

<b>Queens College</b> <b>Department of Anthropology</b>	<b>FALL 2021</b> Updated 4/05/2021
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*Unless noted otherwise, all classes will be online and synchronous in Fall 2021. "HYBRID" courses will include partial in-person instruction to the extent that campus health conditions allow.*

**ANTHROPOLOGY 101 INTRODUCTION TO CULTURAL ANTHROPOLOGY**

46090	3	MoWe 9:15AM - 10:30AM	Tomomi Emoto (Jimee Choi)
46091	4	MoWe 10:45AM - 12:00PM	Tomomi Emoto (Jimee Choi)
46088	1	MoWe 1:40PM - 2:55PM	Omri Elisha
<del>46089</del>	<del>2</del>	<del>MoWe 3:10PM - 4:25PM</del>	<del>John Collins</del>
46652	9	TuTh 7:45AM - 9:00AM	Nikhil Ramachandran
46649	8	TuTh 10:45AM - 12:00PM	James Tolleson
46644	5	TuTh 12:15PM - 1:30PM	Nadia Augustyniak
46645	6	TuTh 1:40PM - 2:55PM – HYBRID (in person exams)	Wendy Leynse
46648	7	TuTh 3:10PM - 4:25PM – HYBRID (in person exams)	Richard Payne
<b>EVENING</b>			
47532	10	MoWe 5:00PM - 6:15PM	Pere Nogues Martin
47533	11	TuTh 5:00PM - 6:15PM	Ola Galal

This course examines customs, manners and ways of life – what anthropologists call culture – in selected groups around the world. By describing and comparing varieties of political and economic systems, family and kinship, personality and sexual behavior, and art and leisure, this course offers insights about human culture, how it works, and what causes differences and similarities in human behavior. If the course is really successful, you should begin to see how anthropologists look at the world around us, what they perceive the human place in nature to be, and from what perspective or point of view they attempt to define and answer questions involving humankind.

3 hr.; 3 cr. Prerequisite: NONE

Fulfills Pathways FLEXIBLE CORE World Cultures & Global Issues (WCGI)

**ANTHROPOLOGY 102 INTRODUCTION TO HUMAN EVOLUTION**

47546	5	MoWe 7:45AM - 9:00AM	Raquel Lamela Lopez
47548	6	MoWe 9:15AM - 10:30AM	Raquel Lamela Lopez
46092	1	MoWe 10:45AM - 12:00PM	Felicia Madimenos
47563	9	MoWe 3:10PM - 4:25PM	Evan Wilson
47561	8	TuTh 9:15AM - 10:30AM	Alexis Amann
46653	3	TuTh 12:15PM - 1:30PM	Chihiro Shibata
46093	2	TuTh 1:40PM - 2:55PM	Thomas Plummer
46656	4	TuTh 3:10PM - 4:25PM	Chihiro Shibata
47551	7	Sa 9:00AM – 11:45AM	Anthony Pagano
<b>EVENING</b>			
49405	10	Fri 6:30 – 9:20PM	Anthony Pagano

This course provides a survey of biological anthropology, the study of the biology and evolution of the human species. Topics include the nature of the scientific process, the fundamentals of evolutionary theory and genetics, the biology and behavior of nonhuman primates, biological variation and adaptation in modern humans, and the fossil evidence of human evolution.

3 hr.; 3 cr. Prerequisite: NONE

Fulfills Pathways FLEXIBLE CORE Scientific World (SW) and COLLEGE OPTION Science

**ANTHROPOLOGY 103 INTRODUCTION TO ARCHAEOLOGY**

46094	1	MoWe 1:40PM - 2:55PM	Timothy Pugh
46095	2	TuTh 9:15AM - 10:30AM	Megan Victor
46662	4	TuTh 10:45AM - 12:00PM	Kristen Squires
46660	3	TuTh 12:15PM - 1:30PM	Francis Feeley

This course traces major developments in human history and illustrates the methods archeologists use to study the past. It investigates the origins of cultural behavior, the invention of agriculture and its consequences, and the development and collapse of cities, drawing on archaeological sites from around the world. Students will explore how we think about the past in the present, including the ways in which individuals and communities used physical objects (known as material culture) in the past and the ways present-day people use this same material culture to understand, create, and commemorate their histories.

