

# The syntax of *be like* quotatives

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# 1. Introduction

**Focus:** Syntax and semantics of English *be like* quotatives  
(Tagliamonte & Hudson 1999, D'Arcy 2005).

(1) Aaron *was like*, “Ok, fine.”

a. ‘A. seemed to be thinking, “Ok, fine.”’ (reported thought)

b. ‘A. said “Ok, fine.”’ (direct speech)

# 1. Introduction

## Two main claims:

1. The ambiguity between direct speech and reported thought *be like* in (1) related to ambiguity between stative copular *be* and *be of activity* in contexts as in (2) and (3) (Partee 1977, Dowty 1979, Parsons 1990).

(2) John forced him to be quiet.

(3) Jane is being polite.

- Direct speech reading in (1) produced by coercion mechanism responsible for (2),(3) (Rothstein 1999).

# 1. Introduction

## Two main claims:

2. *Be like* in direct speech contexts differs from *say*-type quotative verbs in having a null *something* under the copula (Kayne 2007, fn.9).

(4) Aaron was **SOMETHING** like **THAT**, QUOTE

- Null indefinite approach accounts for a range of properties of *be like* as a quote introducer.

# 1. Introduction

## Outline:

1. Introduction
2. Differences between *be like* and *say-type* verbs
3. One *be* or two?
4. The syntax of *be like*

## 2. Differences between *be like* and *say-type* verbs



1. **Direct speech-reported thought ambiguity**

## 2. Differences between *be like* and *say-type* verbs



### 1. Direct speech-reported thought ambiguity

(1) Aaron **was like** “Ok, fine.”

‘Aaron seemed to be thinking, “Ok, fine.”’

‘Aaron said “Ok, fine.”’

(5) Aaron **said** “Ok, fine.”

\*‘Aaron seemed to be thinking, “Ok, fine.”’

‘Aaron said “Ok, fine.”’

## 2. Differences between *be like* and *say-type* verbs



1. Direct speech-reported thought ambiguity
2. **Indirect speech**



## 2. Differences between *be like* and *say-type* verbs



### 2. **Indirect speech**

- *Be like* differs from *say-type* verbs in that it cannot introduce indirect speech.

(6) \*John **was like** that he was hungry.

(7) John **said** that he was hungry.

## 2. Differences between *be like* and *say-type* verbs



1. Direct speech-reported thought ambiguity
2. Indirect speech
3. **Opacity to *wh*-movement** (Flagg 2007)

## 2. Differences between *be like* and *say*-type verbs

### 3. **Opacity to *wh*-movement** (Flagg 2007)

(8) Aaron **was like** what?

‘What did Aaron say?’

‘What was Aaron’s state?’

(9) What **was** Aaron **like**?

\* ‘What did Aaron say?’

‘What was Aaron’s state?’

(10) What did Aaron **say**?

## 2. Differences between *be like* and *say-type* verbs



1. Direct speech-reported thought ambiguity
2. Indirect speech
3. Opacity to *wh*-movement
4. **No quote raising**

## 2. Differences between *be like* and *say-type verbs*



### 4. **No quote raising** (Flagg 2007, Collins 1997, Suñer 2000).

(11) \*"Shut up," Tammy **was like**.

(12) \*"Shut up," **was** Tammy **like**.

(13) \*"Shut up," **was like** Tammy.

(14) "Shut up," Tammy **said**.

(15) "Shut up," **said** Tammy.

## 2. Differences between *be like* and *say-type* verbs



1. Direct speech-reported thought ambiguity
2. Indirect speech
3. Opacity to *wh*-movement
4. No quote raising
5. **Direct speech interpretation blocked by negation**

## 2. Differences between *be like* and *say-type* verbs



### 5. Direct speech interpretation blocked by negation

(16) Aaron **wasn't like**, “shut up.”

Ok ‘Aaron didn’t seem to be thinking, ‘shut up.’”

?? ‘Aaron didn’t say, ‘shut up.’”

(17)?? Aaron **wasn't like**, “shut up” loudly.

(18) Aaron **didn't say**, “shut up” loudly.

## 2. Differences between *be like* and *say*-type verbs



1. Direct speech-reported thought ambiguity
2. Indirect speech
3. Opacity to *wh*-movement
4. No quote raising
5. Direct speech interpretation with negation
6. **Paraphrase implicature**



## 2. Differences between *be like* and *say-type* verbs



### 6. Paraphrase implicature

(19) a. #Word for word, she **was like**, “I-didn't-plagiarize.”

b. #She **was** exactly **like**, “I promise to be there.”

(20) a. Word for word, she **said**, “I-didn't-plagiarize.”

b. She **said** exactly, “I promise to be there.”

## 2. Differences between *be like* and *say-type* verbs



### 6. Paraphrase implicature

- This meaning is cancellable:

(21) A: She was like, “I-didn't-plagiarize.”

B: Word for word?

A: Yes.

(22) She was like, “I like apples.” In fact, that was exactly what she said.

### 3. One *be* or two?

#### Lexical ambiguity approach:

- *Be like* ambiguity plausibly related to ambiguity between stative *be* and “*be* of activity”.

(23) John is being silly.

(24) Mary asked John to be silly.

- Early approaches posited lexical ambiguity  
 $be_2 \approx [[act]]$  (Partee 1977, Dowty 1979, Parsons 1990)

### 3. One *be* or two?

#### Lexical ambiguity approach:

- We might expect this *be* not to be a T element, but rather merged lower (Chomsky 1995, Kratzer 1996). But *be* is Aux-like, even on eventive readings.
- Subject Auxiliary Inversion:  
(25) *Was* Aaron *like*, “Ok, fine”?
- Adverb placement (Jakendoff 1972):  
(26) She *was* quickly *like*, “Shut up.”  
(27) ?? She *said* quickly, “Shut up.”

