

ANTHROPOLOGY 101 INTRODUCTION TO CULTURAL ANTHROPOLOGY

7245	2	MoWe 9:15AM - 10:30AM	Kiely Hall 150	Mandana Limbert
7253	4	MoWe 10:45AM - 12:00PM	Kiely Hall 150	Karen Strassler
7240	1	MoWe 3:10PM - 4:25AM	Science A101	Emine Busra Unluonen
7248	3	TuTh 9:15AM - 10:30AM	Powdermaker 114	Jimee Choi
7256	5	TuTh 10:45AM - 12:00PM	Kiely Hall 150	Richard Payne
7262	6	TuTh 12:15PM - 1:30PM	Kiely Hall 250	Wendy Leynse
7281	8	TuTh 1:40PM - 2:55PM	Powdermaker 114	Jimee Choi
7271	7	TuTh 3:10PM - 4:25PM	Kiely Hall 250	Richard Payne
EVENING				
7287	9	MoWe 5:00PM - 6:15PM	Science A101	Emine Busra Unluonen

Anthropology 101 examines customs, manners and ways of life – what anthropologists call culture – in selected groups around the world. By describing and comparing varieties of political and economic systems, family and kinship, personality and sexual behavior, art and leisure, this course offers insights about human culture, how it works, and what causes differences and similarities in human behavior. If the course is really successful, you should begin to see how anthropologists look at the world around us, what they perceive the human place in nature to be, and from what perspective or point of view they attempt to define and answer questions involving humankind.

3 hr.; 3 cr. Prerequisite: None
Fulfills Pathways Requirement: Flexible Core - World Cultures & Global Issues (WCGI)

ANTHROPOLOGY 102 INTRODUCTION TO HUMAN EVOLUTION

7243	3	MoWe 9:15AM - 10:30AM	Kiely Hall 250	Megan Henriquez
7283	9	MoWe 10:45AM - 12:00PM	Kiely Hall 250	Chihiro Shibata
7279	8	MoWe 3:10PM - 4:25PM	Kiely Hall 150	Katarina Evans
7241	1	TuTh 7:45AM - 9:00AM	Kiely Hall 150	Raquel Lamela Lopez
7246	4	TuTh 9:15AM - 10:30AM	Kiely Hall 150	Raquel Lamela Lopez
7261	6	TuTh 1:40PM - 2:55PM	Kiely Hall 150	Felicia Madimenos
7272	7	TuTh 3:10PM - 4:25PM	Kiely Hall 150	Alexis Amann
7242	2	Sa 9:15AM - 11:55AM	Kiely Hall 250	Anthony Pagano
EVENING				
7291	10	Fr 6:30PM - 9:20PM	Powdermaker 114	Anthony Pagano

This course presents an overview of the study of the biology and evolution of the human species. Topics include the nature of the scientific process, the fundamentals of evolutionary theory and genetics, the biology and behavior of nonhuman primates, biological variation and adaptation in modern humans, and the fossil evidence of human evolution.

3 hr.; 3 cr. Prerequisite: None; Fulfills Pathways Requirement: Flexible Core - Scientific World (SW)

7247	1	MoWe 9:15AM - 10:30AM	Powdermaker 114	Aida Romero Barbera
7255	2	MoWe 10:45AM - 12:00PM	Powdermaker 114	Aida Romero Barbera
7268	5	MoWe 1:40PM - 2:55PM	Kiely Hall 150	Timothy Pugh
7285	7	MoWe 3:10PM - 4:25PM	Kiely Hall 250 KY 242	Kristen Squires
7263	4	TuTh 9:15AM - 10:30AM	Science A101	Nicole Rose
7257	3	TuTh 10:45AM - 12:00PM	Science A101	Nicole Rose
7269	6	TuTh 12:15PM - 1:30PM	Kiely Hall 150	Francis Feeley

ANTHROPOLOGY 103 INTRODUCTION TO ARCHAEOLOGY

This course traces the major developments in human history and illustrates the methods archaeologists use to study the past. The origins of cultural behavior, the invention of agriculture and its consequences, and the development of civilization are examined.

3 hr.; 3 cr.

