

More partials

This works with more variables too.

$$\frac{\partial}{\partial z} (e^{xy} \ln z) = \text{_____} \quad \text{and} \quad \frac{\partial}{\partial x} (e^{xy} \ln z) = \text{_____}$$

We can also take higher derivatives.

$$\frac{\partial}{\partial x} \frac{\partial}{\partial x} f(x, y) \quad \text{or} \quad \frac{\partial^2}{\partial x^2} f(x, y) \quad \text{or} \quad f_{xx}(x, y)$$

We might even decide to **mix** our partial derivatives.

$$f_{xy} = (f_x)_y = \frac{\partial}{\partial y} \frac{\partial}{\partial x} f(x, y).$$

A big deal: Partial Differential Equations

- ▶ Laplace's Equation: $\frac{\partial^2}{\partial x^2} u(x, y) + \frac{\partial^2}{\partial y^2} u(x, y) = 0$ is a PDE.
 - ▶ Solutions (fcns u that satisfy) give formulas related to distribution of heat on a surface, how fluids & electricity flow.
- ▶ Wave Equation: $\frac{\partial^2}{\partial t^2} u(x, t) = a \frac{\partial^2}{\partial x^2} u(x, t)$ is a PDE.
 - ▶ Solutions describe the position of waves as a function of time.

Clairaut's Theorem

Example. Calculate all second-order partial derivatives of

$$f(x, y) = x^3 + x^2y^3 - 2y^2.$$

 $f_x =$

$f_y =$

 $f_{xx} =$

$f_{yx} =$

$f_{xy} =$

$f_{yy} =$

Notice: _____

Clairaut's Theorem (mid 1700's)

Suppose $f(x, y)$ is defined on a disk D containing (a, b) .

If f_{xy} and f_{yx} are continuous on D , **then** $f_{xy}(a, b) = f_{yx}(a, b)$.

Consequence: Order partial derivatives however you want.

$$f_{xyzz} = f_{zxyz} = f_{zyzx} = \dots$$

Interpretation of partial derivatives

Function of one variable

$$\frac{d}{dx} f(x) \quad \text{at} \quad x = a$$

slope of tangent line to the curve

$$y = f(x)$$

at $x = a$.

“What is the rate of change of $f(x)$ as x changes?”

Function of several variables

$$\frac{\partial}{\partial x} f(x, y) \quad \text{at} \quad (x, y) = (a, b)$$

slope of tangent line to the curve
on the surface $z = f(x, y)$ where
sliced by the vertical plane $y = b$
at $x = a$.

“If y is fixed, what is the rate of change of $f(x, y)$ as x changes?”