Workbook Activities

I. Hiragana あ〜そ

A. Write each *hiragana*, following the correct stroke order. The arrows indicate the direction of each stroke. Pay attention to the balance of each character and how each stroke ends: *Stop* (S), *Release* (R), or *Hook* (H). H/S indicates individual variations.
B. Practice writing each hiragana, following the correct stroke order. Work from top to bottom to avoid writing the same character repeatedly.
C. Write the following words in **hiragana**.

1. kasa (*umbrella*)
2. kiku (*chrysanthemum*)
3. isu (*chair*)
4. oka (*hill*)
5. kisoku (*rule*)
6. ashi (*leg*)
7. uso (*lie, n.*)
8. koe (*voice*)
9. ike (*pond*)
10. sekai (*world*)
II. Hiragana た～ほ

A. Write each **hiragana**, following the correct stroke order. The arrows indicate the direction of each stroke. Pay attention to the balance of each character and how each stroke ends, **Stop (S)**, **Release (R)**, or **Hook (H)**. R/S indicates individual variations.

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B. Practice writing each hiragana, following the correct stroke order. Work from top to bottom to avoid writing the same character repeatedly.
C. Write the following words in _hiragana_.

1. tsuchi (soil) ____________________________ 6. hito (person) ____________________________
2. nasu (eggplant) __________________________ 7. tane (seed) ____________________________
3. hachi (bee) ______________________________ 8. hifu (skin) ____________________________
4. nuka (rice bran) _________________________ 9. fune (ship) ____________________________
5. nokosu (to save) _________________________ 10. hoshikusa (hay) _________________________
III. Hiragana ま～ん

A. Write each hiragana, following the correct stroke order. The arrows indicate the direction of each stroke. Pay attention to the balance of each character and how each stroke ends, Stop (S), Release (R), or Hook (H). H/S indicates individual variations.
B. Practice writing each hiragana, following the correct stroke order. Work from top to bottom to avoid writing the same character repeatedly.

| ま   | み | む |
| ぬ   | め | め |
| や | よ | り |
| る | れ | れ |
| わ | ん |
C. Write the following words in hiragana.

1. hera (spatula) ___________________________  6. yuri (lily) _____________________________
2. matsuri (festival) _________________________  7. mukashi (past) _________________________
3. yoyaku (reservation) ______________________  8. rokuro (potter’s wheel) _________________
4. raihin (guest) _____________________________  9. moritsuke (dish) _________________________
5. misoshiru (miso soup) _____________________ 10. wareru (to break) _______________________

IV. Hiragana が〜ぽ: Voiced consonants

Write these words with voiced consonants in hiragana.

1. dekigoto (event) ___________________________  6. edamame (soybeans) ______________________
2. tenpura (tempura) __________________________  7. jidai (period) _____________________________
3. giron (discussion) __________________________  8. goman (fifty thousand) ____________________
4. kubetsu (distinction) ________________________  9. genjitsu (reality) _________________________
5. tonbo (dragonfly) ___________________________ 10. kabin (vase) _____________________________

V. Hiragana ああ〜わあ: Long vowels

Write these words with long vowels in hiragana.

1. sensee (teacher) ____________________________________________
2. tokee (clock) _______________________________________________
3. reezooko (refrigerator) ______________________________________
4. soomen (noodles) ___________________________________________
5. doroboo (thief) _____________________________________________
6. gakusee (student) __________________________________________
7. imooto (younger sister) _____________________________________
8. yuumee (famous) __________________________________________
9. chuushajoo (parking lot) _____________________________________
10. gyrooretsu (procession) ____________________________________
VI./VII. Double Consonants and Glides

A. Practice writing small hiragana both horizontally and vertically. Pay attention to the proportion of small hiragana with respect to the regular-size hiragana.
B. Now write these words with glides in **hiragana**.

1. kyoka (*permission*) ____________________________
2. hyakuen (*one hundred yen*) _______________________
3. gyaku (*reverse*) _______________________________
4. kanja (*patient, n.*) ______________________________
5. ryokan (*inn*) _________________________________
6. chawan (*rice bowl*) ___________________________
7. jisho (*dictionary*) ___________________________
8. sanmyaku (*mountain range*) _____________________
9. shokutaku (*dining table*) ______________________
10. shakai (*society*) ______________________________

C. Write these words with double consonants in **hiragana**.

1. kitte (*stamp*) _________________________________
2. yatto (*at last*) _______________________________
3. rippa (*splendid*) ______________________________
4. sekken (*soap*) _______________________________
5. shakkuri (*hiccup*) ___________________________
6. nikki (*diary*) ________________________________
7. shippai (*failure*) _____________________________
8. kissaten (*coffee shop*) ________________________
9. Roppongi (*Tokyo neighborhood*) ________________
10. chokkaku (*right angle*) ________________________
D. Write these words in **hiragana**.

