> Annual Sigma Xi Scientific Research Day, Queens College-CUNY.
- Feldman<sup>q</sup>, R., Itty<sup>q</sup>, J., & **Storbeck, J.** (2012). *Sad moods reduce false memories by reducing activation of directly associated semantic information*. Poster presented at the 26<sup>th</sup> Annual Sigma Xi Scientific Research Day, Queens College-CUNY.
- Dahl<sup>q</sup>, C., & **Storbeck, J.** (2012). *How emotion and cognition interactions create cognitive regulation costs: Implications for mental resources and performance*. Poster presented at the 13<sup>th</sup> Annual Meeting for the Society of Personality and Social Psychology, San Diego, CA.
- Sidorski<sup>q</sup>, D., Natanelova<sup>q</sup>, P., & **Storbeck, J.** (2011). Happiness leads to false



- memories, sadness leads to detailed memories: Affective states govern learning styles. Poster presented at the 25<sup>th</sup> Annual Sigma Xi Scientific Research Day, Queens College-CUNY.
- Blass<sup>q</sup>, S. & **Storbeck, J.** (2011). *Emotion and cognition interactions: Implications for mental efficiencies and divided attention*. Poster presented at the 25<sup>th</sup> Annual Sigma Xi Scientific Research Day, Queens College-CUNY.
- Reich<sup>q</sup>, R., & **Storbeck, J.** (2011). *The impact of arousal on emotion and cognition interactions*. Poster presented at the 25<sup>th</sup> Annual Sigma Xi Scientific Research Day, Queens College-CUNY.
- Vinti<sup>q</sup>, N., Lazazzaro<sup>q</sup>, N., & **Storbeck, J.** (2011). *Emotion and cognition interactions influence cognitive fluency*. Poster presented at the 25<sup>th</sup> Annual Sigma Xi Scientific Research Day, Queens College-CUNY.
- Davidson<sup>q</sup>, N., & **Storbeck, J.** (2011). *Controlling implicit attitudes through emotion and cognition interactions*. Poster presented at the 25<sup>th</sup> Annual Sigma Xi Scientific Research Day, Queens College-CUNY.
- Dahl<sup>q</sup>, C. & **Storbeck, J.** (2011). *The regulation costs of emotion and cognition interactions*. Poster presented at the 25<sup>th</sup> Annual Sigma Xi Scientific Research Day, Queens College-CUNY.
- Storbeck, J.** & Clore, G. L. (2010). *The mental tax associated with emotion and cognition interactions*. Poster presented at the 11<sup>th</sup> Annual Meeting for the Society of Personality and Social Psychology, Las Vegas, NV.
- Storbeck, J.** & Clore, G. L. (2009). *Arousal governs extremity of implicit attitudes*. Poster presented at the 10<sup>th</sup> Annual Meeting for the Society of Personality and Social Psychology, Tampa Bay, Florida.
- Storbeck, J.**, Coan, J. A., & Clore, G. L. (2008). *Neural efficiency enhanced by cognition/emotion alignment in prefrontal cortex*. Poster presented at the 48<sup>th</sup> Annual Meeting for the Society of Psychophysiological Research, Austin, Texas.
- Storbeck, J.** & Stefanucci, J. K. (2008). *Emotion regulation of arousal influences perception of heights*. Poster presented at the 8<sup>th</sup> Annual Meeting for the Society of Personality and Social Psychology, Albuquerque, New Mexico.
- Stefanucci, J. K. & **Storbeck, J.** (2007). *Arousal Influences Perception of Heights*. Poster presented at the 7<sup>th</sup> Annual Meeting of the Society of Vision Sciences, Sarasota, FL.
- Storbeck, J.**, Bar-Anan, Y., & Clore, G. (2006). *False Consequences of Mood Implicitly Influencing Verbal and Spatial Processing at Encoding*. Poster presented at the 18<sup>th</sup> Annual Meeting for the American Psychological Society, New York, NY.
- Storbeck, J.** & Clore, G. L. (2005). *With Sadness comes Accuracy, with Happiness, False Memory: Mood and the False Memory Effect*. Poster presented at the 17<sup>th</sup> Annual Meeting for the American Psychological Society, Los Angeles, CA.
- Storbeck, J.** & Clore, G. L. (2005). *The false influence happiness has on our memory: Positive moods enhance false recall*. Poster presented at the 6<sup>th</sup> Annual Meeting for the Society of Personality and Social Psychology, New Orleans, LA.
- Storbeck, J.** & Clore, G. L. (2004). *The Speed of Approach Behavior: Mediated by a Valence X Arousal Interaction Rather than Valence Per Se*. Poster presented at the 5<sup>th</sup> Annual Meeting for the Society of Personality and Social Psychology, Austin, TX.
- Storbeck, J.**, Robinson, M. D., & Clore, G. L. (2003). *When Preferences Need*

*Inferences: A Direct Comparison Between Affect and Cognition.* Poster presented at the 1<sup>st</sup> Annual meeting for Social, Cognitive, and Neuroscience Society, Los Angeles, CA.