Prerequisite: None

Fulfills Pathways Requirement: Flexible Core - Scientific World (SW)

7270	2	TuTh 9:15AM - 10:30AM	Kiely Hall 250	Doreen Schmitt
7254	1	TuTh 10:45AM - 12:00PM	Kiely Hall 250	Doreen Schmitt

ANTHROPOLOGY 104 LANGUAGE, CULTURE AND SOCIETY

Language plays a very important role in our everyday life. Not only is linguistic behavior the central focus of many social settings, but it is also on linguistic evidence that we base many of our evaluations of the world around us. Yet attitudes towards language and the ways in which we use language are highly dependent on social and cultural factors. This course provides an introduction to the field of linguistic anthropology: the study of language use in its socio-cultural context from anthropological perspectives. It focuses on the relationships among language, culture, and society by addressing such questions as: To what extent does language shape our thoughts and identities? What does it mean to know a language? Do all children follow the same language acquisition patterns within a society or across cultures? What is the nature of sign language? How do languages develop and change? What are the differences between language and dialect? How does language reinforce or challenge social stratification? What is the relationship between language and ethnicity? Do women speak more politely than men? Do men and women miscommunicate? How do we study language use and attitudes? How do conversations work? Do we need English-Only laws in the United States? Why is Ebbonics controversial? Should we do anything about disappearing languages? Is English going to be the world language? Examples of linguistic phenomena in ethnographic perspective are drawn from peoples around the world.

3 hr.; 3 cr.

Prerequisite: None

Fulfills Pathways Requirement: Flexible Core - Individual and Society (IS)

7250	1	MoWe 9:15AM - 10:30AM	Powdermaker 351	Kevin Birth
54478	2	TuTh 5:00PM - 6:15PM	Powdermaker 114	Juan Rodriguez Aporte

ANTHROPOLOGY 200 HISTORY OF ANTHROPOLOGY

This course provides a survey of anthropological theories, methods, and practitioners from the field's inception in the late 19th Century to the present. While much of the discipline's theorizing has its basis in the subfield of cultural anthropology, this course will trace the development of ideas and approaches to the study of culture through all four subfields of anthropology: cultural anthropology, archaeology, physical anthropology, and linguistic anthropology.

3 hr.; 3 cr.

Prerequisite: 6 credits in anthropology or permission of instructor.

ANTHROPOLOGY 201**ESSENTIALS OF CULTURAL ANTHROPOLOGY**

7266	1	MoWe 1:40PM - 2:55PM	Powdermaker 114	Mandana Limbert
56908	2	We 5:00PM - 7:30PM	Powdermaker 302	Ola Galal

In this course, students will have an opportunity to closely examine ethnographic studies and ethnographic material. Selected ethnographies will be read that address issues such as social structure, worldview, political rebellion, nationalism, gender and science and medicine and represent a variety of world areas including Africa, Latin America, South Asia and the United States. Students will be trained to develop the ability to examine the theoretical orientations of the authors of these ethnographies, and analyze closely the fieldwork methods, results and rhetorical and analytic styles in these works.

3 hr.; 3 cr. Prerequisite: 6 credits in social science or sophomore standing.

ANTHROPOLOGY 205**PEOPLES OF MEXICO AND CENTRAL AMERICA**

59381	1	F 10:45AM – 1:30PM	Powdermaker 114	Luis Quesada Nieto
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This course surveys, from ethnographic and theoretical perspectives, the social groups in conflict in contemporary Mexico and Central America. Every effort will be made to provide a historical context for the conflicts of today, through lecture, reading, and film.

3 hr.; 3 cr. Prerequisite: 6 credits in social science or sophomore standing.

ANTHROPOLOGY 208W**PEOPLES OF SOUTH ASIA**

7244	1	TuTh 10:45AM - 11:59PM	Powdermaker 114 302	Murphy Halliburton
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The region of South Asia comprises India, Pakistan, Bangladesh, Sri Lanka and Nepal and contains over one billion people, hundreds of languages and cultures and thousands of years of history. This is an area of ancient cultures, philosophies, and religions, but also a region of modern nations populated with film enthusiasts, cricket lovers, and literary stars. A variety of these classical and contemporary aspects of South Asian cultures will be examined. The course will feature an in-depth examination of the partition of India and Pakistan and its aftermath through readings and a “Reacting to the Past” role playing game. The course will also examine debates on the meaning of the caste system and an ethnographic study of social mobility and the meaning of “progress” in a South Indian community. In addition, students will be introduced to aesthetic features of South Asian cultures through eating South Asian foods and viewing a Bollywood film.

3 hr.; 3 cr. Prerequisite: 6 credits in social science or sophomore standing.