3 hr.; 3 cr. Prerequisite: NONE

Fulfills Pathways FLEXIBLE CORE Scientific World (SW) and COLLEGE OPTION Science

**ANTHROPOLOGY 104 LANGUAGE, CULTURE AND SOCIETY**

46666	3	MoWe 10:45AM - 12:00PM – HYBRID (in person exams)	Luis Quesada Nieto
46096	1	TuTh 1:40PM - 2:55PM	Juan Rodriguez Aponte
46097	2	TuTh 3:10PM - 4:25PM	Miki Makihara

Language plays a very important role in our everyday life. Not only is linguistic behavior the central focus of many social settings, but it is also on linguistic evidence that we base many of our evaluations of the world around us. Yet attitudes towards language and the ways in which we use language are highly dependent on social and cultural factors. This course provides an introduction to the field of linguistic anthropology: the study of language use in its socio-cultural context from anthropological perspectives. It focuses on the relationships among language, culture, and society by addressing such questions as: To what extent does language shape our thoughts and identities? What does it mean to know a language? Do all children follow the same language acquisition patterns within a society or across cultures? What is the nature of sign language? How do languages develop and change? What are the differences between language and dialect? How does language reinforce or challenge social stratification? What is the relationship between language and ethnicity? Do women speak more politely than men? Do men and women miscommunicate? How do we study language use and attitudes? How do conversations work? Do we need English-Only laws in the United States? Why is Ebonics controversial? Should we do anything about disappearing languages? Is English going to be the world language? Examples of linguistic phenomena in ethnographic perspective are drawn from peoples around the world.

3 hr.; 3 cr. Prerequisite: NONE

Fulfills Pathways FLEXIBLE CORE Individual and Society (IS)

**ANTHROPOLOGY 200 HISTORY OF ANTHROPOLOGY**

46098	1	MoWe 9:15AM - 10:30AM – HYBRID	Kevin Birth
46099	2	MoWe 10:45AM - 12:00PM – HYBRID	Kevin Birth

This course provides a survey of anthropological theories, methods, and practitioners from the field's inception in the late 19<sup>th</sup> Century to the present. While much of the discipline's theorizing has its basis in the subfield of cultural anthropology, this course will trace the development of ideas and approaches to the study of culture through all four subfields of anthropology: cultural anthropology, archaeology, physical anthropology, and linguistic anthropology. *This course will follow a hybrid format in Fall 2021, with some class sessions online and some in person.*

3 hr.; 3 cr. Prerequisite: 6 credits in anthropology or permission of instructor.

**ANTHROPOLOGY 201****ESSENTIALS OF CULTURAL ANTHROPOLOGY**

46100	1	TuTh 9:15AM - 10:30AM – <b>HYBRID</b>	Murphy Halliburton
46669	2	TuTh 1:40PM - 2:55PM	Nadia Augustyniak

In this course, students will have an opportunity to closely examine ethnographic studies and ethnographic material. Selected ethnographies will be read that address issues such as social structure, worldview, political rebellion, nationalism, gender, science, and medicine and represent a variety of world areas including Africa, Latin America, South Asia and the United States. Students will be trained to develop the ability to examine the theoretical orientations of the authors of these ethnographies, and analyze closely the fieldwork methods, results, and rhetorical and analytic styles in these works. *Section 1 of this course (Halliburton) in Fall 2021 will follow a hybrid format, with some class sessions online and some in person.*

3 hr.; 3 cr. Prerequisite: 6 credits in social science or sophomore standing.