### **Teaching Experience:**

Instructor, Social Psychology – Queens College.  
Instructor, Cognitive and Affective Aspects of Behavior (Graduate) – CUNY Graduate Center.  
Instructor, Affective Neuroscience– Seminar (Graduate) – CUNY Graduate Center.  
Instructor, Introduction to Behavioral Statistics – Queens College.  
Instructor, Advanced Neurophysiology and Motivation (Graduate) – CUNY Graduate Center.  
Instructor, Research Methods in Experimental Psychology - Queens College.  
Instructor, Research Methods and Data Analysis – University of Virginia.  
Teaching Assistant, Psychobiology Laboratory - University of Virginia.  
Teaching Assistant, Research Methods and Data Analysis (Lab I & II) - University of Virginia.

### **Student Supervision:**

#### ***Awards to Mentored Students based on laboratory research:***

Cognitive Dysfunction in relation to NMDAR autoantibodies in Neuropsychiatric Systemic Lupus Erythematosus. Bascetta, B. (PI). Agency: Doctoral Student Research Award, Competition #9. Originating institution: CUNY Graduate Center. Grant Period: June (2014) – May (2015). Funding: \$765.  
Barlev, A. (2013). The emotional influence on working memory capacity. The Raphell Sims Lakowitz Foundation award. \$1,000.00.  
Gal-ed, D. (2013). Embodiment of emotion and the influence on working memory. The Raphell Sims Lakowitz award. \$1,000.00.  
Byrne, E. & Storbeck, J. (2012). Increasing false memories through presentation style and affective influences. Thesis submitted to NYCSEF. Received 3<sup>rd</sup> place for Behavioral and Social Sciences - NYCSEF, and the Naval Science Award.  
Yung, E. & Storbeck, J. (2011). Regulating automatic stereotype biases by reducing cognitive costs: Emotion and cognition interactions and mental resources. Thesis submitted to NYCSEF and made it to Finals Round of competition.  
Examining emotional deficits in patients with Systemic Lupus Erythematosus. Watson, P. (PI). Agency: Doctoral Student Research Award, Competition #7. Originating institution: CUNY Graduate Center. Grant Period: Jan (2012) – May (2012). Funding: \$1,117.50.

#### ***Ph.D. Students:***

##### *Clinical:*

Katie Dana (2015-present)  
Brittany Bascetta (2013-present)  
Philip Watson (graduated, 2014)

#### ***Ph.D. Dissertation Committees:***

##### Primary Advisor:

Brittany Bascetta (Clinical, 2013-present)

*Graduated:* Philip Watson (Clinical, 2014)

Committee member:

*Clinical:*

Louisa Thompson (2015-present)  
Tehila Eilam-Stock (2015-present)  
Michelle Fowler (2013-present)  
Jamie Twaite (2013-present)

*Graduated:*

Thomas Myers (2015)  
Luz Ospina (2015)  
Carole Filangieri (2015)  
Erica Meltzer (2015)  
William Krause (2014)  
Marta Statucka (2013)  
Ella Teague (2013)  
Heather Henkell (2013)  
David McCabe (2012).

***Ph.D. Dissertation Outside Reader (10):***

*Clinical Program:* Danny Tam (2015); Peryl Grossman (2014); Jodi Uderman (2013); Jocelyn Lichtin (2013); Kate Finley (2012); Kimberly Savage (2012); Michelle Reinlieb (2012); Nathan Gates (2010); Dragana Micic (2010); Elizabeth Simon (2010).

***Masters Committees:***

Primary Advisor (4):

*Basic Program:*

Nicole Davidson (2014)  
Sabrina Peitler (2014)  
Jessica Dayboch (2015)

Outside reader (15):

*Clinical Program:* Michelle Fowler (2014); Adina Bitton (2014); Linday Anderson (2013); Louisa Thompson (2013); Melinda Cornwell (2013); Elizabeth Ramjas (2013); Emily Balevich (2013); Esty Rajwan (2013); Danny Tam (2013); Peryl Grossman (2012); Erica Meltzer (2012); Jodi Uderman (2012); Elizabeth Murray (2012).

