

syllabus

KOREAN 204: INTERMEDIATE KOREAN II

(Spring 2013)

Credits: 3.0

Class Hour / Classroom: MoWe 9:25AM - 10:40AM / King Hall 204

Course Website: <http://qcpages.qc.cuny.edu/~sko/kor204.html>

Instructor:

- Seongyeon Ko (Seongyeon.Ko@qc.cuny.edu), KG 210D, 718-997-5562
- Office hours: Thursday 2:00 – 4:00 PM or by appointment

Course Materials:

1. **Textbook** (required):
 - a. **Integrated Korean: Intermediate 1, Second Edition**, by Young-mee Cho, Hyo Sang Lee, Carol Schulz, Ho-min Sohn, Sung-ock Sohn. Univ. of Hawai'i Press, 2012. ISBN: 978-0-8248-3650-4. (This was the textbook for KOR 203.)
 - b. **Integrated Korean: Intermediate 2, Second Edition**, by Young-mee Cho, Hyo Sang Lee, Carol Schulz, Ho-min Sohn, Sung-ock Sohn. Univ. of Hawai'i Press, 2013. ISBN: 978-0-8248-3813-3. (Expected to be available February 2013.)
2. **Workbook** (required):
 - a. **Integrated Korean Workbook: Intermediate 1, Second Edition**, by Mee-Jeong Park, Sang-Suk Oh, Joowon Suh, Mary Shin Kim. Univ. of Hawai'i Press, 2012. ISBN: 978-0-8248-3651-1. (This was the workbook for KOR 203.)
 - b. **Integrated Korean Workbook: Intermediate 2, Second Edition**, by Jiha Hwang and Young-Geun Lee. Univ. of Hawai'i Press, 2013. ISBN: 978-0-8248-3867-6. (Expected to be available early March 2013.)
3. **Audio files**: streamable/downloadable at <http://klearntextbook.com/?p=1502>

Other Resources:

1. On-line vocabulary memorization: <http://quizlet.com/class/294019/>
2. Sogang Korean Program (<http://korean.sogang.ac.kr/>): Computer-based fun activities for learning Korean on-line.
3. Lecture powerpoint slides and audio/video materials are accessible from the course website.
4. English-Korean, Korean-English on-line dictionary: <http://endic.naver.com/>

Course Description and Objectives:

KOR 204 is the second half of Second Year Korean and a continuation from KOR 203 in the Fall semester. The objective of the course is to help students further develop their listening, speaking, reading, and writing skills at the level of intermediate Korean. Students will learn how to impose speaker’s stance (e.g., judgement, evaluation, confirmation, or subjective assessment) onto simple ideas as well as how to express more complex ideas involving cause and effect, reason, purpose, condition, concession, intention, etc. Narration and writing skills will be improved as well.

This semester we begin with the last lesson from Integrated Korean Intermediate 1, the textbook we used in KOR 203. Then, we will proceed to Integrated Korean Intermediate 2 and cover up to Lesson 12. Each lesson will be taught in four sessions: each of the first three sessions will cover Conversation 1, Conversation 2, and Narration, respectively, whereas the last session will be composed of wrap-up activities followed by oral and written quizzes.

Each class consists of two parts: a 25 minute lecture and a 50 minute drill section. Drill sections are taught entirely in Korean from day one, emphasizing careful and individual instruction. Students are expected to spend at least two to three hours of preparation for every drill section familiarizing herself/himself with new words and expressions BEFORE the class.

Course Requirements:

1. Daily Grade: Regular class attendance and active participation are crucial to language learning. Daily grade will be given as follows:

10 points	- nealy perfect preparation and participation
9	- very good preparation and participation
8	- good preparation
7	- some preparation, but not sufficient
6	- poorly prepared; no fluency
5	- no preparation
0	- absence

Additional points will be deducted when 1) you are late or 2) you speak English during the drill section. Absence will not be excused in any case, since it will seriously impair your performance and you will need extra effort to catch up. However, the lowest 3 scores (including “0”) will be removed at the end of the semester. Therefore, you may wisely use these spots for unforeseen illness or accidents that may prohibit you from attending classes.

2. Homework Assignment: Students are expected to do the homework before coming to the class. Late submission (including submission at the end of class) will be accepted (only with reduced credit), but corrections may not be provided.
3. 6 Written Quizzes: A 10 to 15 minute quiz testing on new words and grammar points will be given at the end of each lesson. Make-up quizzes will not be provided unless a student has inevitable reasons such as illness or religious holidays. The lowest score will be excluded in the calculation of your final grade.
4. Oral Presentation: You are asked to do research for any aspects of Korean culture, literature, history, or whatever topic you may choose, and introduce it to your classmates in class using powerpoint slides (up to 15 minutes). The presentation will be scheduled on **Wednesday, March 6th 2013** and should be delivered in Korean in principle.
5. Culture Exploration: You are asked to explore yourself any aspect of Korean culture (e.g., by means of ordering Korean food at a Korean restaurant, getting a hair-cut at a Korean beauty salon, experiencing Korean spa or *noraebang*, watching a Korean movie, or going to a K-pop concert) and report about it in class on **Monday, April 15th 2013**. You may opt for oral presentation, video clip, or other types of media to present your experience. The language may be in English in case you think it will be more effective, but you'll get extra credit if you use Korean considerably.
6. Midterm Exam: A take-home exam will be distributed before the Spring Recess and collected after the Spring Recess. The main purpose of this exam is for students to review all the vocabulary items and grammatical points covered during the first half of the semester.
7. Final Oral Exam: An 1-on-1 oral interview will be scheduled on **Wednesday, May 15th 2013**.
8. Final Written Exam: Covers everything we've learned throughout the semester. It will be scheduled on a day in the final examination period. The exact date and location is to be arranged.