ANTHROPOLOGY 224**RELIGION AND RITUAL**

7277	1	Mo 3:10PM - 6:00PM	Powdermaker 114	Omri Elisha
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What does it mean to study religion anthropologically? This course examines and analyzes the way religion is practiced and performed in diverse societies through reviewing central aspects of religion, such as mythology, symbolism, ritual, religious specialists, gods and spirits. Our inquiry will also move beyond the boundaries of conventional definitions of religion to analyze topics such as witchcraft, magic, and shamanism within the framework of the anthropology of religion.

3 hr.; 3 cr. Prerequisite: 6 credits in social science or sophomore standing.

Essentials of Archaeology is an examination of archaeological techniques and methods of interpretation that provide the basis for reconstructing the lifeways of past cultures. Its purpose is to get you to think like an archaeologist. To assist in this purpose, you will first learn about the questions that archaeologists ask and the methods they use to find, collect, and analyze material

7258	1	MoWe 10:45AM - 12:00PM	Kiely Hall 059	James Moore
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ANTHROPOLOGY 240 ESSENTIALS OF ARCHAEOLOGY

In this course, we will ask a series of questions: How do anthropologists approach the topics of learning and becoming, both theoretically and practically? How do we humans become who we are? How are we shaped by our culture? How do we acquire cultural understandings and cultural practices? And, how do we re-shape our world in the process? Students will gain a cross-cultural understanding of child socialization processes by engaging with ethnographic materials on topics including: child-rearing practices, youth and peer group socialization, formal and informal educational practices, rituals, work and play, identity formation, language use, situated learning, embodied knowledge and other modes of enculturation in childhood and beyond. In this discussion-based course, we will explore examples from around the world using articles, books, and films. An introductory knowledge of anthropology, another social science discipline, or an education background is helpful. In this course, students will develop research skills including fieldwork, database research, and auto-ethnography, while completing projects which will also aim to reinforce basic academic writing skills.

Prerequisite: 6 credits in social science or sophomore standing.

7267	1	TuTh 1:40PM - 2:55PM	TBA	Wendy Leynse
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ANTHROPOLOGY 239W TOPICS IN CULTURAL ANTHROPOLOGY

This class explores East Asian colonial violence against women, focusing upon the issue of sexual slavery called the "Comfort Women" whose social justice remains unserved to this day. Through lectures, films and readings, students will learn basic knowledge of the colonial history of East Asia; war crimes and sexual slavery; and the postcolonial quest for justice and human rights. Students will also learn to connect East Asian sexual slavery to more general issues of gender and violence. The goal is to relate our lives to survivors, to be able to situate ourselves in the world in which violence and injustice continue to exist.

Prerequisite: 6 credits in social science or sophomore standing.

7260	1	TuTh 12:15PM - 1:30PM	Powdermaker 114	Jimée Choi
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ANTHROPOLOGY 239 WAR, SEXUAL SLAVERY, & SOCIAL MOVEMENT IN POSTCOLONIAL EAST ASIA

Medical anthropology is the study of concepts about health and illness and forms of medicine of different cultures. This course will analyze various expressions of illness and methods of healing and examine what these reveal about the societies in which they develop. Studies of medical systems of South Asia, China and other regions will be presented along with cultural analyses of western medicine. This course will also take into account socioeconomic differences and examine how issues such as ethnicity and gender relate to access to health care in the U.S. and other societies.

Prerequisite: 6 credits in social science or sophomore standing.

7252	1	TuTh 12:15PM - 1:30PM	Science A101	Nadia Augustyniak
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ANTHROPOLOGY 225 MEDICAL ANTHROPOLOGY

Anthropology majors and minors, but has in the past proven useful to students who intend to pursue further study in the health-related fields.

3 hr.; 3 cr. Prerequisite: Anthropology 102 or any college biology course.

ANTHROPOLOGY 272 THE HUMAN SKELETON

54501	1	MoWe 5:00PM - 6:15PM	Powdermaker 311	Ryan Shinn
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Using an anthropological and evolutionary perspective, this course combines an anatomical and functional approach in order to acquaint students with the human skeleton and identification of skeletal remains. Also introduces students to metric studies and to the use of osteometric and anthropometric instruments.

3 hr.; 3 cr. Prerequisite: Anthropology 102 or any college biology course.