1. isshoo kenmee *(hard)*

2. shuppatsu shinkoo *(start)*

3. shinzoo hossa *(heart attack)*

4. manjoo icchi *(unanimity)*

5. tokkyuu ressha *(limited express)*
ラボの れんしゅう Lab Activities

I. Introduction and Hiragana あ～ぞ

A. Listen to and repeat each of the following words or phrases. After you hear each one a second time, write it down. Stop the audio as necessary.

1. __________________________  7. __________________________ 13. __________________________
2. __________________________  8. __________________________ 14. __________________________
3. __________________________  9. __________________________ 15. __________________________
4. __________________________ 10. __________________________ 16. __________________________
5. __________________________ 11. __________________________ 17. __________________________
6. __________________________ 12. __________________________ 18. __________________________

B. Listen to and repeat each of the following words, paying attention to the whispered sounds.

1. きし  shore  5. すそ  hem
2. きく  chrysanthemum  6. すき  like
3. くき  stalk  7. しき  four seasons
4. くさ  grass  8. しか  deer

C. You are attending an orientation session for international students at a university in Japan. Some of the students approach you and introduce themselves. Following the example, greet each person and give your name.

You hear: はじめまして。かとう です。どうぞ よろしく。
You say: はじめまして。ぶらうん です。どうぞ よろしく。
II. Hiragana た～は

A. Listen to and repeat each of the following words or phrases. After you hear each one a second time, write it down. Stop the audio as necessary.

1. __________________________ 7. __________________________ 13. __________________________
2. __________________________ 8. __________________________ 14. __________________________
3. __________________________ 9. __________________________ 15. __________________________
4. __________________________ 10. __________________________ 16. __________________________
5. __________________________ 11. __________________________ 17. __________________________
6. __________________________ 12. __________________________ 18. __________________________

B. Listen to and repeat each of the following words, paying attention to the whispered sound.

1. つち soil 5. ちか underground
2. つき moon 6. ちち my father
3. かつ to win 7. さちこ Sachiko (female name)
4. まつ to wait for

C. You run into some of your classmates and instructors on campus at various times of the day. They greet you. Give each person the appropriate response. You will then hear the correct response.

■ You hear: 9:00 a.m. おはようございます。
You say: おはようございます。
You hear: おはようございます。

D. You run into some of your classmates and instructors during the day. After hearing the cue telling you the time of day, greet each person. You will then hear the correct greeting.

■ You hear: 3:00 p.m. こんにちは。
You say: こんにちは。
You hear: こんにちは。
III. Hiragana ま～ん

A. Listen to and repeat each of the following words or phrases. After you hear each one a second time, write it down. Stop the audio as necessary.

1. __________________________ 7. __________________________ 13. __________________________
2. __________________________ 8. __________________________ 14. __________________________
3. __________________________ 9. __________________________ 15. __________________________
4. __________________________10. __________________________16. __________________________
5. __________________________11. __________________________17. __________________________
6. __________________________12. __________________________18. __________________________

B. Listen to and repeat each of the following words, paying attention to the [n] sounds. You will then hear the word again.

1. あに  elder brother  4. こんな  this kind (of)
2. あんい easygoing  5. たね  seed
3. こな  powder  6. たんねん  detailed

C. Your last class is over and you are going home. You see some of your classmates and instructors in the hallway and expect to see them again soon. Listen to each cue identifying a classmate or an instructor and greet that person appropriately. You will then hear the correct greeting.

■ You hear: やまださん
You say: じゃあ、また。
You hear: じゃあ、また。
IV. Hiragana が〜ぽ : Voiced consonants

A. Listen to and repeat each of the following words or phrases. After you hear each one a second time, write it down. Stop the audio as necessary.

1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________
6. ____________________________
7. ____________________________
8. ____________________________
9. ____________________________
10. ____________________________
11. ____________________________
12. ____________________________
13. ____________________________
14. ____________________________
15. ____________________________
16. ____________________________
17. ____________________________
18. ____________________________

B. Listen to each of the following pairs of words and identify which word in the pair has a voiced sound. Circle first or second. Listen to the model:

You hear: から、がら
You see:  first second
You circle: second, because the second word you heard had a voiced sound.

1. first second
2. first second
3. first second
4. first second
5. first second
6. first second

C. Listen to and repeat each of the following phrases, paying attention to the length of each sound. You will then hear the phrase again.

D. What would you say in each of the following situations? Listen to each cue identifying a situation and respond appropriately. You will then hear the correct response.

You hear:  You lost a book that you borrowed from a friend.
You say: すみません。
You hear: すみません。
V. Hiragana ああ～わあ: Long vowels

A. Listen to and repeat each of the following words or phrases. After you hear each one a second
time, write it down. Stop the audio as necessary.

1. __________________________ 7. __________________________ 13. __________________________
2. __________________________ 8. __________________________ 14. __________________________
3. __________________________ 9. __________________________ 15. __________________________
4. __________________________ 10. __________________________ 16. __________________________
5. __________________________ 11. __________________________ 17. __________________________
6. __________________________

B. Listen to and repeat each of the following words or phrases. After you hear each one a second
time, write it down. Stop the audio as necessary.

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
C. Listen to the following pairs of words and repeat them, paying attention to the contrast in pronunciation for each pair.

