CHINESE 101: ELEMENTARY CHINESE (2019 Fall) COURSE INFORMATION & SYLLABUS

Chinese 101 is a beginning level course. It is assumed that the students have no previous knowledge of spoken or written Chinese. *It is university policy that if you can already speak, read and write Chinese, you are NOT allowed in this class.* If you are not sure of Chinese level, you should schedule an appointment with Li laoshi (xiao.li@qc.cuny.edu) to take a placement test.

Class time and classroom

• 10:05—11:55 am, Tuesdays and Thursdays, Queens Hall 265H

Course websites

- http://qcpages.qc.cuny.edu/~xli/ (for weekly schedules, homework assignments, lecture slides)
- Blackboard (for online assignments and grades)

Course instructors

Xiao Li (Tuesday Teacher, Course Coordinator)

• Office: QH 345G

• Office Hours: Tuesdays & Thursdays 3:00 – 3:50 pm or by appointment

• E-mail: xiao.li@qc.cuny.edu

Jia Li (Thursday Teacher)

• Office: QH 232

• Office Hours:

• E-mail:

Course Materials

- 1. **Textbook**: New Practical Chinese Reader Vol. 1. By Liu, Xun. Beijing: Beijing Language & Culture University Press, 2002. ISBN: 756191040. (also available on blackboard→Course Materials)
- 2. **Quizlet.com**: On-line vocabulary memorization tool using flashcards and games. Join in our class at https://quizlet.com/join/Rpzx9g8J2 Sign up for Quizlet.com with a username in the format "[last name]_[first name] (for example, "Li_Xiao").
- 3. **No workbook is required**. All homework assignments are posted on the course website--weekly schedule (http://qcpages.qc.cuny.edu/~xli/Chin101/Course_Schedule_101.html) and also blackboard.

Some Useful Resources

How to type Pinyin with tones: http://web.csulb.edu/~txie/Itool/type_pinyin_with_tones.htm

How to type Hanzi: https://chinese.yabla.com/type-chinese-characters.php?platform=win7

Course Description and Objectives

This course meets four times per week. Each class is taught in a structured way with the introduction of vocabulary (reading, speaking and writing words in both Pinyin and simplified characters), important phrases, and sentence patterns followed by situational conversations, discussions or exercises incorporating all elements of the lesson. By the end of the semester, you are expected to (i) acquire the Chinese alphabetic writing system—Pinyin, learning to read and write in Pinyin; (ii) acquire 150-200 Chinese characters (Hanzi), memorizing their pinyin, meaning, and written characters; and (iii) develop some cultural awareness of the differences between Chinese speaking world and English speaking world.

Course work

I. Required Assignments

- 1. One written assignment for each lesson. Each assignment consists of (a) a character writing practice, and (b) a sentence pattern practice. Homework assignments are usually available on Tuesday and due on Thursday.
- 2. One quizlet assignment for each lesson: (a) please sign up for Quizlet.com (https://quizlet.com/join/Rpzx9g8J2) with a username in the format "[last name]_[first name]" (ex, "Li_Xiao"); (b) Complete at least one STUDY activity and one PLAY activity.
- 3. One online assignment for each lesson on blackboard → the online assignment folder.
- 4. One audio assignment for each lesson on blackboard → the audio assignment folder. You are required to create an audio file of Pinyin drills and sentence patterns.
- **II. Optional Assignments** For each chapter there are additional review exercises available on blackboard→Addition Exercise folder. These assignments will not be collected and graded, but completing them will help you to learn Chinese.

III. Quizzes and Tests

- 1. Upon the completion of each lesson, there is a 5-minute quiz testing the vocabulary of the lesson.
- 2. Upon the completion of each 2 lessons, there is a 20-minute test, testing the vocabulary, dialogues and grammar.

IV. Two oral Exams

- 1. Oral Exam 1 (Lesson 1- 5): you will have a one-to-one interview with one of the instructors. You will read a pinyin drill, and carry a short conversation in Chinese with the instructor.
- 2. Oral Exam 2 (Lesson 1-8): You and your partner(s) will create an original dialogue based on what you have learned throughout the semester. Make a video to be screened online. Detailed and Guidelines are to be announced later.

V. Final written Exam (Lesson 1-8): cumulative.

Assessment: Your final grade will be calculated as follows:

1. Effort & Participation		10%
2. Assignments	Homework Quizlet Audio Online	10 % 5% 10% 5%
3. Quizzes and Tests4. Two oral exams		10% 15%
5. Midterm written exam6. Final written exam	l	15% 20%
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Course Grade: Final letter grade will be assigned based on the following scale:

97-100 A+	87-89 B+	77-79 C+	67-69 D+
93-96 A	83-86 B	73-76 C	60-66 D
90-92 A-	80-82 B-	70-72 C-	0-59 F

Ground Rules

- 1. It is important to arrive at **every** class **on time** as part of your commitment to good language learning. Attendance will be taken 10 minutes after the class begins. You can miss **three** classes without penalty as we all understand that college life can be very demanding. Nevertheless, if you miss a class you will have to check online or with your classmates for the lecture notes or handouts that you missed and will still be *responsible* for homework and quizzes in the next class. If you miss classes **more than four** times, you will lose all your points from 'Participation & Effort'.
- 2. **Absolutely No Make-ups** will be given for quizzes, tests or homework. If you are ill (and present a note from your doctor) or observing a religious holiday, you will be excused from that test or quiz.
- 3. **Active Participation** in class room activities is as important as your attendance. Hard working and enthusiasm in learning will be rewarded with extra effort grades.
- 4. All the course related materials are on **the course website**. It is your responsibility to check the course website on a regular basis for updated course information.
- 5. Special accommodations: If there are any special accommodations needed, please let me know as soon as possible so that the appropriate support can be provided. Additional information can be found here: http://www.qc.cuny.edu/student_affairs/special_services.php
- 6. Academic integrity: Cheating will be reported to the Dean. Always acknowledge the source of the materials you use, whether it be from the textbook, the internet, other books, etc. See the following link for details on writing citations: http://qcpages.qc.cuny.edu/library/research/tutorials/citandbib/whycite.php

The University's policy on Academic Integrity can be found here: http://qcpages.qc.cuny.edu/provost/Policies/index.html

Finally: welcome to class! We hope you enjoy learning Chinese and discovering the world that the language opens up for you.