ANTHROPOLOGY 279 NEOTROPICAL MONKEYS

7264	1	MoWe 3:10PM - 4:25PM	Powdermaker 311	Chihiro Shibata
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New World primates are fascinating. Take a peek into their lives through this course. How are they different from other primates? What do they have in common? What can we learn about humans by studying them? What can we learn about the Amazon rainforest by studying them? Why should we study them? This is a question-driven course to answer questions about nonhuman primates that are only found in Central and South America. We will investigate various topics including the variation that we find in their behaviors, morphology, and mating systems through lectures and student presentations.

3 hr.; 3 cr. Prerequisite: Anthropology 102 or any college biology course.

ANTHROPOLOGY 279/BIOLOGY 245 EVOLUTION AND CULTURE

57949	1	Mo 6:30PM - 9:20PM	Queens Hall 250	Mitchell Baker
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Interest in human behavior has motivated much of our research in evolution and behavior of all organisms. It's also nasty business, where poor science has consequences, and where controlled experiments and unbiased sampling may not be possible. In this course we will gain an understanding of heritability, gene-environment coevolution, and epigenetic modes of inheritance. We will also examine how traits evolve in cultures and groups; including treatment of strong reciprocity, multilevel selection, and interaction between cultural and genetic evolution. It's my hope that by breaking our teeth on the evolution of behavior in both human and non-human organisms we will have a better understanding of evolution, scientific methods and thinking, and the limits of knowledge, and we ourselves will get smarter and better at critical thinking. Bio 106 or equivalent is the prerequisite.

3 hr.; 3 cr. Prerequisite: Anthropology 102 or any college biology course.

ANTHROPOLOGY 302 ECOLOGY AND CULTURE

54498	1	MoWe 1:40PM - 2:55PM	Powdermaker 311	James Moore
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This seminar focuses on the question: How does the production, distribution and consumption of food, water and oil shape our social and physical world? Taking archaeological, ethnographic and contemporary cases, the class will examine the relationship between these key resources and population growth, technology, the organization of production and consumption, and the contested exercise of power.

3 hr.; 3 cr. Prerequisite: 9 credits in anthropology or junior standing, or permission of instructor.

ANTHROPOLOGY 354 **TIME**

7259	1	MoWe 10:45AM - 12:00PM	Powdermaker 351	Kevin Birth
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Time is a crucial dimension of human experience. It is a set of conceptions by which we orient ourselves in relationship to the multitude of rhythms in our environment. It is a pulse of life that drives daily activity cycles. It is a means by which we organize our social lives. It is an essential component of our awareness of our mortality. It is time that makes us human, yet humans make time. This course shall encourage the exploration of the topic of time from multiple perspectives that span all the subfields of anthropology.

3hr.; 3cr. Prerequisite: ANTH 101 or 103, and completion of the Pathways flexible core requirements

ANTHROPOLOGY 369 **PRIMATE BEHAVIOR AND ECOLOGY**

7274	1	TuTh 1:40PM - 2:55PM	Powdermaker 311	Larissa Swedell
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In this course we will examine the behavior and ecology of nonhuman primates – lemurs, lorises, galagos, tarsiers, monkeys and apes – from an evolutionary perspective. We will begin with a brief survey of living nonhuman primates, then we will explore the various ways in which primates interact with their environment and with each other and how evolution has shaped these interactions. Topics covered will include feeding ecology, predator-prey interactions, socioecology, sexual selection, kin selection, altruism, dominance, life history, reproduction, mating systems, reproductive strategies, cognition, social intelligence, and communication. While the focus of the course will be on primates, we will also compare the behavioral ecology of primates to that of other mammals to give us perspective on how primates fit into their natural world both in the past and in the present.

3 hr., 3 cr. Prerequisite: Anthropology 260 or 262 or permission of instructor. Not to be repeated by students who have taken ANTH 370: Primate Behavior and Ecology in Fall 2002 & 2003.

ANTHROPOLOGY 380 **LANGUAGE AND POLITICS**

7273	1	TuTh 3:10PM - 4:25PM	Powdermaker 114	Juan Rodriguez Aponte
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This course addresses research in linguistic anthropology on the relationship between language and politics. It explores key issues and concepts that help us make sense of the diversity of forms that political life takes in different societies. The course surveys classic works from around the globe on political oratory, political discourse, rhetoric, as well as current ethnographic cases to explore how linguistic phenomena are intrinsic to any form of political system.

3 hr.; 3 cr. Prerequisite: 12 credits in anthropology or linguistics, or permission of instructor. Course may be repeated for credit provided the topic is different.