**ANTHROPOLOGY 212 PEOPLES OF THE MIDDLE EAST**

46101	1	MoWe 1:40AM - 2:55AM – <b>HYBRID</b>	Mandana Limbert
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This course explores the diverse histories, practices, and beliefs in the Middle East and the recent political turbulence and violence in this region. We will learn about the people who inhabit this vast geographical area, investigate the modern history of the region, and explore the cultural and political changes that have emerged in the wake of social, political and economic processes from the colonial period to the present. Previous knowledge of Middle Eastern history, geography or anthropology is not required. *This course will follow a hybrid format in Fall 2021, with some class sessions online and some in person.*

3 hr.; 3 cr. Prerequisite: 6 credits in social science or sophomore standing.

**ANTHROPOLOGY 238****RESEARCH DESIGN AND METHOD**

46670	1	TuTh 1:40PM - 2:55PM – <b>HYBRID</b>	Francis Feeley
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In this course students will learn how anthropologists go about answering the questions they ask. We will look at how research is designed, how data are collected and analyzed, and how empirical results are presented. Students will learn the fundamentals of sampling, descriptive and inferential statistics, and techniques for displaying relationships graphically. *This course will follow a hybrid format in Fall 2021, with some class sessions online and some in person.*

3 hr.; 3 cr. Prerequisite: 6 credits in anthropology.

**ANTHROPOLOGY 239****ETHNOGRAPHY OF CHILDHOOD**

46675	1	TuTh 10:45AM - 12:00PM	Wendy Leynse
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In this course, we will critically examine the concept of “childhood” from an Anthropological perspective. We will explore the ways that the categories of children and youth are constructed culturally. Students will gain an understanding of childhood around the world by reading fieldwork-based ethnographic accounts and viewing films that document the lived experiences of the world’s children and youth. We will discuss the multiple roles and expectations that frame children’s everyday experiences, looking at, for example, children as: social actors; agents of change; learners; laborers; caregivers; and consumers. We will also discuss the effects of globalization and social inequalities on children’s lives. In addition to regular feedback on ethnographic material, and active participation in class discussion, a variety of student assignments and projects will provide opportunities for building skills in critical thinking, analysis, synthesis, anthropological research methods, and academic writing.

3 hr.; 3 cr. Prerequisite: 6 credits in social science or sophomore standing.

**ANTHROPOLOGY 240****ESSENTIALS OF ARCHAEOLOGY**

46102	1	MoWe 10:45AM - 12:00PM	Timothy Pugh
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Essentials of Archaeology is an examination of archaeological techniques and methods of interpretation that provide the basis for reconstructing the lifeways of past cultures. Its purpose is to get you to think like an archaeologist. To assist in this purpose, you will first learn about the questions that archaeologists ask and the methods they use to find, collect, and analyze material remains (ceramics, lithics, botanical, faunal). This portion of the course will include a series of in-class and take-home exercises designed to illustrate various aspects of archaeological analysis. In the second part of this course, we will try to understand how archaeologists bridge the gap between material remains and different aspects of past behaviors and cultures (technology, social relations, exchange, art, etc.) through a close reading of five archaeological case studies.

3 hr.; 3 cr. Prerequisite: 6 credits in social science or sophomore standing.

**ANTHROPOLOGY 243****ARCHAEOLOGY OF NORTH AMERICA**

46103	1	TuTh 12:15PM - 1:30PM	Megan Victor
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This course addresses important anthropological questions using archaeological data from North America. Key themes in North American archaeology discussed over the course of the semester will include the peopling of the continent, the diversity of hunting-fishing-gathering adaptations across this region, the development of permanent settlements, the emergence of food production, the rise of social complexity, and the contact between Europeans and Native Americans. Through a survey of the rich and varied cultures that flourished in North America from the first peopling of the continent to the era of European colonization, Archaeology of North America will provide a foundation for a better understanding of the past occupations of the land we live on.