1. え picture ええ yes
2. いい stomach いい good
3. いえ house いえ no
4. すし sushi すうし numeral
5. さと countryside さとう sugar
6. きれい cloth きれい pretty, clean
7. くつ shoes くつう pain
8. かぜ wind かぜい taxation
9. おばさん aunt おばあさん grandmother
10. おじさん uncle おじいさん grandfather
11. ここ here こうこう high school
12. しゅじん my husband しゅうじん prisoner

D. Listen to Professor Yamamoto’s requests. Write the letter of the illustration that matches each request.

A. 
B. 
C. 
D. 
E. 

■ You hear: きいて ください

You write: A because the request means please listen.

1. ____________ 5. ____________
2. ____________ 6. ____________
3. ____________ 7. ____________
4. ____________ 8. ____________
VI. Hiragana Small つ : Double consonants

A. Listen to the following pairs of words or phrases and identify which word or phrase in each pair contains a double consonant. Circle first or second.

You hear: いって、いて
You see: first second
You circle: first, because the first word you heard had a double consonant.

1. first second
2. first second
3. first second
4. first second
5. first second
6. first second
7. first second

B. Listen to the following pairs of words and identify each word that contains a double consonant. Circle first, second, both, or neither.

You hear: さか、さか
You see: first second both neither
You circle: neither, because neither word you heard had a double consonant.

1. first second both neither
2. first second both neither
3. first second both neither
4. first second both neither
5. first second both neither
6. first second both neither
C. Listen to the following words or phrases first in English, then in Japanese. Repeat each of the Japanese words or phrases. After you hear it a second time, write it down. Stop the audio as necessary.

- You hear: school, がっこう
  You repeat: がっこう
  You hear: がっこう
  You write: がっこう

1. __________________________________
2. __________________________________
3. __________________________________
4. __________________________________
5. __________________________________
6. __________________________________
7. __________________________________
8. __________________________________

D. A Japanese friend is speaking to you but you don’t understand everything he says. Ask him to speak louder or slower or to repeat what he said, depending on what you hear. You will then hear the correct request. Repeat each request.

- You hear: こんにちは。
  You say: もうすこし ゆっくり お願いします。
  You hear: もうすこし ゆっくり お願いします。
  You repeat: もうすこし ゆっくり お願いします。
VII. Hiragana きゃ〜ぴょ : Glides

A. Listen to the following pairs of words and identify which word in each pair has a glide. Circle first or second.

■ You hear: りょう、りよう

You see: first  second

You circle: first, because the first word you heard had a glide.

1. first  second
2. first  second
3. first  second
4. first  second
5. first  second
6. first  second

B. Listen to the following pairs of words and identify which words have a glide. Circle first, second, both, or neither.

■ You hear: さか、しゃか

You see: first  second  both  neither

You circle: second, because the second word you heard had a glide.

1. first  second  both  neither
2. first  second  both  neither
3. first  second  both  neither
4. first  second  both  neither
5. first  second  both  neither
6. first  second  both  neither
C. Listen to the following words first in English, then in Japanese. Repeat each of the Japanese words, then write it down after you hear it a second time. Stop the audio as necessary.

■ You hear: homework, しゅくだい
   You repeat: しゅくだい
   You hear: しゅくだい
   You write: しゅくだい

1. ______________________________________

2. ______________________________________

3. ______________________________________

4. ______________________________________

5. ______________________________________

6. ______________________________________

7. ______________________________________
D. Look at the following drawing. Listen to each cue in English and ask your friend, Ms. Kimura, what the item is called in Japanese. You will then hear the correct question. Repeat the question. You will then hear the answer to the question. Stop the audio and write the Japanese word.

You hear: eraser
You say: これは にほんごで なんと いいますか。
You hear: これは にほんごで なんと いいますか。
You say: これは にほんごで なんと いいますか。
You hear: 「けしゴム」と いいます。 or 「けしゴム」って いいます。
You write: けしゴム

1. __________________________________________
2. __________________________________________
3. __________________________________________
4. __________________________________________
5. __________________________________________
E. Listen to each of the following English words and ask how to say them in Japanese. You will then hear the correct question. Repeat the question. You will then hear the answer to the question. Stop the audio and write the Japanese word.

You hear: Love
You say: Love は にほんごで なんと いいますか。
You hear: Love は にほんごで なんと いいますか。
You repeat: Love は にほんごで なんと いいますか。
You hear: 「あい」と いいます。or 「あい」って いいます。
You write: あい

1. __________________________________________
2. __________________________________________
3. __________________________________________
4. __________________________________________

F. Prof. Yamada says a word you don’t understand. Ask for the meaning of the word. You will then hear the correct question. Write the question. You will then hear the answer to the question.

You hear: さかな
You say: 「さかな」って なんですか。
You hear: 「さかな」って なんですか。
You write: 「さかな」って なんですか。
You hear: fish です。

1. __________________________________________
2. __________________________________________
3. __________________________________________
4. __________________________________________
5. __________________________________________
6. __________________________________________