Final Grading:

Daily grade	10%
Homework	10%
Written quizzes	24%
Oral presentation	8%
Culture exploration	8%
Midterm (take-home)	10%
Final	
Oral exam	10%
Written exam	20%

Course Grade: Final grade will be assigned based on the following scale:

97-100	A+	87-89	B+	77-79	C+	67-69	D+
93-96	A	83-86	B	73-76	C	60-66	D
90-92	A-	80-82	B-	70-72	C-	0-59	F

Course Schedule:

Week	Date	Day	Lesson	Content
1	1/28/2013	Monday	Pre-lesson (Syllabus; course schedule; review of KOR203)	
1	1/30/2013	Wednesday	Lesson 7 가게에서 [At a Store]	L7C1
2	2/4/2013	Monday	Lesson 7 가게에서 [At a Store]	L7C2
2	2/6/2013	Wednesday	Lesson 7 가게에서 [At a Store]	L7N
3	2/11/2013	Monday	Lesson 7 가게에서 [At a Store]	L7 Wrap-up; Quiz 1
3	2/13/2013	Wednesday	Lesson 8 생일 파티 [Birthday Party]	L8C1
4	2/18/2013	Monday	President's day (No class)	
4	2/20/2013	Wednesday	Lesson 8 생일 파티 [Birthday Party]	L8C2
5	2/25/2013	Monday	Lesson 8 생일 파티 [Birthday Party]	L8N
5	2/27/2013	Wednesday	Lesson 8 생일 파티 [Birthday Party]	L8 Wrap-up; Quiz 2
6	3/4/2013	Monday	Lesson 9 미용실과 이발소 [Beauty Salons and Barbershops]	L9C1
6	3/6/2013	Wednesday	Oral presentation	
7	3/11/2013	Monday	Lesson 9 미용실과 이발소 [Beauty Salons and Barbershops]	L9C2
7	3/13/2013	Wednesday	Lesson 9 미용실과 이발소 [Beauty Salons and Barbershops]	L9N
8	3/18/2013	Monday	Lesson 9 미용실과 이발소 [Beauty Salons and Barbershops]	L9 Wrap-up; Quiz 3
8	3/20/2013	Wednesday	Lesson 10 취미 생활 [Hobbies]	L10C1
9	3/25/2013	Monday	Spring recess begins (No class)	
9	3/27/2013	Wednesday	Spring recess (No class)	
10	4/1/2013	Monday	Spring recess (No class)	take-home midterm
10	4/3/2013	Wednesday	Lesson 10 취미 생활 [Hobbies]	L10C2
11	4/8/2013	Monday	Lesson 10 취미 생활 [Hobbies]	L10N
11	4/10/2013	Wednesday	Lesson 10 취미 생활 [Hobbies]	L10 Wrap-up; Quiz 4
12	4/15/2013	Monday	Exploring Korean culture	
12	4/17/2013	Wednesday	Lesson 11 한국의 명절 [Holidays in Korea]	L11C1
13	4/22/2013	Monday	Lesson 11 한국의 명절 [Holidays in Korea]	L11C2
13	4/24/2013	Wednesday	Lesson 11 한국의 명절 [Holidays in Korea]	L11N
14	4/29/2013	Monday	Lesson 11 한국의 명절 [Holidays in Korea]	L11 Wrap-up; Quiz 5
14	5/1/2013	Wednesday	Lesson 12 병원과 약국 [Hospitals and Drugstores]	L12C1
15	5/6/2013	Monday	Lesson 12 병원과 약국 [Hospitals and Drugstores]	L12C2
15	5/8/2013	Wednesday	Lesson 12 병원과 약국 [Hospitals and Drugstores]	L12N
16	5/13/2013	Monday	Lesson 12 병원과 약국 [Hospitals and Drugstores]	L12 Wrap-up; Quiz 6
16	5/15/2013	Wednesday	Oral interview	Final oral exam

CUNY Policy on Academic Integrity:

Academic dishonesty is prohibited in the City University of New York and is punishable by penalties, including failing grades, suspension, and expulsion as provided at <http://www.cuny.edu/about/administration/offices/sa/policies/AcademicIntegrityPolicywithoutmemo.pdf>.

ADA Statement:

Students with disabilities needing academic accommodation should: (1) register with and provide documentation to the Office of Special Services for Students with Disabilities, Kiely 171; (2) bring a letter to the instructor indicating the need for accommodation and what type. This should be done during the first week of class. Further information can be found at http://qcpages.qc.edu/spsv/oss_staff.html.

Use of Student Work:

All teacher education programs in New York State undergo periodic reviews by accreditation agencies and the state education department. For these purposes, samples of students' work are made available to those professionals conducting the review. Student anonymity is assured under these circumstances. If you do not wish to have your work made available for these purposes, please let the professor know before the start of the second class. Your cooperation is greatly appreciated.