*Basic Program:* Jariel Palomino (2013); Mallorie Lenn (2012)

***Undergraduate Thesis Advisee (13):***

Naomi Rosenbach, Honors Math and Natural Sciences (2014-present)  
Simranjit Kaur, Honors Social Sciences (2014-present)  
Yaffa Cohen, Honors Math and Natural Sciences (2013-present)  
Jackie Shay, Honors Math and Natural Sciences (2013-2015)  
Ashley Barlev, Honors Math and Natural Sciences (2012-2014)

Raeya Maswood, CUNY Pipeline (2012-2014)  
Rosina Pzena, Honors Math and Natural Sciences (2012-2013)  
Julie Itty, Neuroscience (2012-2013)  
Danna Galed, Neuroscience (2012-2013)  
Chelsea Dahl, Neuroscience (2012-2013)  
Julia Feldman, CUNY Pipeline (2012-2013)  
Rachel Feldman, Neuroscience (2011-2012)  
Sara Blass, Neuroscience, (2011-2012).

***High School Thesis Advisee (3):***

Edwin Yung (2011). New York City Science and Engineering Competition, Finalist.  
Elena Byrne (2012). New York City Science and Engineering Competition,  
Received 3<sup>rd</sup> place in the Behavioral and Social Sciences division.  
Kayla Sackler (2012).

**Professional Activities:**

***Grant reviewer:***

National Science Foundation Panelist, 2015.  
Research Grants Council of Hong Kong, Israel Science Foundation (2013).

***Member of Editorial Board for Research Journals:***

Cognition and Emotion, Board of Advisors, March 2013 – current.

***Ad hoc reviewer:***

Acta Psychologica; Applied Cognitive Psychology; Attention, Perception, & Psychophysics; Biological Psychology; BMC – Psychiatry; British Journal of Social Psychology; Canadian Journal of Experimental Psychology; Child Development; Cognition; Cognition and Emotion; Cognitive Therapy and Research; Computational Intelligence and Neuroscience; Consciousness and Cognition; Cortex; Current Psychology Letters; Education Psychology; Emotion; Emotion Review; Experimental Psychology; Frontiers in Cognitive Psychology; In-Mind; International Journal of Psychology; International Journal of Psychophysiology; Journal of Applied Research Memory and Cognition; Journal of Cognitive Psychology; Journal of Experimental Psychology: General; Journal of Experimental Psychology: Human, Perception, and Performance; Journal of Experimental Social Psychology; Journal of Memory and Language; Journal of Nonverbal Behavior; Journal of Personality and Social Psychology; Journal of Positive Psychology; Memory; Memory and Cognition; Motivation and Emotion; Organization Management Journal; Personality and Social Psychology Bulletin; Personality and Social Psychology Review; Perspectives on Psychological Science; PLoS; Psychological Science; Psychology, Health, & Medicine; Psychonomic Bulletin & Review; Psychophysiology; Quarterly Journal of Experimental Psychology; Social Cognition; Social Cognitive and Affective Neuroscience; Social Psychological and Personality Science; The Spanish Journal of Psychology.

***Departmental/University Services:***

Executive Committee Alternate for the Psych Dep. at the Graduate Center, 2014-current.  
Academic and Programs Curriculum Committee, Queens College, 2011-present.  
Doctoral Student Grant Reviewer, 2012-current.  
Basic and Applied Social Psych Colloquium Coordinator, CUNY, 2013-current.  
Basic and Applied Social Psych Curriculum Committee, CUNY, 2012-current.  
Basic and Applied Social Psych Graduate Student Admissions, CUNY, 2012-current.  
Neuropsychology Colloquium Coordinator, Queens College, Fall 2011-2012.  
Graduate Student Admissions Committee, Queens College, Fall 2011 – current.  
Ombudsman Psychology Department, Queens College, Fall 2010 – 2013.  
Coordinating the Psychology 101 Subject Pool, Queens College, Spring 2010 – current.  
Hiring Committee, Lecture line, Queens College, Spring, 2010.  
Writing Across Queens, Queens College, Fall 2009 – 2011.  
Divisional Curriculum Committee, Queens College, 2009-2010.

***Society Memberships***

*Elected:* Society of Experimental Social Psychology

Society for Personality and Social Psychology  
Association for Psychological Science  
Society for Psychophysiological Research