3hr., 3cr. Prerequisite: 6 credits in social science or sophomore standing. ANTH 103 provides helpful background, as does ANTH 240.

**ANTHROPOLOGY 246W****ARCHAEOLOGY OF THE NEAR EAST**

46104	1	MoWe 9:15AM - 10:30AM – <b>HYBRID</b>	Alexander Bauer
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Located at the crossroads of three continents (Africa, Asia, and Europe), the “Near” East is considered the locus of many of the world’s most significant socio-cultural “firsts”, including the origins of agriculture, the earliest cities, the earliest writing system, and some of the world’s oldest empires, not to mention the oldest beer in the world. At the same time, the importance of the region’s archaeology and history has also played an important role in contemporary involvement there, from the explorations of the nineteenth century to the recent U.S. invasion of Iraq. In this course, we will review the archaeology of the Near East from the Mesolithic (ca. 18,000 BC) to the aftermath of the Bronze Age (ca. 1000 BC), and discuss current academic debates over some of the socio-cultural “firsts” attributed to it. In addition, we will look at the history of archaeology in the region and consider its political context in the past and present. *This course will follow a hybrid format in Fall 2021, with some class sessions online and some in person.*

3 hr.; 3 cr. Prerequisite: 6 credits in social science or sophomore standing and ENGL 110.

**ANTHROPOLOGY 260****ESSENTIALS OF BIOLOGICAL ANTHROPOLOGY**

46105	1	TuTh 12:15PM - 1:30PM – <b>HYBRID</b>	Ekaterina Pechenkina
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This course reviews the field of biological anthropology with more in-depth coverage of topics covered in ANTH 102. Topics will include basic Mendelian and molecular genetics, the process of evolution, primate behavior and ecology, the nature and causes of biological variation in modern human groups, and the fossil record of primate and human evolution. The course will include “hands-on” experience using the comprehensive primate and human fossil cast collection in the biological anthropology teaching laboratory. This course should be of value not only to Anthropology majors and minors but also to students who intend to pursue further study in health-related fields. *This course will follow a hybrid format in Fall 2021, with some class sessions online and some in person.*

3 hr.; 3 cr. Prerequisite: ANTH 102 or any college biology course.

**ANTHROPOLOGY 264****FAUNAL ANALYSIS**

46106	1	TuTh 10:45AM - 12:00PM – <b>HYBRID</b>	Thomas Plummer
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This course will give students training in the study of animal bones from archeological and paleontological sites. It will begin with a broad survey of skeletons from a variety of animals (mammals, birds and reptiles) and then will focus on the bones of medium-sized ungulates commonly found at archeological sites (e.g., the white-tailed deer *Odocoileus virginianus*). The class period will be divided between lecture and lab time. Students will be involved in hands-on identification of bones and will learn how to identify damage on bones made from a variety of processes including weathering, butchery with stone tools, and carnivore feeding. Experiments will be carried out to illustrate the relationship between particular activities and specific types of bone damage. As part of the final exam, students will conduct an analysis of a faunal assemblage and interpret how it formed using the information gained during the course of the semester. Limited to 15 students. *This course will follow a hybrid format in Fall 2021, with some class sessions online and some in person.*

3 hr.; 3 cr. Prerequisite: Sophomore standing or permission of the instructor.

**ANTHROPOLOGY 270****EVOLUTIONARY MEDICINE**

46107	1	MoWe 1:40PM - 2:55PM	Felicia Madimenos
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This course provides an introduction to evolutionary (or Darwinian) medicine, a relatively new field that recognizes that evolutionary processes and human evolutionary history shape health among contemporary human populations. The field of evolutionary medicine emphasizes ultimate explanations, such as how natural selection and other evolutionary forces shape our susceptibility to disease; this perspective complements that of biomedicine, which generally focuses on identifying the immediate mechanisms that give rise to diseases and malfunctions. The evolutionary medicine approach has provided insights into why diseases occur at all and additionally has produced valuable insights on treatment strategies. This course will examine a variety of diseases using an evolutionary perspective, including infectious diseases, mental disorders, and cancers. The course will emphasize chronic diseases, such as cardiovascular disease, obesity, and diabetes, and will focus particular attention on the role of diet and psychosocial stress in the development and progression of these conditions.