### 3. One *be* or two?

#### Rothstein's (1999) one-*be* approach:

- A basic ontological distinction between states and eventualities. Adjectives are of type  $\langle s, t \rangle$ , agentive verbs are of type  $\langle e, t \rangle$ .
- There is only one copula *be*, which takes states as its arguments and localizes them to an event:

$$(28) [[be]] = \lambda S \lambda e. \exists s \in S: e = \text{LOCALE}(s)$$

### 3. One *be* or two?

#### **Rothstein's (1999) one-*be* approach:**

- Under Rothstein's view, “*be* of activity” is simply regular *be*, wherein the event being localized to is agentive.
- The verbal predicate produced can be contextually coerced into different aspectual classes in familiar ways:

(29) Deborah painted the barn.

(30) Deborah painted the barn for an hour.

### 3. One *be* or two?

#### Rothstein's (1999) one-*be* approach:

- The same principle can apply to the ambiguity of *be like* –
  - **Reported thought reading** = state localized to a non-agentive eventuality (like “John is hungry”)
  - **Direct speech reading** = state localized to an agentive eventuality (like “John is being stupid”)

## 4. The syntax of *be like* quotatives



- *Like* or *be like* a garden variety manner preposition. In the spirit of Davidson (1968), *be like* quotatives involve a demonstrative THAT and describe a speech event by mimesis.

(31) The cake was like that, [gesture]

- In a few dialects the demonstrative is overt.

(32) Glasgow English (Macaulay 2001:13)

And they were like that, “How’re you doing, Mary.”



# 4. The syntax of *be like* quotatives

- A first approximation:

(33) [<sub>TP</sub> Aaron [<sub>T'</sub> was [<sub>PP</sub> like [<sub>DP</sub> THAT [ QUOTE]]]]]

- Something more needed to explain properties of direct speech *be like*:
  - opacity to extraction
  - paraphrase implicature
  - effect of negation

## 4. The syntax of *be like* quotatives

- Kayne's (2007 fn. 9) null SOMETHING proposal.

(34) She was like, "He's gotta be kidding."

(35) She was GOING SOMETHING like, "He's gotta be kidding."

- Temporal adverbials don't support a null GOING:

(36) Amy was like, "He's gotta be kidding," **when I walked in.**

(37) Amy was GOING SOMETHING like, "He's gotta be kidding," **when I walked in.**

# 4. The syntax of *be like* quotatives

- ***Reported thought interpretations:***

(33) [<sub>TP</sub> She [<sub>T'</sub> was [<sub>PP</sub> like [<sub>DP</sub> THAT [QUOTE

- ***Direct speech interpretations:***

(38) [<sub>TP</sub> She [<sub>T'</sub> was [<sub>DP</sub> SOMETHING [<sub>PP</sub> like [<sub>DP</sub> THAT [QUOTE

## 4. The syntax of *be like* quotatives

- Opacity to extraction now reminiscent of the restrictions on *wh*-raising out of *some*-quantified DPs.

(39) ?? Who did you see some picture of <who>?

- Negation effect follows since *some* is a positive polarity item, i.e. can't scope below neg. (Szabolcsi 2004).

(40) I didn't see some boy.

\*  $\exists > \neg$  (I didn't see any boy.)

## 4. The syntax of *be like* quotatives

- “Mere paraphrase” implicature follows from this syntax, since a sentence like (41) asserts that the speaker said *something like* the quote.

(41) [<sub>TP</sub> She [<sub>T'</sub> was [<sub>DP</sub> SOMETHING [<sub>PP</sub> like [<sub>DP</sub> THAT [QUOTE

- Incompatibility of *exactly* and *word-for-word*, similar to oddness of (42).

(42) #A cougar is exactly *something* like a mountain lion.

(43) A cougar is exactly like a mountain lion.

## 4. The syntax of *be like* quotatives

- On this approach, *be like* a species of manner deictic ('thus', 'so') quotative (Güldemann 2001, Munro 1982).

(44) **Vedic sanskrit** (Hock 1982, Saxena 1995)

“tvām stoṣāma...” **iti** tvā agne ṛṣayaḥ avocan

You-ACC praise **thus** tva-ACC Agni-VOC sages say-AOR.3PL

“We shall praise you...” the sages tell you, Agni.’

(45) **Plains Cree** (Blain & Déchaine 2007)

“â, namôy,” **itwêw**,

well neg **say.3sg**

‘He said thus, “Well, no.”’

## 4. The syntax of *be like* quotatives

### (46) *Icelandic*

Hann eitthvað, “ja”.

He something yes

‘He was like, “yes.”’

### (47) *German* (Golato 2000)

Und ich so “Ja, wir glauben.”

And I like yes we think-3pl

‘And I was like, “Yes, we think.”’

# 4. The syntax of *be like* quotatives



- Icelandic, German, Plains Cree quotatives share some properties with *be like*:
  - Don't introduce indirect speech
  - Introduce both direct speech and reported thought.
- The similarity between these constructions, nevertheless, suggests a partially unified approach such that these languages will differ, among other ways, in terms of which elements may be left unpronounced.



# Summary

## Main claims:

1. Ambiguity between direct speech and reported thought *be like* is related to the availability of copula *be* in active contexts.
2. *Be like* as a species of manner quotatives differs from *say*-type quotative verbs in having a null *something* under the copula.

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