## MATH 636, Fall 2015

## Homework 9

To be prepared for presentation on Thursday, October 22.
Background reading: Combinatorics: A Guided Tour, Sections 3.3.
Only consult with your classmates or professor to discuss the problem set.
We will discuss solutions to these questions in class.
Feel free to use Wolfram Alpha or Mathematica to look at the coefficients of this generating function.
Recall that the Mathematica command to find the coefficients of the generating function from class is: Series $\left[1 /(1-x) /\left(1-x^{\wedge} 2\right) /\left(1-x^{\wedge} 3\right),\{x, 0,98\}\right]$

9-1. Consider the scenarios in parts (b), (d), (e), and (f) of Exercise 3.3.2 on page 113. For each of these four scenarios,
(i) Find a concise generating function for the situation.
(ii) Identify the coefficient that you would need to extract to answer the question.
(iii) Actually extract the coefficient [in parts (d), (e), and (f)].

9-2. (a) Algebraically verify the equation

$$
\frac{1}{(1-x)\left(1-x^{2}\right)\left(1-x^{3}\right)}=\frac{1}{3\left(1-x^{3}\right)}+\frac{1}{4\left(1-x^{2}\right)}+\frac{1}{4(1-x)^{2}}+\frac{1}{6(1-x)^{3}} .
$$

(b) Use the equation from Part (a) to determine an explicit formula for the number of ways to score $n$ points in a basketball game.
(c) How many ways there are to score 100 points in a basketball game?