3hr.; 3 cr. Prerequisite: ANTH 102 or any college biology course.

**ANTHROPOLOGY 272 THE HUMAN SKELETON**

47569	1	TuTh 5:00PM - 6:15PM – <b>HYBRID</b>	Ryan Shinn
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Using an anthropological and evolutionary perspective, this course combines an anatomical and functional approach in order to acquaint students with the human skeleton and identification of skeletal remains. This course also introduces students to metric studies and to the use of osteometric and anthropometric instruments. *This course will follow a hybrid format in Fall 2021, with some class sessions online and some in person.*

3 hr.; 3 cr. Prerequisite: ANTH 102 or any college biology course.

**ANTHROPOLOGY 280 LANGUAGE AND SOCIAL IDENTITY**

46677	1	TuTh 12:15PM - 1:30PM	Diane Riskedahl
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This course will introduce the linguistic and social theories that are used to examine the relationship between identities and the use of language. It will explore these issues through reading ethnographic accounts and conducting projects in conversation analysis.

3 hr.; 3 cr. Prerequisite: 6 credits in social science, or in courses in the Linguistics and Communication Disorders Department, or permission of the instructor.

**ANTHROPOLOGY 289 LINGUISTIC SUBJECTIVITIES IN LATIN AMERICA**

46108	1	TuTh 5:00PM - 6:15PM	Juan Rodriguez Aponte
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This course explores the relationship between language and social life in Latin America through ethnographic work. Students will be introduced to some of the most important theoretical discussions in linguistic anthropology and to relevant ethnographic cases that illuminate those discussions. Ethnographic case studies will focus on Indigenous and Black communities and will be divided into the following geographical areas: Mexico and Central America, the Caribbean, the Andes and Amazonia, and finally Brazil and Venezuela.

3 hr.; 3 cr. Prerequisite: 6 credits in social science or in courses in the Department of Linguistics and Communication Disorders, or sophomore standing, or permission of instructor.

**ANTHROPOLOGY 290W ANTHROPOLOGY OF DEATH**

47572	1	TuTh 9:15AM - 10:30AM	Aida Romera Barbera
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This course offers students an introduction to the various ways in which cultural, linguistic, political, archaeological, biological and medical anthropologists approach the study of issues pertaining to life and death, and the transition between them. Students will be able to examine social relations, continuity and change as they manifest in various cultures across the world. Through this exploration of life and death, the course also provides an overview of ideas developed by anthropologists ranging from classic works by some of the discipline's founding figures to contemporary analyses and theories. The course will be holistic, cross-cultural and interdisciplinary and will ask the students to critically connect concepts and the tremendous variety of ways in which people respond to death.

3 hr.; 3 cr. Prerequisite: ENGL 110. This course will include exams with essay questions and 10-15 pages of writing (either several short papers or one longer paper done in stages). Opportunity will be provided for students to receive feedback on their writing and for explanation of the necessary ingredients of a good paper and good writing. May be repeated for credit provided the topic is different.

**ANTHROPOLOGY 309****PSYCHOLOGICAL ANTHROPOLOGY**

46109	1	TuTh 3:10PM - 4:25PM – <b>HYBRID</b>	Murphy Halliburton
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This course will focus on anthropological studies of mental health and illness. Researchers in anthropology have examined how human psychological behavior is defined and how mental illness is treated in different social contexts throughout the world. This course will feature ethnographic studies of homeless mentally ill in the U.S., the rise of diagnoses of depression in Japan, treatments for psychopathology in India, and related topics. The course will also examine the provocative findings of the World Health Organization that developing countries are doing better than developed countries in recovery from schizophrenia and related severe mental disorders. *This course will follow a hybrid format in Fall 2021, with some class sessions online and some in person.*

3 hr.; 3 cr. Prerequisite: 9 credits in anthropology, including ANTH 201 or 240 or 260.

**ANTHROPOLOGY 330****THE COSMOS AND CULTURE**

46111	1	MoWe 3:10PM - 4:25PM	Omri Elisha
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What does it mean to study “the cosmos” from an anthropological perspective? How do we as human beings perceive the universe and our place in it? What do cultural visions of outer space and other worlds tell us about how we live in this world, and how we experience knowledge, wonder, and (extraterrestrial) power? Looking at topics such as mythology, astronomy, astrology, space exploration, and science fiction, this course explores how religious and secular cosmologies have influenced diverse socio-political formations throughout history. We will approach the cosmos not as a site of discovery but as space already deeply inhabited by the imagination and filtered through structures of meaning and authority. The course will run as an advanced seminar, with a strong emphasis on active learning. Students will be required to complete collaborative and individual research projects and oral presentations.

3 hr.; 3 cr. Prerequisite: 12 credits in anthropology including ANTH 200 and ANTH 201 as PRE/CO, or permission of instructor.

**ANTHROPOLOGY 369****PRIMATE BEHAVIOR AND ECOLOGY**

46112	1	TuTh 1:40PM - 2:55PM – <b>HYBRID</b>	Larissa Swedell
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This course explores the behavior and ecology of nonhuman primates – lemurs, lorises, galagos, tarsiers, monkeys and apes – from an evolutionary perspective, including the various ways in which primates interact with their environment and with each other and how evolution has shaped these interactions. Topics covered will include feeding ecology, predator-prey interactions, socioecology, sexual selection, kin selection, altruism, dominance, life history, reproduction, mating systems, reproductive strategies, cognition, social intelligence, and communication. While the focus of the course will be on primates, we will also compare the behavioral ecology of primates to that of other mammals to give us perspective on how primates fit into their natural world both in the past and in the present. *This course will follow a hybrid format in Fall 2021, with some class sessions online and some in person.*

3 hr.; 3 cr. Prerequisite: ANTH 260 or 262, or two college-level biology courses and junior standing, or permission of instructor. Not to be repeated by students who took ANTH 370 in Fall 2002 or 2003.

**ANTHROPOLOGY 388****VOICES OF NEW YORK**

46113	1	TuTh 10:45AM - 12:00PM – <b>HYBRID / ONLINE</b>	Miki Makihara Michael Newman
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Recent immigration has brought hundreds of languages to our city, but what happens to these languages and their speakers once they are here in New York? What effect do they have on the English spoken here? Voices of New York is a seminar in which you will have the opportunity to explore these questions by conducting your own original research. Under the guidance of experienced language researchers, you will decide on a research question, carry out your research in the field, analyze it in the Queens College Ethnography of Speech Lab, write up your findings, and present it to the class, and possibly beyond. Possible topics include: How distinct is the English of Latinos? East Asian Americans? Africans? South Asians? Is the traditional New York dialect dying out? Is it changing? Do people from different neighborhoods or boroughs speak differently? Which heritage languages are being maintained and which ones are disappearing? Why? How are immigrants' languages changing in the city? What are the effects of peer-culture such as Hip Hop, Skaters, Geeks, etc. on language? As you answer your questions, you will learn how to design, conduct, analyze, and present data and conclusions. You will thus gain valuable research skills, which can be applied in other classes as well as in academia, science, government service, and business. *This course will be primarily online, but we may be able to schedule an in-person symposium on campus for the final presentations.*

3hr.; 3 cr. Prerequisite: 6 credits in social science or in courses in the Department of Linguistics and Communication Disorders, or permission of instructor.  
Fulfills Pathways COLLEGE OPTION Synthesis (SYN)